

Basic Course Information

Semester	Spring 2016	Instructor Name	Kathy Rodriguez
Course Title & #	Introduction to Administration of Justice AJ 100	Email	Kathy.rodriguez@imperial.edu
CRN #	20669	Webpage (optional)	
Room	Online	Office	3207
Class Dates	02/16/16 - 06/11/16	Office Hours	MW-7:30 am to 8:00 am TR-9:30 am to 10:00 am Online Hours Mon/Tue 5:00 pm-6:00 pm
Class Days	Online	Office Phone #	760-355-6245
Class Times	Online	Office contact if student will be out or emergency	Rhonda Ruiz 760-355-6280
Units	3		

Course Description

Required language: The course will cover the philosophy of Administration of Justice in America, and identify its various subsystems. It will examine the roles and role expectations of criminal justice agents and their interrelationship in society. The concepts of crime causations, punishment and rehabilitation are introduced. The basic course provides a better understanding of the criminal justice system and orients the student to career opportunities. Ethics, education and training for professionalism in the system are discussed

Student Learning Outcomes

Required language: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the Objectives of the Justice System and the Role of Criminal Justice Personnel. (ILO4, ILO5)
2. Describe the Laws of Arrest including Felonies and Misdemeanors. (ILO1, ILO2, ILO3, ILO4)
3. Identify the Roles, History and Organization of Law Enforcement in the U.S. (ILO4, ILO5)

Course Objectives

Required language: Upon satisfactory completion of the course, students will be able to:

1. Summarize the evolution of the Administration of Justice System.
2. Demonstrate an awareness of the objectives of the system, the crime problem and role expectations of criminal justice personnel.
3. Distinguish the system's responsibilities to the community, social implications of crime and general concepts in crime causation.
4. Compare and contrast various agencies, their organizational structures and develop an appreciation of the education, training and professionalism in the justice system.

5. Demonstrate an understanding of basic legal terms, the organization and concepts of the United States court system and identify the roles, functions and relationships of persons within the court system.
6. Summarize the history, structure and operation of the American correctional system.
7. Compare and contrast the juvenile justice system and its interrelationships with the criminal justice system.

Textbooks & Other Resources or Links

Required Information—Criminal Justice Today, 12th edition. Authors Frank Schmalleger

This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of Administration of Justice.

Course Requirements and Instructional Methods

We will be using BlackBoard to conduct this online course

Logging into Blackboard

- a. Go to <http://imperial.blackboard.com> and follow the login instructions to login.
- b. Once logged in, click on the ‘courses’ tab located on the top right of the page.
- c. Click on AJ 100 to enter the course.
- d. Read the course syllabus.
- e. Read the document under Week 1 entitled “Week 1 Online Things to Do.” This outlines exactly what you have to do and by when you have to do it for Week 1.

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1). Any questions you may have about the course can be posted in the ‘Ask the Instructor’ forum inside Blackboard

Course Grading Based on Course Objectives

Course Grading Based on Course Objectives

Assignment Descriptors	Points
1. Quizzes	250 (10)
2. Tests	400 (4)
3. Final Exam	200 (1)
4. Class Assignments	400

5. Discussion Boards	160
TOTAL POINTS	1410

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = below 60%

PLEASE NOTE: *Assignments are due on the date stated on the syllabus. Late assignments (IF ACCEPTED) are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.*

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
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Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Cell phones and electronic devices must be turned off and put away during class, with the exception of laptops or iPads for note taking purposes only. Cell phones ringing during class and all electronic devices not put away will be held by the instructor until the end of class. Students violating this policy during a class period will have 5 points deducted from their class
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.

Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:

- (a) plagiarism;
- (b) copying or attempting to copy from others during an examination or on an assignment
- (c) communicating test information with another person during an examination
- (d) allowing others to do an assignment or portion of an assignment
- (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see

<http://www.imperial.edu/students/studenthealth-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/coursesandprograms/divisions/arts_and_letters/library-department/info-lit-tutorials/

