

### Basic Course Information

Semester:	<b>Fall 2015</b>	Instructor Name:	<b>Donald Sillings</b>
Course Title & #:	<b>ESL 011-Speaking and Listening for ESL 1</b>	Email:	<b>donald.sillings@imperial.edu</b>
CRN #:	<b>10951</b>	Webpage (optional):	
Classroom:	<b>200-212</b>	Office #:	<b>2789</b>
Class Dates:	<b>Aug 17, 2015 - Dec 9, 2015</b>	Office Hours:	<b>7-7:30am &amp; 12:45- 1:15pm M/T/W/R</b>
Class Days:	<b>Monday &amp; Wednesday</b>	Office Phone #:	<b>760-355-6398</b>
Class Times:	10:15am – 12:45pm	Emergency Contact:	<b>Department Secretary Maria Sell 1-760-355-6337</b>
Units:	5		

### Course Description

ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises (ILO 1)
2. Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing (ILO 1, ILO 2).

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.
4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.

6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.
7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

### **Textbooks & Other Resources or Links**

Molinsky, Steven and Bliss, Bill. Side by Side Plus Book 1. Pearson Longman. 2008 (required)  
Burlington English (optional computer-based extra credit)

### **Course Requirements and Instructional Methods**

In Class Work: Work in class will take a variety of forms including:

- Individual work and writing assignments
- Pair and/or group work
- Pair and/or group writing assignments

Homework: You can expect to do homework on a regular basis. Homework can include:

- Exercises from the book
- Exercises given to you in class
- Projects/Interviews

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Acquiring another language requires focused effort. Sitting in class is not sufficient for you to succeed. You must study, speak, read, and listen to as much English as you can away from class. The generally-accepted rule is that a 5-unit course requires 5 hours in class AND at least 10 hours away from class.

### **Course Grading Based on Course Objectives**

Homework must be handed in on the date and time it is due. If you do not hand it in at that time, you will get a zero grade for that assignment.

This course must be taken for a letter grade. You will earn a final grade based on your homework, quizzes, and exams. It is important that you do the homework and perform as well as you can on quizzes and exams.

Quizzes 30%, Homework & Computer Quizzes 20%, Speaking Tests 20%, Midterm 15%, Final Exam 15%

**No makeup quizzes or exams will be given without prior approval. If you miss it, you score a zero.**

### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who

desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

*[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]*

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

*[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]*

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

*[Required language.]*

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

#### *[Suggested Language.]*

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

#### *[Required language.]*

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

#### *[Required language.]*

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

*[Required language.]*

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

*[Required language.]*

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

Week of:	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Aug 17	Personal Information and Family Members Meeting People Alphabet Spelling Names Aloud Cardinal Numbers	
Aug 24	The verb “be” Listening for Personal Information Producing Linked Sounds Classroom Objects Rooms in the Home Places around town Colors	Chapter 1
Aug 31	Review: The “Be” verb Subject Pronouns Listening for information about colors Listening for Information about People’s Locations Prepositions: above/below/next to/between	Chapter 2  Quiz 1- Chapter 2
Sep 7	Everyday Activities Present Progressive Listening and Responding to Questions about Activities	Chapters 3 & 4  Quiz 2 – “Be” Verb
Sep 14	Describing People and Things Weather	Chapter 5

<b>Anticipated Class Schedule/Calendar</b>		
<b>Week of:</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
	Yes/No Questions Short Answers Adjectives Possessive Forms Listing and Responding to Requests for Information	Quiz 3 - Activities
Sep 21	Describing Activities and Events Review "Be Verb" Review Present Progressive Prepositions of Location	Chapter 6
Sep 28	Places Around Town Locating Places in the Community Describing Neighborhoods Preposition Count/Non Count (There is, There are)	Chapter 7
Oct 5	Clothing Colors Shopping for Clothing Money Singular/Plural Count/Non Count This/That/These/Those	Chapter 8  Quiz 4 – Places  Mid-term Exam
Oct 12	Everyday Activities Simple Present	Chapter 9
Oct 19	Habitual Actions People's interests & activities Days of the Week The Calendar Simple Present Tense Yes / No Questions Negative Forms Short Answers	Chapter 10
Oct 26	Describing Frequency of Actions Describing People The Calendar Time Expressions Adverbs Object Pronouns Simple Present Tense -s vs. non -s endings Have / Has Adverbs of Frequency	Chapter 11
Nov 2	Feelings & Emotions Describing usual & unusual activities Contrast: Simple Present & Present Continuous	Chapter 12

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	Listening to distinguish questions about current vs. habitual actions	
Nov 9	Expressing ability Occupations Looking for a job Responding to questions in a simple job interview Expressing obligation Invitations Can Have to Listening for information about occupational skills Pronouncing can & can't	Chapter 13
Nov 16	Time Months of the Year Seasons Describing Future PLANS & intentions Expressing Wants Weather Forecasts Making Predictions Ordinal Numbers Future: Be + Going to Time Expressions Using the verb want Listening for time expressions Pronouncing: going to want to	Chapter 14
Nov 23	Past Actions & Activities Ailments Describing an event Making a doctor's appointment Past Tense Regular Verbs Introduction to Irregular Verbs	Chapter 15
Nov 30	Reporting Past Activities Giving Reasons Giving Excuses Using clock times in a narrative Past Tense: Yes / No Questions Short answers	Chapter 16

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<b>Week of:</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
	Wh- Questions More Irregular Verbs Time Expressions	
Dec 7	Final Exams	Final Exams

**\*\*\*Tentative, subject to change without prior notice\*\*\***