

## Imperial Valley College Course Syllabus – Sociology 101: Introduction to Sociology, CRN-10634

### Basic Course Information

Semester	<b>Fall 2015</b>	Instructor Name	<b>Abril T. Diaz, MBA/MA</b>
Course Title & #	<b>Sociology 101: Introduction to Sociology</b>	Email	<a href="mailto:abril.diaz@imperial.edu">abril.diaz@imperial.edu</a>
CRN #	<b>CRN-10634</b>	Webpage (optional)	<b>N/A</b>
Room	<b>Bldg. 400, Room 411</b>	Office	<b>Room 809</b>
Class Dates	<b>08/19/2015-12/11/2015</b>	Office Hours	<b>Appointment Only</b>
Class Days	<b>Wednesdays</b>	Office Phone #	<b>N/A</b>
Class Times	<b>6:30- 9:40 pm</b>	Office contact if student will be out or emergency	<b>Email Instructor</b>
Units	<b>3 units</b>		

### Course Description

This course will introduce the student to the study of society. Course discussion topics include social theory, research methods, culture, socialization, social interaction and social structures, deviance, social class, racial, ethnic and gender stratification and various social institutions (C-ID SOC 110) (CSU, UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control
7. Define the various forms of marriage and the family
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

### Textbooks & Other Resources or Links

#### Required Texts:

Ferris, Kerry and Stein, Jill. The Real World: An Introduction to Sociology. 4<sup>th</sup> Ed. W.W. Norton. New York. 2014.

**Course Requirements and Instructional Methods**

This course will consist of a combination of lectures, class discussion, presentations, assigned readings, group and individual projects and performance on quizzes and exams.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives**

**Student Grade Evaluation**

Participation	100 points
Midterm Exam	100 points
Group Project	100 points
Data Workshop Projects	400 points
Quizzes	100 points
<u>Final Exam</u>	<u>200 points</u>
<b>Total Points</b>	<b>1000 points</b>

The grade distribution is based on the following percentage points:

A	1000-900	90%
B	899-800	80%
C	799-700	70%
D	699-600	60%
F	599 and under	59% or less

**Grading Rubrics:** In addition to the percentages and points listed above the following grading rubric will be used when grading student assignments. The description that best fits your work will be the assigned grade.

<b>General Grading Rubric for Assignments</b>	
<b>A</b>	Focused and clearly organized. Contains advanced critical thinking and analysis. Convincing evidence is provided to support conclusions. Clearly meets or exceeds assignment requirements.
<b>B</b>	Generally focused with some development of ideas, but may be simplistic or repetitive. Evidence is provided to support conclusions. Occasional grammatical errors. Meets assignment requirements, but does not exceed.
<b>C</b>	Unfocused, underdeveloped, or rambling, but has some coherence. Minimal evidence is provided to support conclusions. Several grammatical errors. Meets minimum assignment requirements.
<b>D</b>	Unfocused, underdeveloped, and/or rambling. Limited evidence is used to support conclusions. Serious grammatical errors that impede overall understanding. Does not address the assignment requirements
<b>F</b>	Unfocused, underdeveloped, and/or rambling. Incomplete or too brief. No evidence is used to support conclusions. Serious grammatical errors that block overall understanding. Does not meet assignment requirements. Minimal to no student effort.

**Attendance**

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class (unless prior arrangement with instructor). Should readmission be desired, the

## Imperial Valley College Course Syllabus – Sociology 101: Introduction to Sociology, CRN-10634

student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details and important dates.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- You are required to attend class every session. Please make arrangements to keep up with all assignments in case you cannot attend a class session for any reason. Remember the student is responsible for obtaining all information and material when absent.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Please turn your cell phones off during class. No texting is allowed. This class does not require students to use their laptops computers in class. Please consult with me in the event that you need to use a computer in the classroom
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. Most of you are here to learn but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Campus Disciplinary Officer, before returning to continue with coursework.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Classroom Expectations and Behavior: Students are responsible for knowing the material and announcements presented during lectures whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students' ability to hear lectures. Prepare to take notes before lectures begin, do not talk during lecture, sit in a seat, and do not begin packing your belongings before class ends.
- Late arrival/early departure: Arriving late or leaving early from class may subject you from a loss in participation points. Students are expected to remain in the classroom throughout the entire class session. Students leaving the class early, or just briefly, without prior instructor approval, will have points deducted from their class points

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but

## Imperial Valley College Course Syllabus – Sociology 101: Introduction to Sociology, CRN-10634

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are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Imperial Valley College Course Syllabus – Sociology 101: Introduction to Sociology, CRN-10634**

**Anticipated Class Schedule / Calendar**

**SOC 101 Course Outline**

<b>Week</b>		<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Due</b>	
Week 1	Wednesday	08/19	Course Overview: Introductions Sociology and The Real World	Chapter 1	Syllabus Buy Textbook	
Week 2	Wednesday	08/26	Studying Social Life	Chapter 2		
Week 3	Wednesday	09/02	Culture	Chapter 3	Quiz #1	
Week 4	Wednesday	09/09	The Self and Interaction	Chapter 4	Data Workshop #1	
Week 5	Wednesday	09/16	Life in groups	Chapter 5		
Week 6	Wednesday	09/23	Deviance	Chapter 6	Quiz #2	
Week 7	Wednesday	09/30	Social Class: The Structure of Inequality	Chapter 7	Data Workshop #2	
Week 8	Wednesday	10/07	Race and ethnicity as lived experience	Chapter 8	Midterm	
Week 9	Wednesday	10/14	Constructing Gender and Sexuality	Chapter 9		
Week 10	Wednesday	10/21	The Macro-Micro link in Social Institutions: Politics, Education and Religion	Chapter 10	Quiz #3	
Week 11	Wednesday	10/28	The Economy and Work	Chapter 11	Data Workshop #3	
Week 12	Wednesday	11/04	Life at Home: Families and Relationships	Chapter 12	Quiz #4	
Week 13	Wednesday	11/11	Veterans Day Holiday		No Class	
Week 14	Wednesday	11/18	Group Project Meeting	Chapter 13	Data Workshop #4	
Week 15	Wednesday	11/25	Thanksgiving Break		No Class	
Week 16	Wednesday	12/02	Leisure and Media Health and Illness	Chapter 14	Group Presentations Study Guide	
Week 17	Wednesday	12/09	Final Exam		Final Exam	

***NOTE:** This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.*

***\*All items submitted must have name, class and date unless instructed differently.***

***\*Extra Credit opportunities will be announced during the course.***