Schedule for Online Class AJ 100

Week	Course Assignments	
<p>Week 1 2/16-2/21</p>	<p>Topic:</p>	<p>Course Introduction: Review Syllabus, Chapter 1 What is Criminal Justice</p>
	<p>Reading Assignments:</p>	<p>1. Read Chapter 1- “Crime and Criminal Justice” in <i>Criminal Justice Today</i> book, pages 3-27</p> <p>2. Review Chapter 1 power points</p> <p style="color: red;">They are to be completed by Wednesday, Feb. 17th @ 11:59 p.m.</p>
	<p>Assignments:</p>	<p>1. Define Keywords from Chapter 1</p> <p style="color: red;">This is to be completed by Thursday, Feb. 18th @ 11:59 p.m.</p>
	<p>Video Assignment:</p>	<p>1. Watch videos on Blackboard Tutorials (Discussion Boards, Quizzes, and Grades) These videos will help you understand this week’s materials better. You will also be quizzed on their content.</p> <p style="color: red;">This is due by Thursday, Feb. 18th @ 11:59 p.m,</p>
	<p>Discussion:</p>	<p>1 Submit an Introduction about yourself to class.</p> <p>2 Surveillance Cameras on public streets.</p> <p style="color: red;">Post your comments by Friday, Feb. 19th, @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p style="color: red;">Reply to two other students posts by Sunday, Feb. 21 @ 11:59 p.m.</p>
	<p>Quizzes:</p>	<p>1. Quiz on Blackboard and Syllabus</p> <p>2. Quiz on Chapter 1</p> <p>3. Quizzes due by Sunday Feb. 21st @ 11:59 p.m.</p>

Week 2 2/21-2/28	Topic:	Chapter 2: The Crime Picture
	Reading Assignments:	<p>1. Read Chapter 2- “The Crime Picture” in <i>Criminal Justice Today book</i>, pages 29-68</p> <p>2. Review Chapter 2 power points</p> <p>Readings are to be completed by Tuesday, Feb. 23rd @ 11:59 p.m.</p>
	Assignments:	<p>1. Essay questions</p> <p>2. Part I and Part II offenses</p> <p>This is to be completed by Wednesday Feb. 24th @ 11:59 p.m.</p>
	Video Assignment:	<p>1. Video on Ethan Couch</p> <p>This is due by Thursday, Feb. 25th @ 11:59 p.m,</p>
	Discussion:	<p>1. Surveillance Cameras on public streets.</p> <p>Post your comments by Friday, Feb. 26th, @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, Feb. 28th @ 11:59 p.m.</p>
	Quiz:	<p>1. Quiz on Chapter 2</p> <p>Quizzes due by Sunday Feb. 21st @ 11:59 p.m.</p>
Week 3	Topic:	Chapter 3 The Search for Causes

<p>2/28-3/06</p>	<p>Reading Assignments:</p>	<p>1. Read Chapter 3- “The Search for Causes” in <i>Criminal Justice Today</i> book, pages 69-104</p> <p>2. Review Chapter 3 power points</p> <p style="color: red;">Readings are to be completed by Tuesday, March 1st @ 11:59 p.m.</p>
	<p>Assignments:</p>	<p>1. Define Keywords from Chapter 3</p> <p>2. Essay Questions</p> <p style="color: red;">This is to be completed by Wednesday, March 2nd @ 11:59 p.m.</p>
	<p>Video Assignment:</p>	<p>Ted Bundy: Was he “born to kill”</p> <p style="color: red;">This is due by Thursday, March 3rd @ 11:59 p.m.</p>
	<p>Discussion:</p>	<p>1 Do Video games and violence</p> <p style="color: red;">Post your comments by Friday, March 4th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p style="color: red;">Reply to two other student’s posts by Sunday, March 6th @ 11:59 p.m.</p>
	<p>Test:</p>	<p>1. Test over Chapters 1, 2, and 3</p> <p style="color: red;">Test is due by Sunday March 6th @ 11:59 p.m.</p>
<p>Week 4 3/06-3/13</p>	<p>Topic:</p>	<p>Chapter 4 Criminal Law</p>
	<p>Reading Assignments:</p>	<p>1. Read Chapter 4- “Criminal Law” in <i>Criminal Justice Today</i> book, pages 105-134</p> <p>2. Review Chapter 4 power points</p> <p style="color: red;">Readings are to be completed by Tuesday, March 8th @ 11:59 p.m.</p>

