

Basic Course Information

Semester	Spring 2016	Instructor's Name	Scheuerell, Edward
Course Title & #	GRAMMAR & COMP FOR ESL 2	Instructor's Email	ed.scheuerell@imperial.edu
CRN #	20305	Webpage (optional)	Engrade (send email here)
Room	3112	Office (PT Faculty:809)	2785
Class Dates	16 FEB 2016 10 JUN 2015	Office Hours (n/a for PT Faculty)	MW : 3:50 – 4:50pm TR: 7:00– 7:30am/6:00–6:30pm
Class Days	Monday / Wednesday	Office Phone # (PT may use dept. number)	760-355-6349
Class Times	0630-0900pm	Who students should contact if emergency	Dept Secretary = Maria Sell 760-355-6337
Units	5 Units	or other absence	

Course Description

ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

SLO #1 - Write sentences in English with correct subject/verb agreement (ILO 1, ILO 2).

SLO #2 - Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2)

SLO #3 - Demonstrate knowledge of, and ability to use, correct punctuation and mechanics (ILO 1, ILO 2).

Course Objectives

Upon satisfactory completion of the course, students will be able to :

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.
3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.

4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb +infinitive or gerund combinations .
8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.
9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.
10. Demonstrate competency in using and recognizing the conjunctions and, but, and or.
11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).
14. Demonstrate ability to identify sentence parts: subject, verb, and complement.
15. Demonstrate competency in understanding basic subject/verb agreement.
16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.

Textbooks & Other Resources or Links

1. Schoenberg, I. 2012. Focus on Grammar 2. Pearson ISBN: 978-0-13-211443-1

Course Requirements and Instructional Methods

1. Engrade Quizzes
2. In-Class Quizzes
3. Writing Quizzes
4. Homework (lab)
5. Midterm
6. Final

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

1. Engrade Quizzes = 20%
2. In-Class Quizzes = 20%

- 3. Writing Quizzes = 20%
- 4. Homework (lab) = 10%
- 5. Midterm = 10%
- 6. Final = 20%

Attendance

Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.

- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see [Link to IVC's Student Health Center web page](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [Link to IVC online General Catalog](#)

Information Literacy

Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at [Link to IVC Library online Tutorials](#)

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Tentative Schedule

(Content may change depending on need.)

Week 1

Unit 1-3	Be: Present and Past	Computer Quizzes	Lab Work
	pp. 2-12		

Week 2

Unit 1-3	Be: Present and Past	Computer Quizzes	Lab Work
	pp. 13-34	In-class Quiz #01	

Week 3

Unit 4	Count Nouns and Proper	Computer Quizzes	Lab Work
	pp. 40-50	In-class Quiz #02	Writing Quiz #01

Week 4

Unit 5-6	Adjectives & Prepositions	Computer Quizzes	Lab Work
	pp. 51-59	In-class Quiz #03	Writing Quiz #02

Week 5

Unit 7-10	Simple Present	Computer Quizzes	Lab Work
	pp. 72-114	In-class Quiz #04	Writing Quiz #03

Week 6

Unit 11-14	There is/are & CAN vs MAY	Computer Quizzes	Lab Work
	pp. 116-163	In-class Quiz #05	Writing Quiz #04

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Week 7

Unit 15-17	Present Progressive vs. Past	Computer Quizzes	Lab Work
	pp. 166-195	In-class Quiz #06	Writing Quiz #05

Week 8

Unit 18-20	Simple Past	Computer Quizzes	Lab Work
	pp. 198-218		Midterm

Week 9

Unit 21-23	Contrast tenses	Computer Quizzes	Lab Work
	p. 234-236	In-class Quiz #07	Writing Quiz #06

Week 10

Unit 24-26	Future	Computer Quizzes	Lab Work
	pp.270-304	In-class Quiz #08	Writing Quiz #07

Week 11

Unit 27-29	Count vs. Non-Count	Computer Quizzes	Lab Work
	pp. 308-344	In-class Quiz #09	Writing Quiz #08

Week 12

Unit 30-32	Modals	Computer Quizzes	Lab Work
	pp. 348-382	In-class Quiz #10	Writing Quiz #09

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Week 13

Unit 33-36	Comparisons	Computer Quizzes	Lab Work
	pp. 386-433	In-class Quiz #11	Writing Quiz #10

Week 14

Review	Past Tense Forms	Computer Quizzes	Lab Work
		In-class Quiz #12	Writing Quiz #11

Week 15

Review	Modals	Computer Quizzes	Lab Work
			Writing Quiz #12

Week 16

Final		Computer Quizzes	Lab Work
			Final Exam