

Basic Course Information

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|-------------------|--|---------------------|----------------------------------|
| Semester: | Spring 2016 | Instructor Name: | Ruben Varela |
| Course Title & #: | Intermediate Algebra | Email: | ruben.varela@imperial.edu |
| CRN #: | 20109 | Webpage (optional): | |
| Classroom: | 2725/Building 2700 | Office #: | Room 809 |
| Class Dates: | February: 16, 18, 23, 25 March: 1, 3, 8, 10, 15, 17, 22, 24. April: 5, 7, 12, 14, 19, 21, 26, 28. May: 3, 5, 10, 12, 17, 19, 24, 26, 31. June: 2, 7, 9. | Office Hours: | N/A |
| Class Days: | Tuesday and Thursday | Office Phone #: | (760)355 6155 |
| Class Times: | 6:30 pm – 9:00 pm | Emergency Contact: | Science/ Math Engineering |
| Units: | 5 | | |

Course Description

A further study of the concepts of algebra. Topics covered include linear and quadratic equations, relations, functions and graphs, systems of equations, logarithms and exponential functions, conic sections, and sequences and series. (Nontransferable, AA/AS degree only)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Solve quadratic equations by factoring, completing the square, and quadratic formula.
2. Solve equations involving radicals.
3. Recognize and graph equations of conic sections.
4. Perform operations on functions algebraically.
5. Solve an application involving exponential functions.

Course Objectives

The student will demonstrate the following:

1. Demonstrate and understanding of radical expressions and equations.
2. An ability to solve systems of applications, including systems with three equations and three variables.
3. Demonstrate and understanding of quadratic functions, including graphing and equations
4. Demonstrate an understanding of functions and relations, including one to one functions.
5. Demonstrate and understanding of logarithmic and exponential functions and their graphs.
6. Classify and graphs ellipses, parabolas and hyperbolas.
7. Demonstrate and understanding of sequences and series and their operations.

Textbooks & Other Resources or Links

Textbook is mandatory: Introductory and Intermediate Algebra for College Students/Robert Blitzer. 4th Edition/Pearson

ISBN-10 0-321-75894-3

ISBN-13 978-0-321-75894-1

Course Requirements and Instructional Methods

1. Chapter lectures using classroom technology
2. Homework after every class session
3. Group activities after every chapter
4. At times individual participations for extra points
5. Late assignments is not accepted
6. Bring your textbook to class every-session
7. Missed assignments and exams are recorded as zeros
8. It is your responsibility to drop before the **W deadline**: May 14, 2016. **Important dates**: **Last day to add**: February 27, 2016. **Census date**: February 29, 2016
9. **Holidays**: March 28 - April 2, 2016 (Spring Recess)

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

| GRADING SCALE | GRADE DISTRIBUTION |
|---------------|------------------------------|
| 90 – 100 = A | Exam one = 15% |
| 80 – 89 = B | Exam two = 15% |
| 70 – 79 = C | Exam three = 15% |
| 60 – 69 = D | Exam four = 15% |
| 00 – 59 = F | Final exam = 25% (Mandatory) |
| | Homework = 15% |

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
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Classroom Etiquette

- Electronic Devices: **Cell phones and electronic devices must be turned off** and put away during class, unless otherwise directed by the instructor. ***DO NOT TEXT. Text during class is disruptive to your learning and students around you***
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|---------------------------|--|-------------------------------|
| Week 1 February 16-19 | Chapter 8 Section 8.1- 8.2 | Pages 586 - 608 |
| Week 2 February 22-26 | Chapter 8 Sections 8.3 - 8.4 | Pages 609 - 633 |
| Week 3 Feb 29 – Mar 4 | Chapter 9 Sections 9.1 – 9.2 | Pages 642 - 662 |
| Week 4 March 7 - 11 | Chapter 9 Sections 9.3 – 9.4 | Pages 663 - 685 |
| Week 5 March 14 - 18 | Activities in class and Exam # 1 of Chapters 8 and 9 | |
| Week 6 March 21 - 25 | Chapter 10 Sections 10.1 – 10.2 | Pages 692 – 714 |
| Week 7 April 4 - 8 | Chapter 10 Sections 10.3 – 10.4 | Pages 715 – 731 |
| Week 8 April 11 - 15 | Chapter 10 Sections 10.5 – 10.7 | Pages 732 – 761 |
| Week 9 April 18 - 22 | Activities in class and Exam # 2 of Chapter 10 | |
| Week 10 April 25 - 29 | Chapter 11 Sections 11.1 – 11.5 | Pages 772 – 844 |
| Week 11 May 2 - 6 | Chapter 12 Sections 12.1 – 12.5 | Pages 856 – 930 |
| Week 12 May 9 - 13 | Activities in class and Exam # 3 of Chapters 11 and 12 | |
| Week 13 May 16 - 20 | Chapter 13 Sections 13.1 – 13.5 | Pages 932 – 990 |
| Week 14 May 23 - 27 | Chapter 14 Sections 14.1 – 14.3 | Pages 992 – 1027 |
| Week 15 May 31 – Jun 3 | Activities in class and Exam # 4 of Chapters 13 and 14 | |
| Week 16 June 6 - 10 | Final Exam (Mandatory) of Chapters 8 - 14 | |