

Basic Course Information

Semester	Spring 2016	Instructor Name	D. Rowley
Course Title & #	Analytical and Critical Reading 111	Email	deirdre.rowley@imperial.edu
CRN #	20297	Webpage (optional)	
Room	2727	Office	Science Building: 2792
Class Dates	February 16 – June 10, 2016	Office Hours	M/T/W 1:00-2:00pm; Th 9-10am
Class Days	Wednesday	Office Phone #	760-355-6484
Class Times	6:00 – 9:10pm	Office contact if student will be out or emergency	Blackboard Messaging
Units	3 credits		

Course Description

Designed to help adequate readers become superior readers. Recommended for college transfer students who wish to develop the critical reading and thinking skills necessary for all types of college level reading. Includes substantial practice in analysis and criticism of opposing stands on perennial social issues. (Formerly ENGL 111) (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the three main persuasive appeals in selective texts. (ILO1, ILO2)
2. Show growth in the ability to distinguish and identify word meanings appropriate to the college-transfer level. (ILO1, ILO2)
3. Identify persuasive techniques in print or visual or aural media. (ILO2, ILO4)
4. Identify, analyze, and critique inference and its effects. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Locate, paraphrase, and outline the main idea and supporting detail and supporting detail of expository prose.
2. Demonstrate the ability to take accurate notes from textbooks.
3. Identify patterns of development in expository prose.
4. Accurately analyze and criticize both inductive and deductive arguments.
5. Recognize and identify common fallacies in argumentation.
6. Demonstrate an ability to criticize argumentation by identifying hidden premises and assumed values in argumentation.
7. Show an understanding of techniques used to persuade.
8. Develop speed and a flexibility of reading skills appropriate to university demands.
9. Show growth in the ability to distinguish and identify word meanings.

Textbooks & Other Resources or Links

- *Beyond Feelings* by V.R. Ruggiero 9th edition (A used, rented, or ebook is suggested.)



- *Dies the Fire* by S. M. Stirling (Used copy or ebook is fine.)
- It is possible one or both of these books may available as a pdf on the web.
- Toolwire Critical Thinking Game (Ask at the bookstore counter) The class will go to the computer lab on game days. (See Assignments)
- A binder or spiral notebook. (You will want to take notes.)
- Some form of back up for written assignments: memory stick, external hard drive, cloud.
- An English only dictionary. No electronic translators.

Course Requirements and Instructional Methods

- Classroom: oral discussions, journals, quizzes, and practice of college level reading techniques.
- ***Beyond Feelings***: You may **discussions, reading homework, and quizzes**. Expect in class **reviews** before tests.
- ***Dies the Fire***: This book will provide examples of material presented in *Beyond Feelings*. You may expect **discussions, quizzes, and journals**.
- Students may read ahead of the class in *Dies the Fire*. It is only asked you not reveal what happened to someone who hasn't read as much of the novel as you have.
- When writing, MLA format is required. Students will utilize good writing practices per English 110 curriculum requirements.
- Discussions will be a large part of this class. Students will explore their thinking on a topic through exchanging viewpoints with each other.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

- English 111 is a 3 credit class.
- 3 hours spent in class.
- 6 hours spent out-of-class reading, studying, and doing assignments.

Course Grading Based on Course Objectives

- Grades will be accessible through Blackboard 24/7.
- Textbook and novel quizzes. 10%
 - Not all quizzes are announced.
 - Missed quizzes cannot be made up. (No exceptions)
 - Late arrivals are not eligible to take quizzes already in progress.
 - The lowest quiz grade is dropped.
- Journals, homework 10%
 - Assignments are due when collected, usually at the beginning of class.
 - Emailed assignments are not accepted unless specifically requested by the teacher.
 - Journals must be typed in MLA format.
 - If you arrive late to class and the assignment has already been collected your work is considered late.
 - Late assignments lose 5 points for each day past the due date. An assignment handed in late the day it is due is late and loses 5 points.
- Tests 15%
 - Missed tests may be made up. This must be done as soon as possible upon the student's return to class.
- Projects/Presentations 15%
 - Projects must be presented on the assigned due date. Late projects are not accepted.
 - Group presentations must be presented on the assigned due date, even if any group members are absent.
- Mid-term 25%
- Final 25%
- Students who arrive after an activity has begun will not be individually accommodated.
- Grades will be available on blackboard 24/7.

Extra Credit: There is no extra credit.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Missing class means missing out on vital information and instruction as well as possible quizzes and reviews. No one chooses to be ill, and illness is a valid reason for missing class. Non-emergency medical appointments, counselor appointments, vacations, and trips should be scheduled outside of class time.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Students who insist on using cell phones during class will be referred to the Dean of Students. **Exceptions**: ebooks
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service; (f) utilizing material from any source outside your own head without providing correct and accurate citations

Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

These assignments and due dates are tentative and may change during the semester.
College classes require assignments be read prior to the class in which the information will be utilized.
Computer lab appointments for the Critical Thinking Games will be added to this schedule.

<i>Week</i>	<i>Date</i>	<i>Dies the Fire</i>	<i>Beyond Feelings</i>	<i>Critical Thinking Games</i> (in the writing lab 6-7:10pm then a break and return to the classroom)
1	2/17/16	ch.1-2	Who Are You?	
2	2/24/16	ch.3-4	What is Critical Thinking?	
3	3/2/16	ch.5,6,7	What is Truth?	Module 1- Critical Thinking: It's how (not what) you think. (lab)
4	3/9/16	ch.8-9	What Does it Mean to Know?	
5	3/16/16	ch.10,11,12	How Good Are Your Opinions?	
6	3/23/16	ch.13,14,15	What is Evidence?	Module 2- Identify and overcome barriers to critical thinking. (lab)
	Spring	Break	Campus is closed	
7	4/6/16	ch.16, 17, 18	What is Argument?	
	4/6/16	Mid-Term	Exam (Will not take entire class)	
8	4/13/16	ch.19,20,21	Basic Problem: Mine is Better	Module 3- Information and its source: embrace or reject? (lab)
9	4/20/16	ch.22-23	Errors of Perspective & Procedure	
10	4/27/16	ch.24-25	Errors of Expression & Reaction	
11	5/4/16	ch.26-27	Knowing Yourself & Being Observant	Module 4- Critical thinking to the rescue in everyday life. (lab)
12	5/11/16	ch.28-29	Selecting an Issue	
13	5/18/16	ch.30-31	Conducting Inquiry	Module 5- How far have you come and what's next? (lab)
14	5/25/16	ch.32-33	Forming a Judgment	
15	6/1/16	ch.34-epilogue	Persuading Others	

	6/8/16	Final	Exam	
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*****Tentative, subject to change without prior notice*****