

### Basic Course Information

Semester	<b>Fall 2015</b>	Instructor's Name	<b>Celeste Armenta</b>
Course Title & #	<b>NURS100: Medication Math</b>	Instructor's Email	<b>Celeste.armenta@msn.com</b>
CRN #	10753		
Room	<b>2150</b>	Office	
Class Dates	<b>8/20/15- 10/8/15</b>	Office Hours	W: 0900-1100 F: 1200-1400
Class Days	<b>Thursday</b>	Office Phone #	760-355-6574 760-427-6152 (cell) 760-355-6348 (Nursing Office)
Class Times	<b>0800-1005</b>	Who students should contact if emergency or other absence	M-Th: Leave message on office phone or Dept Secretary
Units	<b>1.0 unit</b>		

### Course Description

#### Course Description:

This course focuses on those components of safe medication calculation and administration. The emphasis is on accuracy of calculation and the critical thinking involved in client/patient safety. This is an intense class on med math calculations that is required of all RN majors. Clinical application is integrated into the clinical nursing courses.

In NURS100, the student is required to apply mathematical principles to the calculation of drug dosages. This includes addition, subtraction, multiplication & division of decimals and fractions. A thorough knowledge of the metric system with emphasis on the conversions is required. Dimensional analysis as it applies to calculating drug dosages is included.

### Student Learning Outcomes

#### Student Learning Outcomes:

Upon completion of this class the student will be able to:

1. Calculate the flow rate of a simple primary intravenous line in ml/hr or drops/min as measured by one (1) randomly selected question on the final exam with a class average for the measured question at 92% or better.
2. Pass a comprehensive final exam on dosage calculations at 75% including critical care and pediatric problems.

### Course Objectives

#### Course Objectives:

1. Calculate basic mathematic problems including addition, subtraction, multiplication & division of fractions & decimals.
2. Convert metric, apothecary and household measures accurately.
3. Solve dosage problems using dimensional analysis
4. Calculate adult & pediatric dosages.
5. Calculate intravenous flow rates.

6. Interpret drug orders and labels relevant to the safe administration of drugs.
7. Discuss the "Six rights" of clients relative to administration of medications.
8. Describe the routes of administration.

#### **Unit Outcome Competencies:**

The student will practice problems in class, in the Nursing Learning Center and at home to develop proficiency in calculations.

#### **Textbooks & Other Resources or Links**

##### **REQUIRED**

**CD/Book: Calculating Drug Dosages: An Interactive Approach to Learning Nursing Math, 3<sup>rd</sup> Edition** by **Sandra Luz Martinez de Castillo, RN, MA, EdD** Copyright © 2012 **F.A. Davis Company**

**Dosage Calculations tutorials on <https://www.atitesting.com/home.aspx>**

##### **RECOMMENDED**

**Dimensional Analysis for Meds, 4th Edition** Anna M. Curren, MA, RN Copyright© 2010 Delmar Cengage Learning or any Dimensional analysis dosage calculation book. Has to be Dimensional Analysis method

#### **Course Requirements and Instructional Methods**

##### **Classroom work:**

The student is expected to bring required materials to class. This includes the required study guides to be worked on during class time.

##### **Tests:**

There will be exams covering the topics reviewed in class. They may consist of in class exams and/or exams taken in Blackboard.

**THERE ARE NO MAKE-UP EXAMS REGARDLESS OF EXCUSE.**

##### **Out of Class Assignments:**

There will be homework assignments from the required CD and ATI Testing website. The results of the assignments will be printed out and turned into the instructor by the date that they are due. This assignments will be outlines in blackboard. The assignments will cover the topics discussed in class. **NO LATE WORK WILL BE ACCEPTED.**

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.

#### **Course Grading Based on Course Objectives**

Students must maintain a "C" average grade as determined by the scale below:

A = 92-100%

B = 83-91%

C = 75-82%

D = 68-74%

F = Below 68%

Grades will not be “rounded”.

### Attendance

According to the Imperial Valley College catalog: Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours that the class meets per week. Further, an instructor may drop any student judged to be a disturbing element in the class.

However, the attendance policy of the nursing program is further implemented as follows:

**Absences will be limited to two (2) hours or 1 class session for the course.**

It is the responsibility of each student to attend all classroom and to contact the faculty person before the start of class if any need to be excused from class. A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.

Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class.

