

Basic Course Information

Semester: Spring 2016
Course Title & #: Grammar & Composition for ESL 5
CRN#: 20323
Classroom: 313B
Class Dates: 2/16/16 to 6/10/16
Class Days: Mondays and Wednesdays
Class Times: 6:30 p.m. to 9:00 p.m.
Units: 5.0

Instructor Name: Susan Altamirano
Email: susan.altamirano@imperial.edu
Emergency Contact: Maria Sell
Depart. Secretary
760-355-6337 or
Email me

Course Description

ESL 005 is a grammar class in an English-only environment designated for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes.

Student Learning Outcomes

1. Correctly form and use verbs in a variety of tenses.
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex) including questions and negatives.
3. Write a topic sentence with a topic and controlling idea.

Course Objectives

1. Students will demonstrate mastery in using, recognizing, and producing dependent and independent clauses.
2. Students will demonstrate mastery in identifying the parts of speech: nouns, verbs, adverbs, adjectives, prepositions, conjunctions and interjections; and sentence parts: subject, verb and complement.
3. Students will demonstrate competency in understanding advance subject-verb agreement.
4. Students will demonstrate competency in understanding the functions of connecting devices including conjunctions and transitions.
5. Students will demonstrate mastery in using a variety of prewriting skills, brainstorming, clustering and outlining, which lead to the development of ideas and topics for paragraphs.
6. Students will demonstrate mastery in writing topic sentences with topics and controlling ideas.
7. Students will demonstrate competency in writing simple sentences with correct punctuation.
8. Students will demonstrate mastery in using correct capitalization in English.
9. Students will demonstrate competency in using correct punctuation and have the ability to recognize and correct run on sentences, comma splices and fragmented sentences.
10. Students will demonstrate competency in writing well organized, coherent paragraphs with topic, supporting and concluding sentences of six to twelve sentences with the following organizational patterns: listing order, giving instructions, and reason and example.

Textbooks & Other Resources or Links

Text: Pearson - Longman Academic Writing, Series 3, 4th Edition (ISBN 10:0-13-291566-9)

Course Requirements and Instructional Methods

1. Essays
2. Homework: Writing Assignments
3. Mid-Term & Final Exam

Course Grading Based on Course Objectives

Essays	= 40%	Homework	= 10%
Mid-Term Exam	= 25%	Final Exam	= 25%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is schedule to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as "excused" absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of on another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit or dishonesty in an academic assignment or using, or attempting to use, material, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups and online access to a wealth of resources.

Anticipated Class Schedule/Calendar

***** Tentative, subject to change without prior notice *****

Week 1	Intro to ESL 005 Chapter 1, Academic Paragraphs, pgs. 2-10 H.W. - Try It Out, pg. 10
Week 2	Chapter 1, pgs. 10-20 H.W. - Try It Out, pg. 13

- Week 3 Chapter 1, pgs. 21-27
H.W. - Writing Assignment, pg. 27
Timed Writing, pg. 29
Chapter 2, Narrative Paragraphs, pgs. 31-33
- Week 4 Chapter 2, pgs. 34-44
H.W. - Try It Out, pgs. 38 & 44
- Week 5 Chapter 2, pgs. 44-47
Timed Writing, pg. 49
H.W. - Writing Assignment, pgs. 48-49
Chapter 3, pgs. 51-53
- Week 6 Chapter 3, pgs. 54-68
- Week 7 Chapter 3, pgs. 69-77
H.W. - Writing Assignment, pg. 76
Timed Writing, pg. 77
Mid-Term Exam Review
- Week 8 Mid-Term Exam
- Week 9 Chapter 4, pgs. 79-87
H.W. - Try It Out, pg. 84
- Week 10 Chapter 4, pgs. 88-96
H.W. - Writing Assignment, pg. 99
- Week 11 Timed Writing, pg. 101
Chapter 5, pgs. 102-110
- Week 12 Chapter 5, pgs. 110-119
H.W. - Writing Assignment, pg. 118
- Week 13 Chapter 6, pgs. 122-126
- Week 14 Chapter 6, pgs. 127-131
H.W. - Appositive Sentences
- Week 15 Chapter 6, pgs. 132-143
H.W. - Writing Assignment, pg. 144

Week 16

Writing Assignment

Final Review

Final Exam