

### Basic Course Information

Semester:	<b>Spring 2016</b>	Instructor Name:	<b>Reyna Gutierrez</b>
Course Title & #:	<b>AMSL 100</b>	Email:	<b>reyna.gutierrez@imperial.edu</b>
CRN #:	<b>20436</b>	Webpage (optional):	
Classroom:	<b>313B</b>	Office #:	
Class Dates:	<b>2/16/16 to 6/10/16</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Tue/Thur</b>	Office Phone #:	<b>760-235-1852</b>
Class Times:	<b>6:30pm-9:00pm</b>	Emergency Contact:	
Units:	<b>4.0</b>		

### Course Description

An introduction to American Sign Language and Fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it is used in the Deaf community. Deaf culture will be examined.

### Student Learning Outcomes

Upon completing this course with a grade C or better, you will be able to:

- 1) Initiate and participate in a basic conversation in American Sign Language.
- 2) Differentiate between basic similar signs.
- 3) Recognize basic differences between simple ASL and English sentence structures.
- 4) Identify basic differences between Deaf and Hearing cultures.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1) Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
- 2) Express and receive fingerspelled words at basic skill level.
- 3) Recall and produce basic sign vocabulary, approximately 25-30 signs per week, being able to distinguish between signs that are produced similarly.
- 4) Recognize and produce specific grammatical structures, including, personal and possessive pronouns, directional verbs and noun-verb pairs.
- 5) Express a basic knowledge of American Sign Language syntax.
- 6) Sign presentations, following the criteria and topics indicated by the instructor.
- 7) Participate in class signing activities- including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
- 8) Demonstrate a basic use of simple classifiers.
- 9) Sign using the correct facial grammar and syntax for forming questions in ASL.
- 10) Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

### Textbooks & Other Resources or Links

- Learning American Sign Language, 2<sup>nd</sup> Edition, Tom Humphreys and Carol Padden, Pearson Education, Inc, Boston, MA and/or DVD.
- American Sign Language Handshape Dictionary, Author: Tennant, 2<sup>nd</sup> Edition
- 3 ring binder (1/2 inch), paper, pen/pencil

### Other Resources/Links:

Online Dictionary: <http://commtechlab.msu.edu/sites/aslweb/browser.htm>

Online Dictionary: <http://www.aslpro.com>

Registry of Interpreters for the Deaf: <http://www.rid.org>

San Diego County Registry of Interpreters for the Deaf: <http://sdcrid.org>

National Association for the Deaf: <http://www.nad.org>

Online dictionary of Educational signs: <http://needsoutreach.org/Pages/sl.html>

Online Dictionary: <http://signingsavvy.com>

Online Dictionary: <http://lifeprint.com>

### Course Requirements and Instructional Methods

The instructor will generally be teaching with a non-voice approach. This will increase your receptive comprehension. You will participate in a variety of class exercises designed to increase both your receptive and expressive skills. New vocabulary will be introduced weekly and applied through a variety of exercises. Students will learn grammatical structures weekly as units in the book are completed. ASL assignments will require to be done inside and outside of class. Clear instructions will be given by the instructor to produce successful assignments. Students will sign with instructor, in small groups, or in front of the class. During lecture, students will be given specific exercises to focus on to improve your signing skills. All presentations will be signed. You **must** practice outside of class.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

30% (300) = Signed Presentations (3 @ 100 each)	90-100% = A
20% (200) = Quizzes	80-89% = B
10% (100) = Attendance Include:( punctuality, class participation, follow class rules)	70-79% = C
10% (100) = Homework	60-69.9% = D
10% (100) = Report	50-59.9% = F
10% (100) = Midterm Exam	
10% (100) = Final	
100% (1000) = Total Points	

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who

desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

1. Maintain Eye Contact
  2. Ask instructor to repeat when you don't understand.
  3. Students who arrive late will give reason for coming late using sign language.
  4. Check your IVC student email and Engrade/Blackboard account for any messages from instructor on a continuous basis (recommendation: daily).
  5. No makeups on performances, assignments or quizzes unless arrangements have been made with instructor.
  6. Before taking the Midterm and Final make sure you use the restroom, have enough pens/pencils, and tissue if you are sick. You are not allowed to leave the classroom during the Midterm or Final unless previous arrangements or consent has been arranged with the instructor.
  7. Please refrain from making any noises or distractions when students are signing their performances and/or assignments.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
  - Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
  - Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
  - Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

Week 1- Unit 1 – **Introduction & Personal Information** – Dictionary Vocabulary Week 1. Numbers #1-10

Week 2- Unit 2 – **Learning ASL** – Dictionary Vocabulary Week 2. Numbers #11-20. Lecture: History of Deaf Culture. Self Disclosure.

Week 3- Unit 3- **Politeness** – Dictionary Vocabulary Week 3. Numbers #21-30. Classifier terms and definitions. Parameters of ASL.

Week 4- Unit 4 – **Descriptions** – Dictionary Vocabulary Week 4. Numbers #31-40. Fingerspelling group activities. Non-manual markers activity. **Performance**

Week 5- Unit 5 – **Requests** – Dictionary Vocabulary Week 5. Numbers #41-50. Lecture: Classroom dialogue, activities, ASL grammar exercises.

Week 6- Unit 6 – **Expressing Yourself** – Dictionary Vocabulary Week 6. Numbers #51-60. ASL Grammar sentence structure exercises.

Week 7- Unit 7 – **More Descriptions** – Dictionary Vocabulary Week 7. Numbers #61-70. **Performance**

Week 8- **MIDTERM** (Units 1-6), Dictionary Vocabulary, Numbers & Lecture/Handout Material.

Week 9- Unit 8 – **Family & Friends** – Dictionary Vocabulary Week 8. Numbers #71-80. Lecture: Grammatical Features of ASL

Week 10- Unit 9 – **More Descriptions** – Dictionary Vocabulary Week 9. Numbers #81-90. Lecture: Story in Sign. Video Presentation. **Receptive Test**

Week 11- Unit 10 – **At Home & Daily Living** – Dictionary Vocabulary Week 10. Numbers #91-100. . Classroom dialogue, activities, ASL grammar exercises

Week 12- Unit 11 – **Food & Food Shopping** – Dictionary Vocabulary Week 11. Classroom dialogue, activities, ASL grammar exercises. **Number Story**

Week 13- Unit 12 – **Offering & Declining** – Dictionary Vocabulary Week 12.

Week 14- **Performance**

Week 15- OVERALL REVIEW

Week 16- FINAL EXAM. (Units 7-12)

NOTE: Performances, homework assignments and tests scheduled due dates may be subject to change.