

<b>Basic Course Information</b>			
Semester:	<b>Spring 2016</b>	Instructor Name:	<b>Vanessa Quezada</b>
Course Title & #:	<b>ESL 014 Speaking &amp; Listening for ESL 4</b>	Email:	<b>vanessa.quezada@imperial.edu</b>
CRN #:	<b>20340</b>	Webpage (optional):	
Classroom:	<b>806</b>	Office #:	
Class Dates:		Office Hours:	
Class Days:	<b>Tuesdays &amp; Thursdays</b>	Office Phone #:	<b>Use email, please.</b>
Class Times:	<b>10:15 A.M.-12:45 P.M.</b>	Emergency Contact:	<b>Maria Sell, Department Secretary (760) 355-6337 or email me.</b>
Units:	<b>5</b>		

### **Course Description**

ESL 014 is a grammar-based speaking class in an English-only Environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production

### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal

pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.

8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.

9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.

10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

### Textbooks & Other Resources

Tess Ferree, Kim Sanabria (2015). North Star 4: Listening and Speaking (4/e). Pearson. ISBN: 978-0-13-338207-5 and MyEnglishLab access code.

If you need help navigating MyEnglishLab, stop by the **Language Lab**, Room 2600. Do not wait until the last minute to ask for help though.

### Course Requirements and Instructional Methods

You must have the required textbook and access code by the first meeting of Week 2.

Much of your homework will be online (MyEnglishLab), make sure you have a valid access code. You must complete online (and offline) homework on time. Due dates for online homework will be announced in class. Late work will not be accepted.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

TASK	Percentage of grade
Attendance	10 %
Homework (online and offline)	10 %
Oral Presentations (4)	30 %
Assessments (quizzes, tests, etc.) <i>*dates for these will be announced in class</i>	30 %
Final	20 %
<b>Total</b>	<b>100%</b>

### Grading Scale

**A** 100 - 90% **B** 89 – 80% **C** 79 - 70% **D** 69 – 60% **F** 59-0%

## Attendance

*“Eighty percent of success is showing up.” –Woody Allen*

If you are 30 min. late, you will be marked ‘absent’. If you are 10 min. late, you will be marked ‘tardy’. Three tardies equal 1 absence. Do not leave class early because you could also be marked tardy or absent. Talk to me if you have a valid excuse to leave early or miss class. If you are absent, it is your responsibility to find out what we did in class and whether there is any assigned homework. Homework must be submitted on time even if you are going to be absent. Keep in mind that students who are punctual and attend every class meeting have more possibilities of passing the class with a good grade.

Also...

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

## Classroom Etiquette

You are expected to communicate in English only. Please, refrain from speaking in your native language. This class is an opportunity for you to practice English, so take advantage of it.

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. It is ok to use your smartphones as dictionaries or to look up a term online, but you need to check with me first. If you have a hard copy of the Longman dictionary with you, however, you should use it instead of the smartphone.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

Whenever you communicate with me via email, follow the rules described below. I usually reply to emails as soon as possible. However, you need to be aware that sometimes it may take me up to 48 hours to reply.

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Cheating will not be tolerated in this class. If you are caught cheating, you will receive a zero on the test or assignment. If the behavior is repeated, you will be reported, and the consequences could be very serious. ***Cheating on a test or assignment is not worth the risk!***

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **[Blackboard Support Site](#)**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule

\*\*\*Tentative, subject to change without prior notice\*\*\*

Week	Textbook Unit	Pages
Week 1 2/16, 2/18	Course Introduction (Syllabus) Unit 1 Introduction	pgs. 3-7
Week 2 2/23, 2/25	<b>Unit 1: Exploring Genius</b>	pgs. 11-15
Week 3 3/1, 3/3	Unit 1 cont'd	pgs.16-25
Week 4 3/8, 3/10	Unit 1 cont'd Unit 2 Introduction	<u>Oral presentation I</u> pgs. 27-30
Week 5 3/15, 3/17	<b>Unit 2: The Achilles Heel</b>	pgs. 30-38
Week 6 3/22, 3/24	Unit 2 cont'd	pgs. 38-46

<b>Week</b>	<b>Textbook Unit</b>	<b>Pages</b>
Week 3/29, 3/31	Spring Break---No classes!!!	
Week 7 4/5, 4/7	Unit 2 cont'd Unit 2 Final task	pgs. 47-51 <u>Oral presentation II</u>
Week 8 4/12, 4/14	<b>Unit 3: Early to Bed, Early to Rise</b>	pgs. 53-61
Week 9 4/19, 4/21	Unit 3 cont'd	Pgs. 61-71
Week 10 4/26, 4/28	Unit 3 cont'd	pgs. 71-77
Week 11 5/3, 5/5	Unit 3 Final Task Unit 4 Introduction	<u>Oral presentation III</u> Pgs. 79-82
Week 12 5/10, 5/12	<b>Unit 4: Animal Intelligence</b>	Pgs. 82-86
Week 13 5/17, 5/19	Unit 4 cont'd	Pgs. 90-97
Week 14 5/24, 5/26	Unit 4 cont'd	Pgs.98-105
Week 15 5/31, 6/2	Unit 4 Final Task	<u>Oral Presentation IV</u>
Week 16 6/7, 6/9	Final	

**Anticipated MyEnglishLab Schedule**

**\*\*\*Tentative, subject to change without prior notice\*\*\***

<b>Week</b>	<b>Task</b>	<b>Due Date*</b> <small>*Late work will not be accepted</small>
Week 3	Unit 1 Vocabulary review 1 and 2 (HW)	
Week 5	Unit 1 Achievement Test (Assessment)	
Week 6	Unit 2 Vocabulary review 1 and 2 (HW)	
Week 8	Unit 2 Achievement Test (Assessment)	
Week 9	Unit 3 Vocabulary review 1 and 2 (HW)	
Week 11	Unit 3 Achievement Test (Assessment)	
Week 13	Unit 4 Vocabulary review 1 and 2 (HW)	
Week 16	Unit 4 Achievement Test (Final*) *The Final will be administered in class.	

**Note:** Although completing all the tasks in each MEL unit is not mandatory, I highly encourage you to work on all of them. You will definitely benefit from the extra practice.