

Imperial Valley College
PSY 204 Developmental Psychology: Conception to Death
Spring 2016

Instructor: Crystal McSee
Class Times: Thursdays 2:00 p.m.-5:10 p.m. (CRN# 20624)
E-Mail: crystal.mcsee@imperial.edu
Contact Number: (760) 355-6129 *line is shared with IVC Counselor, Lilia Sandoval
Office Hours: By Appointment Only

Required Textbook: Invitation to the Life Span (2nd Edition) Kathleen Stassen Berger

Course Description: This course is designed to introduce students to the main concepts and theories of developmental psychology, from conception to death. This course surveys psychology as both a science and an applied discipline. Topics to be covered include conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, late adulthood and death and looks at physical, mental and social development in each of the above mentioned stages.

Student Learning Outcome (IVC): Upon completion of the course, students will have acquired new skills, knowledge, and/or attitudes as being demonstrated by being able to:

- Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)

Course Requirements:

Attendance and Class Participation

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. Please schedule all appointments outside of class time. If for some reason you are absent, it is **your** responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is **your** responsibility to drop the course on WEBSTAR by or before the drop date.

Thought Papers (4 @ 25pts)

There will be a total of four thought papers throughout the semester. This is a 1-2 page paper based on the readings and class material. Thought papers should address an interesting idea regarding a learned behavior from the text, class discussion, an article from the internet or magazine, movie and/or television show from your point of view. Please do not provide a review of the assigned reading but your own thoughts regarding the topic. The main focus of this assignment is for you to think critically about psychology and to begin exploring your ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

Each paper is worth twenty-five points. All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. **No late papers will be accepted nor will they be accepted via e-mail.**

Tests (4 @ 50pts)

There will be a total of four tests given throughout the semester. All tests will be multiple choice and are worth fifty points each. **Please make sure to bring a #2 pencil and scantron with you to class. No make-up exams will be given.**

**A make-up exam will only be allowed with a 48-hour prior notification and/or a documented proof of the emergency.

In-Class/Homework Assignments (5 @ 10pts)

To be discussed further in class.

Grading:

Thought Papers (4 x 25pts) 100pts

Tests (4 x 50pts) 200pts

In-Class/

HW Assignments (5 x 10pts) 50pts

*****Total of 350pts*****

***There will be one Extra Credit option available. This will be discussed further in class and will be worth 30pts.

350-300 points = **A**

299-250 points = **B**

249-200 points = **C**

199-150points = **D**

149 & below = **F**

Classroom Etiquette:

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Laptops and tablets will be allowed for note taking purposes only.

Disabled Student Programs and Services (DSP&S):

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

Student Counseling and Health Services

Mental health counseling and health services are available to students provided by the pre-paid Student Health Fee. Counseling services are provided by licensed clinicians and interns at IVC Student Health Center located inside of the Health Science building.

Contact Info: (760) 355-6310

Class Agenda

Date	Topic	Homework
Week 1 February 18th	Introductions/Syllabus Chapter 1	Buy your Book for class Read Chapter 2
Week 2 February 25th	Chapter 2 In Class Assignment	Read Chapter 3
Week 3 March 3rd	Chapter 3 In Class Assignment	Read Chapter 4
Week 4 March 10th	Chapter 4 In Class Assignment	Thought Paper #1 Study for Test (Ch.1-4) Please, be on time!
Week 5 March 17th	TEST (Ch. 1-4) Turn in Thought Paper #1	Read Chapter 5
Week 6 March 24th	Chapter 5 In Class Assignment	Read Chapter 6
Week 7 March 31 st	NO CLASS SPRING BREAK	
Week 8 April 7 th	Chapter 6 In Class Assignment	Read Chapter 7
Week 9 April 14 th	Chapter 7 In Class Assignment	Read Chapter 8
Week 10 April 21 st	Chapter 8 In Class Assignment	Thought Paper #2 Study for Test (Ch. 5-8)
Week 11 April 28 th	TEST (Ch. 5-8) Turn in Thought Paper #2	Read Chapters 9 & 10
Week 12 May 5 th	Chapter 9 & 10 In Class Assignment	Read Chapter 11
Week 13 May 12 th	Chapter 11 In Class Assignment	Thought Paper #3 Study for Test (Ch. 9-11)

Week 14 May 19 th	Test Prep/TEST (Ch. 9-11) Turn in Thought Paper #3	Read Chapters 12 & 13
Week 15 May 26 th	Chapters 12 & 13 In Class Assignment	Read Chapters 14 & 15
Week 16 June 2 nd	Chapter 14 & 15 In Class Assignment	Thought Paper #4 Study for Test/Final (Ch. 12-15)
Week 17 June 9 th	FINAL (Ch. 12-15) Turn In Thought Paper #4	Have a wonderful Break!! ☺