

Basic Course Information

Semester	Fall 2015	Instructor's Name	Michael W. Capeci
Course Title & #	AJ 100 Intro to Criminal Justice	Instructor's Email	michael.capeci@imperial.edu
CRN #	10674	Webpage (optional)	
Room	3203	Office (PT Faculty:809)	809
Class Dates	Aug. 17, 2015 – Dec. 11, 2015	Office Hours (n/a for PT Faculty)	By Appointment Only
Class Days	Mondays and Wednesdays	Office Phone # (PT may use dept. number)	Ext.6280
Class Times	09:40am-11:05am	Who students should contact if emergency or other absence	Email instructor <u>PRIOR</u> to class
Units	3		

Course Description

The course will cover the philosophy of Administration of Justice in America and identify its various sub systems. It will examine the roles and role expectations of criminal justice agents and their interrelationship in society. The concepts of crime causations, punishment and rehabilitation are introduced. This basic course provides a better understanding of the criminal justice system and orients the students to career opportunities. Ethics, education and training for professionalism in the system are discussed. (C-ID AJ 110) (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the Objectives of the Justice System and the Role of Criminal Justice Personnel. (ILO4, ILO5)
2. Describe the Laws of Arrest including Felonies and Misdemeanors. (ILO1, ILO2, ILO3, ILO4)
3. Identify the Roles, History and Organization of Law Enforcement in the U.S. (ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Summarize the evolution of the Administration of Justice System.
2. Demonstrate an awareness of the objectives of the system, the crime problem and role expectations of criminal justice personnel.
3. Distinguish the system's responsibilities to the community, social implications of crime and general concepts in crime causation.
4. Compare and contrast various agencies, their organizational structures and develop an appreciation of the education, training and professionalism in the justice system.

5. Demonstrate an understanding of basic legal terms, the organization and concepts of the United States court system and identify the roles, functions and relationships of persons within the court system.
6. Summarize the history, structure and operation of the American correctional system.
7. Compare and contrast the juvenile justice system and its interrelationships with the criminal justice system.

Textbooks & Other Resources or Link

Schmallegger, Frank (2013). Criminal Justice Today (12th/e). Pearson Education. ISBN: 9780132740005

Course Requirements and Instructional Methods

There will be four (4) test valued at 50 points each (total 200 points)

A midterm worth 50 points

A final exam worth 50 points

Homework and class participation is worth 100 points

Course Grading Based on Course Objectives

Total Points Possible: 400

A 350-400

B 300-349

C 251-299

D 201-250

F 0-200

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: [Click Here](#)
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information [click here](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online by [clicking here](#).

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials by [clicking here](#).

Anticipated Class Schedule / Calendar

WEEK 1 8/17– 8/19	Course introduction and overview Review Chapter 1 What is Criminal Justice
WEEK 2 8/24-8/26	Continuation of Chapter 1 Review Review Chapter 2 Crime Picture Homework: Do chapter 1 review questions
WEEK 3 8/31-9/2	Continuation of Chapter 2 Review Review Chapter 3 The Search for Causes Homework: Do chapter review questions for chapters 2 & 3
WEEK 4 9/7-9/9	Test Chapters 1-3 Review Chapter 4 Criminal Law
WEEK 5 9/14-9/16	Review Chapter 5 Policing History Structure/ Purpose
Week 6 9/21-9/23	Review Chapter 6 Organization Review Test Chapters 4-6
WEEK 7 9/28-9/30	Review Chapter 7 Policing: Legal Aspects Review Chapter 8 Policing: Issues and Challenges
WEEK 8 10/5-10/7	Review Chapter 9 Structure and Participants
WEEK 9 10/12-10/14	Review Chapter 10 Pretrial Activities and The Criminal Trial Test Chapters 7-10
WEEK 10 10/19-10/21	Review Chapter 11 Sentencing Review Chapter 12 Probation, Parole & Community Relations

WEEK 11 10/26-10/28	Review Chapter 13 Prisons Review Chapter 14 Jail Time
WEEK 12 11/2-11/4	Review Chapter 15 Juvenile Justice Test Chapters 11-15
WEEK 13 11/9-11/11	Review Chapter 16 Drugs and Crimes Review
	THANKSGIVING BREAK
WEEK 14 11/16-11/18	Review Chapter 17 Terrorism and Multination Criminal Justice
WEEK 15 11/30-12/2	Review Chapter 18 The Future of Criminal Justice
WEEK 16 12/7-12/9	Final Review and Final Examination

*****Subject to Change without Notice*****