	Assignments:	<ol style="list-style-type: none"> 1. Define Keywords from Chapter 4 2. Essay Questions <p style="text-align: center; color: red;">Assignments are to be completed by Wednesday, March 9th @ 11:59 p.m.</p>
	Video Assignment:	<ol style="list-style-type: none"> 1. Right to Die-Dying with Dignity Law <p style="text-align: center; color: red;">This is due by Thursday, March 10th @ 11:59 p.m.</p>
	Discussion:	<ol style="list-style-type: none"> 1. George Zimmerman Discussion <p style="text-align: center; color: red;">Post your comments by Friday, March 11th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p style="text-align: center; color: red;">Reply to two other student’s posts by Sunday, March 13th @ 11:59 p.m.</p>
	Quiz:	<ol style="list-style-type: none"> 1. Quiz over Chapter 4 <p style="text-align: center; color: red;">Test is due by Sunday March 13th @ 11:59 p.m.</p>
Week 5 3/13-3/20	Topic:	Chapter 5: History and Structure
	Reading Assignments:	<ol style="list-style-type: none"> 1. Read Chapter 5- “Policing: History and Structure” in <i>Criminal Justice Today</i> book, pages 135-158 2. Review Chapter 5 power points <p style="text-align: center; color: red;">Readings are to be completed by Tuesday, March 15th @ 11:59 p.m.</p>
	Writing Assignments:	<ol style="list-style-type: none"> 1. Define Keywords from Chapter 5 2. Essay Questions <p style="text-align: center; color: red;">Assignments are to be completed by Wednesday, March 16th @ 11:59 p.m.</p>
	Video Assignment:	<ol style="list-style-type: none"> 1. Private Security in America <p style="text-align: center; color: red;">This is due by Thursday, March 17th @ 11:59 p.m.</p>

Discussion:	<p>1. Federal Agencies in the United States</p> <p>Post your comments by Friday, March 8 @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, March 20th @ 11:59 p.m.</p>
Quiz:	<p>1. Quiz on Chapter 5</p> <p>Test is due by Sunday March 20th @ 11:59 p.m</p>

Week 6 3/20-3/27	Topic:	Chapter 6: Policing: Purpose and Organization
	Reading Assignments:	<p>1. Read Chapter 6- “Policing: Purpose and Organization” in <i>Criminal Justice Today</i> book, pages 159-194</p> <p>2. Review Chapter 6 power points</p> <p style="text-align: center;">Readings are to be completed by Tuesday, March 22nd @ 11:59 p.m.</p>
	Writing Assignments:	<p>1. Define Keywords from Chapter 6</p> <p>2. Essay Questions</p> <p style="text-align: center;">Assignments are to be completed by Wednesday, March 23rd @ 11:59 p.m.</p>
	Video Assignment:	<p>1. Ferguson shooting-The killing of Michael Brown</p> <p style="text-align: center;">This is due by Thursday, March 24th @ 11:59 p.m.</p>
	Discussion:	<p>1. What if all current and future police officer were required to earn a bachelor’s degree in order to keep their jobs? Would this make a difference in their job performance?</p> <p style="text-align: center;">Post your comments by Friday, March 25th @ 11:59 p.m. Make sure this is completed on the due date so that other</p>

		<p>students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, March 27th @ 11:59 p.m.</p>
	Test:	<p>1. Test on Chapters 4, 5, and 6</p> <p>Test is due by Sunday March 27th @ 11:59 p.m</p>
Week 7 3/27-4/03		SPRING BREAK NO CLASS FOR WEEK 7
Week 8 04/03-4/10	Topic:	Chapter 7: Policing: Legal Aspects Chapter 8: Issues and Challenges
	Reading Assignments:	<p>1. Read Chapter 7- “Legal Aspects” in <i>Criminal Justice Today book</i>, pages 195-238</p> <p>2. Review Chapter 7 power points</p> <p>3. Read Chapter 8- “Policing: Issues and Challenges” in <i>Criminal Justice Today book</i>, pages 239-268</p> <p>4. Review Chapter 8 power points</p> <p>Readings are to be completed by Tuesday, April 5th @ 11:59 p.m.</p>
	Writing Assignments:	<p>1. Define Keywords from Chapter 7</p> <p>2. Essay Questions –Chapter 8</p> <p>This is to be completed by Wednesday, April 6th @ 11:59 p.m.</p>
	Video Analysis	<p>1. Excessive Force</p> <p>This is due by Thursday, April 7th @ 11:59 p.m.</p>

	Discussion:	1. The protection of 4 th Amendment? Post your comments by Friday, April 8th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.
		Reply to two other student's posts by Sunday, April 10th @ 11:59 p.m.
	Quiz:	1. Quiz on Chapter 7 & 8 Test is due by Sunday April 10th @ 11:59 p.m
Week 9 04/10-4/17	Topic:	Chapter 9: The Courts: Structure and Participants
	Reading Assignments:	1. Read Chapter 9- "The Courts: Structure and Participants" in <i>Criminal Justice Today book</i> , pages 271-306 2. Review Chapter 9 power points Readings are to be completed by Tuesday, April 12 th @ 11:59 p.m.
	Writing Assignments:	1. Define Keywords from Chapter 9 2. Essay Questions This is to be completed by Wednesday, April 13 th @ 11:59 p.m.
	Video Analysis	1. The components of the justice system and their roles This is due by Thursday, April 14th @ 11:59 p.m. 2.