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- The appropriate method of instruction will be determined by each instructor and may include, but not be limited to the following: classroom lecture, small group discussions, student presentations, demonstration, simulations, CD or online assisted instruction, audiovisuals, textbooks, handouts, and required reading and assignments.
- During all classroom time, every person will be respected within the group and it is expected that all interactions between students, faculty, and other staff will take place professionally and courteously.
- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **You will need to have a basic calculator for class.**
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center:  
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.
- Nursing Learning Center: Please utilize the nursing learning center tutors for assistance with medication math related studies.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

**Required Language:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information

see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

[http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

**Required Language:** Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at

<http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

Date	Day	Time	Room	Description	Instructor	Assignment Due
Week 1 8/20/15	Thurs	0800-1005	2150	<b>Orientation</b> Unit #1: Systems of Measurement 1. Dimensional Analysis Concept Introduction. ) 2. Conversion Tables 3. Metric System Units of Weight  <b>EXAM 1: Unit #1-Basic Math Review from CD – DUE</b> Thurs 8/27/2015 beginning of class please print out results.	Armenta	CD-Rom <b>Calculating Drug Dosages: An Interactive Approach to Learning Nursing Math, 3<sup>rd</sup> Edition</b> by Sandra Luz Martinez de Castillo Alternate Reading: Curren Ch1-3  Study Guides Listed in Modules – Blackboard  <b>Enroll at ATltesting.com- THIS IS REQUIRED</b>
Week 2 8/27/15	Thurs	0800-1005	2150	<b>Mini-Quiz Conversion Tables (memory recall)!</b> Unit #1: Systems of Measurement (cont) 4. Apothecaries' System 5. Household System 6. Dimensional Analysis and conversions between systems 7. Temperature Conversion Formulas 8. Military Time	Armenta	ATI tutorials  Study Guides <b>ASSIGNMENT: CDD-Cd Methods of Calculation-DA</b>  <b>CDD-CD System of measurement</b> Assignments on CD due to instructor Thursday 9/3/2015 beginning of class please print out results.
Week 3 9/3/15	Thurs	0800-1005	2150	<b>Exam 2: Conversions in and between systems of Measurements, Temp &amp; Time in Blackboard Due Friday, Sept 4, 2015</b> 11pm Prep for Calculation of Drug Dosages. 1. Safety in Medication Adm.	Armenta	Alternate reading: Curren Ch. 4, 5,6,7,9,10,11, 12 Study Guides by MC  ATI tutorials  <b>Assignment: CD Methods of Calculation-DA</b>

Imperial Valley College Course Syllabus – Course Title and number

				2. Interpretation of Phys. Orders 3. How to read Drug Labels. 4. Abbreviations 5. Unit Dose  Dimen. Analysis 1-2 Factors  1. Oral Medications 2. Parenteral Dosages IVP, IM,SC 3. Dosages in Units		<b>CD System of measurement</b>  <b>CD-Reading drug labels</b> Assignments on CD due to instructor Thursday 9/10/2015 in am, please print results.
Week 4 9/10/15	Thurs	0800-1005	2150	Dimen. Analysis 1-2 Factors 1. Oral Medications 2. Parenteral Dosages IVP, IM,SC 3. Dosages in Units. 4. Reconstituting powdered medications  <b>Exam 3: Dimen. Analysis:                  Oral,                  Parenteral Dosages in                  Blackboard                  Due Friday, Sept 11, 2015                  11pm</b>	Armenta	Alternate reading: Currench 4, 6,7, 8,9,10,11,12,15,16,17,18,19 Study Guides by MC  <b>Assignment                  CD Administration of oral mediations                  CD-Syringes and needles                  CD-Administration of parenteral medications                  CD-Reconstitution of powdered medications</b>  Assignments on CD due to instructor Thursday 9/17/2015 in am please print results.
Week 5 9/17/15	Mon.	0800-1005	2150	IV Fluids 1. Tubing: Micro, Macro, Blood. 2. Primary Line Flow rates (gtts/min) 3. Piggy Back Flow Rate(gtts/min) 5. Blood Flow rates 6. Specialty IV: Ins &Hep& Units	Armenta	Alternate reading: Currench 4, 6,7, 8,9,10,11,12,15,16,17,18,19 Study Guides by MC  <b>Assignment                  CD- IV Calculations</b> Assignments on CD due to instructor Thursday 9/24/2015 in am please print results.
Week 6 9/24/15	Tues	0800-1005	2150	<b>Exam 4: IV's Primary, Piggy, Speciality, Blood. (Gtts/min &amp;ml/hr) in Blackboard                  Due Friday, Sept 25, 2015                  11pm</b>  Pediatric conversions  Multifactor Problems Critical Care Problems 1. mcg/kg/min 2. mcg/min 3. reverse calculations 4. Verifying rates.	Armenta	Alternate reading: CurrenCh 13,14,15,16,17, 18, 19,20, 21,  <b>Assignment                  CD- Titration of medications</b> Assignments on CD due to instructor Thursday 10/01/2015 in am print results.
Week 7 10/1/15	Thurs	0800-1005	2150	<b>Exam 5: Critical Care Calculations,                  Pediatric Problems</b> done in class	Armenta	Review for final
Week 8 10/8/15	Thurs	0800-1005	2150	<b>FINAL EXAMINATION</b>	Armenta	