## Basic Course Information

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|---:|---|---:|---|
| Semester: | **Winter 2016** | Instructor Name: | **Tina A. Williams** |
| Course Title & #: | **PSY 204** | Email: | **tina.williams@imperial.edu** |
| CRN #: | **15095** | Webpage (optional): | **n/a** |
| Classroom: | **413** | Office #: | **Part-timers: Room 809** |
| Class Dates: | **01/05 thru 02/05/16** | Office Hours: | **n/a for part-time faculty** |
| Class Days: | **MTWRF** | Office Phone #: | **(760) 352-8320** |
| Class Times: | **12:30-2:40 pm** | Emergency Contact: | **(760) 562-5404 (cell)** |
| Units: | **3.00** | | |

## Course Description

*A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. The coursed covers theories of development, current research, and major development tasks. (CSU) (UC credit limited, see a counselor)*

## Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

*Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)*

*Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)*

*Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)*

## Course Objectives

*Upon satisfactory completion of the course, students will be able to:*

1. *Describe, using appropriate terms, the processes leading to conception, including factors inhibiting it.*

2. *Describe the major stages and issues, including teratogens, occurring during prenatal development and birth.*
3. *Identify the major physical, cognitive, and psychosocial stages and issues occurring during the preschool years.*
4. *Identify the major physical, cognitive, and psychosocial stages and issues occurring during the school years.*
5. *Describe the physical, cognitive, psychosocial, and cultural changes leading to, and developing in, adolescence.*
6. *Explain the cognitive, psychosocial, and relational issues occurring during young adulthood.*
7. *Identify the cognitive, physical, and psychosocial issues occurring during midlife.*
8. *Describe the cognitive, physical, and social changes occurring during later adulthood.*
9. *Describe the physical and social changes relating to death and the dying processes.*

## Textbooks & Other Resources or Links

*Berger, K.S. (2014). Invitation to the Life Span 2nd Ed. Worth Publishing Company: New York*

*ISBN: 13: 978-1-4641-7205-2*

## Course Requirements and Instructional Methods

**Course Requirements:**
This course will consist of a combination of lectures, class discussions, assigned readings, In Class and Out of class assignments, videos as well as performance of quizzes and exams.

**Class Participation**:
At the beginning of each class, attendance will be taken (roll call). If a student must arrive late or leave early, the instructor should be notified so that the student is not penalized unfairly. It is the student's responsibility to let the instructor know when they are in class, particularly if they miss the roll call. Class participation will be measured by presence, active interest and involvement in discussions, as well as In-class and out of Class assignments.

**Exams:**
A total of 5 exams will be given based on text readings, and lecture material. Exam format will be multiple choices and true and false. Please bring a #2 pencil and Scranton form on days of the exam.

**Written Project:**
There will be a 4-5 page written project due at the end of the semester. The paper should address your thoughts and opinions based on topic suggestions of the concepts and theories of developmental psychology. The paper will be worth 25 points, APA format, 4-5 pages doubled spaced, Times New Roman, Font 12.

**In Class Assignments:**
In class assignments will be given at the end of each class lectures. Each assignment will be worth 5 points.

**Out of Class Assignments**: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

**Grading System:**

| | | | |
|---|---|---|---|
| 90-100% | In-Out/Class Assignments: | 100 | 350-300 points = A |
| 80-89 % | Written Project: | 50 | 299-250 points = B |
| 70-79 % | Exams: | 175 | 249-200 points = C |
| 60-69 % | Class Participation: | 25 | 199-150 points = D |
| 50-00 % | Total:           = | 350 | 149-140 points = F (& below) |

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.  It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students.  A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.  For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word.  Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty.  The following kinds of honesty violations and their definitions are not meant to be exhaustive.  Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source.  You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials.  If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.  Repeated acts of cheating may result in an F in the course and/or disciplinary action.  Please refer to the General Catalog for more information on academic dishonesty or other misconduct.  Acts of cheating include, but are not limited to, the following:  (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success.  The following are some of the services available for students.  Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors.  Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.

- **Library Services**. There is more to our library than just books.  You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.  The DSP&S office is located in Building 2100, telephone 760-355-6313.  Please contact them if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**.  A Student Health Nurse is available on campus.  In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses.  Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services**.  Short-term individual, couples, family, and group therapy are provided to currently enrolled students.  Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to dueprocess of law. For more information regarding student rights and responsibilities, please refer to theIVC General Catalog.

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources.  The IVC Library Department provides numerousInformation Literacy Tutorials to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|---|---|---|
| **Week 1** **January 5-8** | **Syllabus & Introduction** **Chapter 1-3/In Class Assignments** **Exam** | **Pages 3-91** **01/08/16** |
| **Week 2** **January 11-15** | **Chapter 4-7/In Class Assignments** **Exam** | **Pages 131-243** **01/15/16** |
| **Week 3** **January 18-22** | **Chapter 8-10/In Class Assignments** **Exam** | **Pages 283-355** **01/22/16** |

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|---|---|---|
| | | |
| **Week 4 January 25-29** | **Chapter 11-13/In Class Assignments**<br>**Written Project**<br>**Out of Class Assignment**<br>**Exam** | **Pages 393-463**<br>**Due: 01/25/16**<br>**Due: 01/26/16**<br>**Due: 01/29/16** |
| **Week 5 February 1-5** | **Chapter 14 &15/In Class Assignments**<br>**Epilogue: Death and Dying**<br>**Out of Class Assignment**<br>**Final Exam** | **Pages 499-592**<br>**02/04/16**<br>**02/05/16** |

**\*\*\*Tentative, subject to change without prior notice\*\*\***