	Discussion:	<p>1. Ethics and professionalism in the criminal justice system</p> <p>Post your comments by Friday, April 15th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, April 17th @ 11:59 p.m.</p>
	Test:	<p>1 .Test-Chapters 7, 8, and 9</p> <p>Test is due by Sunday April 17th @ 11:59 p.m</p>

<p>Week 10 4/17-4/24</p>	Topic:	<p>Chapter 10: Pretrial and Trial Procedures</p>
	Reading Assignments:	<p>1. Read Chapter 10- “Pretrial Activities and the Criminal Trial” in <i>Criminal Justice Today</i> book, pages 307-334</p> <p>2. Review Chapter 10 power points</p> <p style="text-align: center;">Readings are to be completed by Tuesday, April 19th @ 11:59 p.m.</p>
	Writing Assignments:	<p>1. Define Keywords from Chapter 10</p> <p>2. Essay Questions</p> <p style="text-align: center;">This is to be completed by Wednesday, April 20th @ 11:59 p.m.</p>
	Video Assignments:	<p>1. Sequestered Juries-does it make a difference in the verdict</p> <p style="text-align: center;">This is due by Thursday, April 21st @ 11:59 p.m.</p> <p>2.</p>

	Discussion Topic	<p>1. Pros and cons of plea bargaining with criminal offenders</p> <p>Post your comments by Friday, April 22nd @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, April 24th @ 11:59 p.m.</p>
	Quiz:	<p>1. Quiz-Chapter 10</p> <p>Test is due by Sunday April 24th @ 11:59 p.m</p>
<p>Week 11 4/24-5/01</p>	Topic:	Chapter 11: Punishment and Sentencing
	Reading Assignments:	<p>1. Read Chapter 11- “Sentencing” in <i>Criminal Justice Today book</i>, pages 335-376</p> <p>2. Review Chapter 11 power points</p> <p>Readings are to be completed by Tuesday, April 26th @ 11:59 p.m.</p>
	Writing Assignments:	<p>1. Define Keywords from Chapter 11</p> <p>2. Essay Questions</p> <p>This is to be completed by Wednesday, April 27th @ 11:59 p.m.</p>
	Video Assignments:	<p>1. Twinkie defense-Justice served?</p> <p>This is due by Thursday, April 28th @ 11:59 p.m.</p>

	Discussion Topic:	<p>1. Three Strikes Law-Justice or Injustice?</p> <p>Post your comments by Friday, April 29th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, May 1st @ 11:59 p.m.</p>
	Quiz:	<p>1. Quiz-Chapter 11</p> <p>Test is due by Sunday May 1st @ 11:59 p.m</p>
<p>Week 12 5/01-5/08</p>	Topic:	<p>Chapter 12: Probation, Parole and Community Corrections</p>
	Reading Assignments:	<p>1. Read Chapter 12- “Probation, Parole, and Community Corrections” in <i>Criminal Justice Today</i> book, pages 379-406</p> <p>2. Review Chapter 12 power points</p> <p style="text-align: right;">Readings are to be completed by Tuesday, May 3rd @ 11:59 p.m.</p>
	Writing Assignments:	<p>1. Define Keywords from Chapter 12</p> <p>2. Essay Questions</p> <p style="text-align: right;">This is to be completed by Wednesday, May 4th @ 11:59 p.m.</p>

