

**Basic Course Information**

Semester:	Spring 2016	Instructor Name:	<b>Diane Harris</b>
Course Title & #:	ESL 24 Reading 2	Email:	<b>diane.harris@imperial.edu</b>
CRN #:	20351	Webpage (optional):	
Classroom:	205	Office #:	<b>1716 ( across from the tennis courts)</b>
Class Dates:	2/16 - 6/10	Office Hours:	<b>M/T/W/R--1:00 -2:00 pm</b>
Class Days:	Friday	Office Phone #:	<b>760-355-6171</b>
Class Times:	12:00 - 3:10 pm	Emergency Contact:	Maria Sell- Department Secretary is an option or email me. (760) 333-6337
Units:	3		

**Course Description**

ESL 24 is a reading class designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be developed. (Nontransferable, nondegree applicable)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading.
2. Select appropriate vocabulary based on the readings’ context clues to aid in overall comprehension.
3. Identify the correct definition of a vocabulary word using an English-only dictionary.

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition—for the purpose of drawing a conclusion.
5. Demonstrate mastery in interpreting charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently, and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

Required Texts: *Reading Explorer 4*, P. MacIntyre with *Reading Explorer 4* Second Edition-- ISBN–978-130-525-4497; *Death on the Nile*, A. Christie, ISBN–978-140-586-7795

Suggested Resources: Longman Advanced American Dictionary, Thesaurus

### Course Requirements and Instructional Methods

Homework: Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. You will complete some activities from the textbook and I will check them in class. **I will not give you credit for your homework after we have covered it in class.** Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation and are disruptive to the class. ☹ ☹ ☹

Online Workbook: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

You must purchase a content access code in addition to your textbook. If you buy it from the IVC Bookstore, the code is included in your purchase.

[www.myelt.com](http://www.myelt.com)

Course Name: ESL 24 Reading 2

Use the course key and your content access code to register for this course. **DO NOT SIGN UP WITH SELF-STUDY.** Your grades will not be posted. **SIGN UP WITH INSTRUCTOR-LED.** If you complete exercises in self-study, you will have to repeat them in instructor-led in order to receive credit.

Independent Reading: You will read *Death on the Nile* individually at home, and we will discuss some chapters in class 3 times this semester. You will also submit a reading report and take a quiz based on the book at the end of the semester.

Summaries: In class, you will write a short summary of three (3) readings individually; also, in groups, you will write three summaries of videos.

Quizzes:/Written Assignments: You will have announced and unannounced quizzes each week based on reading and vocabulary of each chapter.

Unit Tests: Each unit has 3 chapters. You will be tested on reading and vocabulary after each unit.

Final Exam: Final exams will be given on the first class meeting during finals week, and the final will be conducted in the same classroom where the class meets during the semester. If an instructor feels that more than one hour is needed to complete the final, he/she can opt to have students meet for a second time during finals week. The final will cover reading and vocabulary from all chapters.

**There will be no late or make up exams, homework, quizzes, etc. unless you have spoken to me before the due date or testing date.**

**Course Grading Based on Course Objectives**

Grading:

Homework/Summaries	10%			
Independent Reading	10%			
Online Workbook	10%			
Quizzes	10%			
Unit Tests	30%			
Final Exam	30%			
90 + = A	80 - 89 = B	70 - 79 = C	60 - 69 = D	59 - = F

**Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

**NOTE: The last day to drop with a “W” is Nov.7. It is YOUR RESPONSIBILITY to drop using WebSTAR.**

**Classroom Etiquette**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

**Academic Honesty**

***Bad, Bad, Bad!! Do I really have to say it!!***

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

#### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

#### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

#### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.



Imperial Valley College Course Syllabus – ESL 24 Reading 2

<b>Week 7</b> <b>Apr 4</b>	Unit 4 Lesson A Paragraph Analysis Unit 4 Lesson B Paragraph Analysis	Unit 5 Lesson A pgs. 79-86; <u>Online Workbook:</u> Unit 4 Lesson B Viewing; Explore More; Unit 5 Lesson A
<b>Week 8</b> <b>April 11</b>	Unit 5 Lesson A Paragraph Analysis <b>Quiz Unit 4</b>	Unit 5 Lesson B pgs. 87-96; Unit 6 Lesson A pgs. 97-104; <u>Online Workbook:</u> Unit 5 Lesson B; Viewing; Explore More; Unit 6 Lesson A
<b>Week 9</b> <b>Apr 18</b>	Unit 5 Lesson B Paragraph Analysis Unit 6 Lesson A Paragraph Analysis <i>Reading Summary 2</i> <b>Quiz Unit 5</b>	Unit 6 Lesson B pgs. 105-114; <u>Online Workbook:</u> Unit 6 Lesson B; Viewing; Explore More
<b>Week 10</b> <b>Apr 25</b>	Unit 6 Lesson B <i>Video Summary 2 (group)</i> <b>Quiz Unit 6</b>	Read Chapters 3-4 of <i>Death on the Nile</i>
<b>Week 11</b> <b>May 2</b>	Book Discussion 2— <i>Death on the Nile</i> <b>Test #2—Units 4-6</b>	Unit 7 Lesson A pgs. 115-122-; Unit 7 Lesson B pgs. 123-132 <u>Online Workbook:</u> Unit 7 Lesson A
<b>Week 12</b> <b>May 9</b>	Unit 7 Lesson A Paragraph Analysis Unit 7 Lesson B Paragraph Analysis <i>Video Summary 3 (group)</i>	Unit 8 Lesson A pgs. 133-141; Unit 8 Lesson B pgs. 142-150; <u>Online Workbook:</u> Unit 7 Lesson B, Viewing, Explore More
<b>Week 13</b> <b>May 16</b>	Unit 8 Lesson A Paragraph Analysis Unit 8 Lesson B Paragraph Analysis <i>Reading Summary 3</i> <b>Quiz Unit 7</b>	Unit 9 Lesson A pgs. 151-158; Unit 9 Lesson B pgs. 159-168; <u>Online Workbook:</u> Unit 8 Lesson B, Viewing, Explore More; Unit 9 Lesson A
<b>Week 14</b> <b>May 23</b>	Unit 9 Lesson A Paragraph Analysis Unit 9 Lesson B Paragraph Analysis <b>Quiz Unit 8</b>	<u>Online Workbook:</u> Unit 9 Lesson B, Viewing, Explore More Read Ch. 5 of <i>Death on the Nile</i>
<b>Week 15</b> <b>May 30</b>	<b>Thanksgiving Break—No classes</b>	
<b>Week 16</b> <b>June 6-10</b>	<b>Test #3 Units 7-9</b> Book Discussion #3- <i>Death on the Nile</i>	<i>Death on the Nile</i> quiz on Blackboard <i>Death on the Nile</i> book report Review for Final
<b>Week 16</b> <b>Dec 7</b>	Final Exams begin	

\*\*\*Tentative, subject to change without prior notice\*\*\*