Basic Course Information

Semester	Winter 2016	Instructor Name	Roberta Webster RN, MSN
Course Title & #	Nursing 219, Psych Mental Health	Email	roberta.webster@imperial.edu
CRN#	15003, 15004, 15139	Webpage (optional)	NA
Room	2150	Office	2135
Class Dates	01/5/16-02/05/16	Office Hours	Tues- 0730-0830
			Wed- 1200-1300
Class Days	Tuesday (Lecture)	Office Phone #	760-355-6549
	Wed., Thurs. & Friday(Clinical)		
Class Times	9:00 AM- 4:00 PM- Lecture	Clinical Practicum	54
	6:45AM-5:20PM - Clinical	Hours	
Units	2		

Welcome to Psychiatric Nursing. This course will cover the essential components required for being a safe practitioner in the area of behavioral health. Multiple teaching modalities will be utilized.

Course Description

Videbeck's Psychiatric Mental Health Nursing utilizes the nursing process framework. The text emphasizes assessment, therapeutic communication, neurobiologic theory and pharmacology throughout is chapters. Interventions focus on aspects of care, which includes clients care, communication, client and family teaching, and community resources, as well as practical application in various clinical settings. Students will be presented with current knowledge related to care of the mentally ill, including elderly considerations. Key points, critical thinking questions, drug alerts, cultural considerations, application of the nursing process, and clinical vignettes will allow facilitation of the nursing student's learning.

Course Objectives

- Describe basic concepts of mental health nursing including delivery of client care, critical thinking, health education/promotion, nursing process and current issues in psychiatric nursing
- Discuss the neurobiologic and psychosocial theories related to mental illness, psychopharmacology, and various treatment settings in which mentally ill patients received care
- Understand the concepts of therapeutic relationship and therapeutic communication
- Describe the client's response to illness and correlating assessment strategies
- Discuss legal and ethical issues, and emotional concerns related to the mentally ill population
- Describe the major categories of the DSM-IV-TR
- Describe the role of the mental health nurse in various practice settings
- Incorporate the nursing process in caring for mentally ill client, with implementation of safe and effective care

Textbooks & Other Resources or Links

Videbeck, Sheila (2013). *Psychiatric-Mental Health Nursing with Access* (6/e). Lippincott-Raven Publishers ISBN: 978-1451187892

Attendance

Attendance to all clinical and class sessions is expected. Absences will be limited per college catalogue to 6.5 hours for the semester. It is at the discretion of the instructor to require an assignment to make up for the missed time.

Student Evaluation/Grading Policies

All exams will be graded per nursing department policy. Each exam will be valued at 100%, the final must be passed with a minimum of 75%. Each quiz will be valued at 25 points to be added as a grade to the overall grade average. Examination Policy: All exams including the final must be passed with a minimum of 75%

Expectations of Students

The student will attend class and spend a minimum of 6 hours outside of class reviewing in class material. The student will pass the ATI assessment exam which will be graded on the levels not the raw score.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <a href="http://www.imperial.edu/students/

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Student Learning Outcomes

- 1) Determine actual and potential psychiatric problems and appropriate nursing responses to restore and promote health.
- 2) Identify the commonly used psychopharmacological agents for treatment of clients in mental health facilities and nursing measures needed when administering these treatments.

Anticipated Psychiatric & Mental Health Class Schedule / Calendar

Week	Topic(s)	Reading Assignments
Week 1	Introductions/Foundations	Chapters 1-8
01/05/16	Theories	
	Pharmacology	
	OCD	Chapters 15-16
	Schizophrenia	Movie: Beautiful Mind
Week 2	Exam 1, Chapters 1-8 & Chapters	
01/12/16	<u>15-16</u>	Chapters 14, 17, 18, 19
	Anxiety	Movie: Girl Interrupted
	Moods	
	Personality	
Week 3	Exam 2, Chapters 14, 17, 18, 19	
01/19/16	Addiction	Chapters 9-13
	Disruptive Behavior	
	Eating Disorders	
	Somatic Sx	
Week 4	Exam 3, Chapters 9-13	
01/26/16	Legal Issues	
	Grief and Loss	
	Trauma	Presentations- TBA
Week 5	Childhood Disorders	
02/02/16	Cinidiood Disorders	
02/02/10		
02/02/16	ATI FINAL	1300-1600

Anticipated Psychiatric & Mental Health Clinical Schedule / Calendar

Week	Topic(s) Reading Assignments	Clinical Location / Assignments
CLINICAL	Introductions/Foundations	ALVARADO PARKWAY INSITIUTE
0645-1720	Theories	ORIENTAION- TBA
= =:=:	Pharmacology	
	Chapters 1-8	PROCESS RECORDINGS
Week 1	OCD	CARE PLANS
01/06/16-	Schizophrenia	DRUG CARDS
01/07/16	Chapters 15-16	Die G G. M. B. G
01/08/16	Chapters 15 16	
01/00/10		
CLINICAL	OCD	
0645-1720	Schizophrenia	
	Chapters 15-16	
Week 2	Anxiety	PROCESS RECORDINGS
01/13/16	Moods	CARE PLANS
01/14/16	Personality	DRUG CARDS
01/15/16	Chapters 14, 17, 18, 19	
CLINICAL	Anxiety	PROCESS RECORDINGS
0645-1720	Moods	CARE PLANS
	Personality	DRUG CARDS
Week 3	Chapters 14, 17, 18, 19	
01/20/16	Addiction	
01/21/16	Disruptive Behavior	
01/22/16	Eating	
	Somatic Sx	
	Chapters 9-13	
CLINICAL	Legal	PROCESS RECORDINGS
0645-1720	Grief and Loss	CARE PLANS
00.00	Trauma-	DRUG CARDS
Week 4	Concussion	
01/27/16		
01/28/16		
01/29/16		
01/2/10		
CLINICAL	Childhood Disorders	
0645-1720		
Week 5		PROCESS RECORDINGS
02/03/16		CARE PLANS
02/04/16		DRUG CARDS
02/05/16		
CLINICAL -	CLINICAL SIMULATIONS-	IVC SIMS LAB
0700-1500	Therapeutic communication	IT COUND LAD
01/11/16 &	Therapeutic communication	
01/11/10 & 01/26/16		
V1/20/10		
CLINICAL	PROFESSOR WEBSTER	WEDNESDAY CLINCAL
INSTRUCTORS	PROFESSOR NACIONALES	THURSDAY CLINCAL
	PROFESSOR ZECHAR	FRIDAY CLINICAL
DIDECENSOR TO 11	VADADO DADEWAY INSTITUTE (ADI).	

DIRECTIONS TO ALVARADO PARKWAY INSTITUTE (API):

I-8 WEST TOWARD SAN DIEGO, TAKE THE LAKE MURRAY/ 70^{TH} STREET EXIT STAY IN RIGHT LANE, MAKE IMMEDIATE RIGHT. API IS ON THE LEFT.

PLEASE PARK IN THE DIRT PARKING LOT TO THE NORTH OF THE INSTITUTE.