	Video Assignments:	1. Halfway houses in California This is due by Thursday, May 5th @ 11:59 p.m.
	Test:	2. Test: Chapters 10, 11, and 12 Test is due by Sunday May 8th @ 11:59 p.m
Week 13 5/08-5/15	Topic:	Chapter 13: Prisons and Jails
	Reading Assignments:	1. Read Chapter 13- “Prisons and Jails” in <i>Criminal Justice Today</i> book, pages 407-446 2. Review Chapter 13 power points Readings are to be completed by Tuesday, May 10th @ 11:59 p.m.
	Writing Assignments:	1. Define Keywords from Chapter 13 2. Essay Questions This is to be completed by Wednesday, May 11th @ 11:59 p.m. 3.
	Video Assignments:	1. Assembly Bill 109 Realignment in California This is due by Thursday, May 12th @ 11:59 p.m.
	Discussion Topic:	1. Prison overpopulation in California-Solution Post your comments by Friday, May 13th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student’s posts by Sunday, May 15th @ 11:59 p.m.
	Quiz:	1. Quiz: Chapter 13 Test is due by Sunday May 15th @ 11:59 p.m
Week 14 5/15-5/22	Topic:	Chapter 14: Prison Life

Reading Assignments:	<ol style="list-style-type: none"> 1. Read Chapter 14- “Prison Life” in <i>Criminal Justice Today</i> book, pages 447-486 2. Review Chapter 14 power points <p style="text-align: center; color: red;">Readings are to be completed by Tuesday, May 17th @ 11:59 p.m.</p>
Writing Assignments:	<ol style="list-style-type: none"> 1. Define Keywords from Chapter 14 2. Essay Questions <p style="text-align: center; color: red;">This is to be completed by Wednesday, May 18th @ 11:59 p.m.</p>
Video Assignments:	<ol style="list-style-type: none"> 1. Gangs in Prison <p style="text-align: center; color: red;">This is due by Thursday, May 19th @ 11:59 p.m.</p>
Discussion:	<ol style="list-style-type: none"> 1. Should prison libraries lime access to potentially inflammatory literature? <p style="text-align: center; color: red;">Post your comments by Friday, May 20th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p style="text-align: center; color: red;">Reply to two other student’s posts by Sunday, May 22nd @ 11:59 p.m.</p>
Quiz:	<ol style="list-style-type: none"> 2. Quiz: :Chapter 14 <p style="text-align: center; color: red;">Test is due by Sunday May 22nd @ 11:59 p.m</p>

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Week 15 5/22-5/29	Topic:	Chapter 15: Juvenile Justice
	Reading	<ol style="list-style-type: none"> 1. Read Chapter 14- “Prison Life” in <i>Criminal Justice Today</i> book, pages 447-486 2. Review Chapter 14 power points <p style="text-align: center; color: red;">Readings are to be completed by Tuesday, May 24th @ 11:59 p.m.</p>
	Assignments:	<ol style="list-style-type: none"> 1. Define Keywords from Chapter 15 2. Essay Questions

		<p style="text-align: center;">This is to be completed by Wednesday, May 25th @ 11:59 p.m.</p>
	Video Assignment:	<p>1. What was the impact of the <i>Gault</i> decision on juvenile justice in America? What adult rights were not accorded to juveniles by <i>Gault</i>? After viewing the video discuss what the case of <i>Gault</i> had on juveniles?</p> <p style="text-align: center;">This is due by Thursday, May 26th @ 11:59 p.m.</p>
	Discussion Topic:	<p>1. Juvenile sentencings-preferential treatment</p> <p style="text-align: center;">Post your comments by Friday, May 27th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p style="text-align: center;">Reply to two other student’s posts by Sunday, May 29th @ 11:59 p.m.</p>
	Quizzes:	<p>1. Quiz: Chapter 15</p> <p style="text-align: center;">Test is due by Sunday May 29th @ 11:59 p.m</p>
<p>Week 16 5/29-6/08</p>	Topic:	Chapter 16: Drugs and Crime
	Reading Assignments:	<p>1. Read Chapter 16- “Drugs and Crime” in <i>Criminal Justice Today book</i>, pages 511-546</p> <p>2. Review Chapter 16 power points</p> <p style="text-align: center;">Readings are to be completed by Tuesday, May 31st @ 11:59 p.m.</p>
	Writing Assignments:	<p>1. Define Keywords from Chapter 16</p> <p style="text-align: center;">This is to be completed by Wednesday, June 1st @ 11:59 p.m.</p>

Week 17 6/05-6/08	Topic:	Final Review
	Reading Assignments:	Final Exam to be completed by Wednesday, June 8th @ 11:59 p.m.
	Writing Assignments:	No writing assignment this week
	Final:	Final Exam to be completed by Wednesday, June 8th @ 11:59 p.m.

****Tentative, subject to change without prior notice****

The Instructor reserves the right to make announced modification to this course outline. This may change in case of Emergency.