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Semester:	<b>Spring 2016</b>	Instructor Name:	<b>Bernal, Javier</b>
Course Title & #:	<b>ESL Reading 2/ ESL 024</b>	Email:	<b>javier.bernal@imperial.edu</b>
CRN #:	<b>20352</b>	Webpage (optional):	<b>jbernal@cusdk12.org</b>
Classroom:	<b>200-205</b>	Office #:	<b>NA</b>
Class Dates:	<b>Feb 19 - June 10</b>	Office Hours:	<b>NA</b>
Class Days:	<b>Friday</b>	Office Phone #:	<b>Email only</b>
Class Times:	6-910 pm	Emergency Contact:	<b>Email only</b>
Units:	3		

### Course Description

*This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)*

### Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).*
- 2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO 2).*
- 3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).*

### Course Objectives

*MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":*

*Upon satisfactory completion of the course, students will be able to:*

- 1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;*
- 2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.*
- 3. Demonstrate ability to summarize short text and reading selections.*
- 4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;*
- 5. Demonstrate mastery in interpreting charts and graphs;*
- 6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.*

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locate and decode words, identify parts of speech and  
and texts.

### Textbooks & Other Resources or Links

- Butler, L. 2010. *New Password 4 - A Reading and Vocabulary Text 2*. Pearson Longman ISBN: 9780132463058.
- Irene, Barrall, *The Long Road to Lucca*. Heinle 2011
- Longman 2012. *Advanced Dictionary on American English new*. Pearson Longman ISBN: 9781405820295.

### Course Requirements and Instructional Methods

*METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:*

*Class Activity, Mid-Term/Final Exam(s), Oral Assignments, Problem Solving Exercise, Quizzes, Written Assignments*

*INSTRUCTIONAL METHODOLOGY: Demonstration, Discussion, Group Activity, Individual Assistance, Lecture, Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.*

*ASSIGNMENTS: Out-of-class, read a book of your choice. Write a 10-12 sentence paragraph summarizing the plot.*

*Reading and Writing: 1. Review a chart/graph provided by the instructor. Write a verbal interpretation of the chart/graph. 2. Read a verbal description of some data provided by the instructor. Create a chart/graph based on the data.*

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

**Grade Distribution:** 1) final presentation 20%, 2) textbook/ homework assignments 20%, 3) class assignments/ class participation 20%, 4) mid-term and final exam 20% each

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

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Electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Please come to class on time, arriving late disrupts learning.
- Please be positive and think positive about your learning.
- Please come to class prepared for the class lesson, it is obvious when you are copying or doing the work that should have been done at home.
- The schedule may change slightly.
- Students are responsible for assignments when late or absent, instructor may not have materials.
- Paper/ electronic dictionaries are allowed in class.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

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receive a zero (0) on the exam or assignment, and the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

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Week #	Textbook Assignments:	Class activities/ class topic:
1	None	Intro, syllabus, 2 questions, article
2	Chapter 1	Topics and main ideas, expository v. narrative
3	Chapter 2/ Lucca Chapter 1	Scanning
4	Chapter 3/ Lucca Chapter 2	First and second read, writing about topics
5	Chapter 4/ Lucca Ch 3, 4	Writing a paragraph
6	Chapter 5/ Lucca Ch 5, 6	Supporting details
7	Chapter 6/ Lucca Ch 7, 8	Quoting, paraphrasing
8	Chapter 7/	Mid-term exam/ comprehension questions
9	Chapter 8/ Lucca Ch 9, 10	Text organization/ structure
10	Chapter 9/ Lucca 11, 12	Reference/ key words
11	Chapter 10	Comparing and contrasting/ inference
12	Chapter 11	Problem and solution
13	Chapter 12	Paraphrasing/ context clues
14	Chapter 13	Cause and effect/ Student presentations
15	Chapter 14	Fact v opinion/ Student presentations
16	None	Final exam

- All textbook chapter-reading assignments include: varies by chapter, instructor will assign the previous week
- All textbook assignments are due the day posted
- Write 2 questions for the instructor: (any questions: about the assignments/ procedures for this class, about his experience in teaching, about his experience in learning a language, about his hobbies/ entertainment)