

Imperial Valley College Course Syllabus – Sociology 101: Introduction to Sociology, CRN-20633

Basic Course Information

Semester	Spring 2016	Instructor Name	Abril T. Diaz, MBA/MA
Course Title & #	Sociology 101: Introduction to Sociology	Email	abril.diaz@imperial.edu
CRN #	CRN-20633	Webpage (optional)	N/A
Room	Bldg. 800, Room 806	Office	Room 809
Class Dates	02/16/2016-06/10/2016	Office Hours	Appointment Only
Class Days	Tuesday and Thursday	Office Phone #	N/A
Class Times	2:00- 3:25 pm	Office contact if student will be out or emergency	Email Instructor
Units	3 units		

Course Description

This course will introduce the student to the study of society. Course discussion topics include social theory, research methods, culture, socialization, social interaction and social structures, deviance, social class, racial, ethnic and gender stratification and various social institutions (C-ID SOC 110) (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control
7. Define the various forms of marriage and the family
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

Textbooks & Other Resources or Links

Required Texts:

Ferris, Kerry and Stein, Jill. The Real World: An Introduction to Sociology. 4th Ed. W.W. Norton. New York. 2014.

Course Requirements and Instructional Methods

This course will consist of a combination of lectures, class discussion, presentations, assigned readings, group and individual projects and performance on quizzes and exams.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Student Grade Evaluation

Participation	100 points
Midterm Exam #1	100 points
Midterm Exam #2	100 points
Group Project	100 points
Data Workshop Projects	400 points
Quizzes	100 points
<u>Final Exam</u>	<u>100 points</u>
Total Points	1000 points

The grade distribution is based on the following percentage points:

A	1000-900	90%
B	899-800	80%
C	799-700	70%
D	699-600	60%
F	599 and under	59% or less

Grading Rubrics: In addition to the percentages and points listed above the following grading rubric will be used when grading student assignments. The description that best fits your work will be the assigned grade.

General Grading Rubric for Assignments	
A	Focused and clearly organized. Contains advanced critical thinking and analysis. Convincing evidence is provided to support conclusions. Clearly meets or exceeds assignment requirements.
B	Generally focused with some development of ideas, but may be simplistic or repetitive. Evidence is provided to support conclusions. Occasional grammatical errors. Meets assignment requirements, but does not exceed.
C	Unfocused, underdeveloped, or rambling, but has some coherence. Minimal evidence is provided to support conclusions. Several grammatical errors. Meets minimum assignment requirements.
D	Unfocused, underdeveloped, and/or rambling. Limited evidence is used to support conclusions. Serious grammatical errors that impede overall understanding. Does not address the assignment requirements
F	Unfocused, underdeveloped, and/or rambling. Incomplete or too brief. No evidence is used to support conclusions. Serious grammatical errors that block overall understanding. Does not meet assignment requirements. Minimal to no student effort.

Attendance

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- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class (unless prior arrangement with instructor). Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details and important dates.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- You are required to attend class every session. Please make arrangements to keep up with all assignments in case you cannot attend a class session for any reason. Remember the student is responsible for obtaining all information and material when absent.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Please turn your cell phones off during class. No texting is allowed. This class does not require students to use their laptops computers in class. Please consult with me in the event that you need to use a computer in the classroom
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. Most of you are here to learn but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Campus Disciplinary Officer, before returning to continue with coursework.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Classroom Expectations and Behavior: Students are responsible for knowing the material and announcements presented during lectures whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students' ability to hear lectures. Prepare to take notes before lectures begin, do not talk during lecture, sit in a seat, and do not begin packing your belongings before class ends.
- Late arrival/early departure: Arriving late or leaving early from class may subject you from a loss in participation points. Students are expected to remain in the classroom throughout the entire class session. Students leaving the class early, or just briefly, without prior instructor approval, will have points deducted from their class points

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts

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of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

SOC 101 Course Outline

Week	Section	Date	Date	Topic	Reading	Due	
Week 1	Thinking Sociology and Doing Sociology	Tuesday	02/16	Course Overview: Introductions		Syllabus	
		Thursday	02/18	Sociology and The Real World	Chapter 1	Buy Textbook	
Week 2		Tuesday	02/23	Sociological Perspectives	Chapter 1		
		Thursday	02/25	Studying Social Life	Chapter 2		
Week 3		Tuesday	03/01	Sociological Research Methods	Chapter 2		
Framing Social Life		Thursday	03/03	American Culture	Chapter 3	Quiz #1	
		Week 4	Tuesday	03/08	Culture	Chapter 3	Data Workshop #1
			Thursday	03/10	The Self and Interaction	Chapter 4	In-class Activity
		Week 5	Tuesday	03/15	Agents of Socialization	Chapter 4	
			Thursday	03/17	Midterm # 1	(Ch.1-4)	Midterm #1
	Week 6	Tuesday	03/22	Life in groups	Chapter 5		
		Thursday	03/24	Life in groups	Chapter 5	Data Workshop #2	
	Week 7	Tuesday	03/29	Spring Break		No Class	
		Thursday	03/31	Spring Break		No Class	
	Week 8	Understanding Inequality	Tuesday	04/05	Deviance	Chapter 6	
Thursday			04/07	Crime	Chapter 6		
Week 9	Tuesday		04/12	Social Class: The Structure of Inequality	Chapter 7	Quiz # 2	
	Thursday		04/14	Poverty	Chapter 7		
Week 10	Tuesday		04/19	Race and ethnicity as lived experience	Chapter 8	In-class Activity	
	Thursday		04/21	Race and ethnicity as lived experience	Chapter 8		
Week 11	Tuesday		04/26	Midterm # 2	(Ch. 5-8)	Midterm # 2	
	Thursday		04/28	Constructing Gender and Sexuality	Chapter 9	In-class Activity	
Week 12	Tuesday		05/03	Constructing Gender and Sexuality	Chapter 9	Data Workshop #3	
	Examining Social Institutions as Sites of Everyday Life		Thursday	05/05	The Macro-Micro link in Social Institutions: Politics	Chapter 10	Quiz # 3 In-class Discussion
Week 13		Tuesday	05/10	The Macro-Micro link in Social Institutions: Education	Chapter 10	In-class Discussion	
		Thursday	05/12	The Macro-Micro link in Social Institutions: Religion	Chapter 10	In-class Discussion	
Week 14		Tuesday	05/17	Poster board Presentations		Presentations	
		Thursday	05/19	The Economy and Work	Chapter 11	Quiz #4	
Week 15		Tuesday	05/24	The Economy and Work	Chapter 11		
		Thursday	05/26	Life at Home: Families and Relationships	Chapter 12		
Week 16		Tuesday	05/31	Life at Home: Families and Relationships	Chapter 12	Data Workshop #4	
		Thursday	06/02	Group Presentations		Group Presentations	
Week 17		Tuesday	06/07	Group Presentations		Group Presentations	
	Thursday	06/09	Final Exam	(Ch. 9-12)	Final Exam		

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.

**All items submitted must have name, class and date unless instructed differently.*

**Extra Credit opportunities will be announced during the course.*