

### Basic Course Information

Semester	<b>Fall 2015</b>	Instructor Name	<b>Mary Jo Wainwright</b>
Course Title & #	<b>History 222 California History</b>	Email	<b>maryjo.wainwright@imperial.edu</b>
CRN #	<b>10590</b>	Office	<b>Room 1710</b>
Classroom	<b>413</b>	Office Hours	<b>M: 5:00 to 6:00 p.m. T: 2:00 to 3:30 p.m.</b>
Class Dates	<b>8/18/15 to 12/10/15</b>	Online Office Hours	<b>W: 10:00 to 11:00 a.m. (online) Th: 10:30 to 11:00 a.m. (online)</b>
Class Days	<b>Tuesday and Thursday</b>	Office Phone #	<b>760-355-6527</b>
Class Times	<b>11:20 a.m. to 12:45 p.m.</b>	Units:	<b>3</b>

### Course Description

History 222 is a survey of the historical development of California from its earliest times to the present. The course provides an overview of both the physical characteristics and the diverse peoples of California and how they interacted and influenced the history of the state and its economic, social, cultural, and political institutions. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in California history. Students will also gain skills in analytical thinking, reading, and writing and learn to analyze and interpret primary and secondary sources of history.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Read, comprehend and recall key information from a historical text. (ILO1)
2. Analyze a historical text and differentiate between the facts and the author's interpretation and main thesis. (ILO1, ILO2)
3. Evaluate the level of bias and reliability of a historical text. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify and describe the geographical regions and characteristics of California
2. Describe the origins and cultural characteristics of California's diverse native peoples.
3. Describe the Spanish exploration and settlement of California, the mission system, and analyze its impact on California Indians.
4. Analyze the effects of Mexican rule, the secularization of the missions, the development of the hide and tallow trade and the rise of the Californios.
5. Explain the impact of the Gold Rush and American annexation on the development of the economic, political, social, and cultural institutions of California.
6. Analyze the impact of the completion of the transcontinental railroad on California's economy and political institutions.
7. Describe the progressive reform movement and its long-term impact on California's governmental institutions, regulations, and political process.
8. Explain the development of water distribution systems, regional controversies over water resource exploitation and the resulting environmental destruction.
9. Describe the impact of the Great Depression, World War II, Cold War politics, student protest movements, the rise of black radicalism, and the emergence of the counterculture in the 1960s on the development of California, especially the impact on population growth and new industries that laid the groundwork for future economic expansion with global implications.
10. Explain how California Indians, Latino Americans, Asian Americans, African Americans, and Anglo Americans contributed to the development of California and shaped its society.

11. Analyze the often problematic interactions between these diverse groups from the perspective of each in the context of the changing historical circumstances and events.
12. Describe modern California politics, including the political and economic developments under the administrations of Edmund Brown, Ronald Reagan, Jerry Brown, George Deukmejian, Pete Wilson, Gray Davis and Arnold Schwarzenegger.
13. Analyze contemporary issues facing the state, including the pressures of population growth, environmental impact, social and cultural institutions, and the quality of life in California.
14. Critically evaluate and analyze primary and secondary sources of information on the history of California.

### Textbooks & Other Resources or Links

1. **California: An Interpretive History**, Rawls/Bean, 10th edition, McGraw-Hill, 2011  
ISBN: 9780073406961 Textbook Website: [www.mhhe.com/rawls10e](http://www.mhhe.com/rawls10e)
  2. **Choose one (1) of the following books:**
    - a. The Golden Shore: California's Love Affair with the Sea, David Helvarg, St. Martin's Press, 2013 ISBN: 9780312664961
    - b. Power & Control in the Imperial Valley: Nature, Agribusiness & Workers on the California, Benny Andres, Jr., Texas A&M University Press, 2015, ISBN: 9781623491970
    - c. The Frontier of Leisure: Southern California & the Shaping of Modern America, Lawrence Culver, Oxford University Press, 2010, ISBN: 9780195382631
    - d. Wild Men: Ishi & Kroeber in the Wilderness of Modern America, Douglas Cazaux Sackman, Oxford University Press, 2011, ISBN: 9780195178531
- Assignments, additional readings, and resources are posted in Blackboard. <https://imperial.blackboard.com/>

### Course Requirements and Instructional Methods

**Instructional Methods:** Lectures, including material not covered in your readings, class discussions requiring your active participation, student oral presentations, and films will supplement your required readings. Both outside and in-class writing assignments are required. Students should actively read the textbooks, bringing any questions you have about the material to class, and take careful notes in class. **Completing the assigned readings before you come to class will greatly increase your understanding and success in this class.**

**EXAMS: (200 points total)** Two exams are required. There are no make-up exams, unless you make arrangements with the instructor BEFORE the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam. **Bluebook(s), a scantron (100) and a No. 2 pencil must be brought to each exam.** Bluebooks and scantrons can be purchased in the college bookstore.

**ASSIGNMENTS: (Up to 150 points):** A variety of written assignments, both in class and outside, will be given throughout the semester based on weekly readings, lectures, class discussions, or films shown in class (5 to 50 points each). Papers will include short opinion papers (1 to 2 pages), and one book review (3-5 pages). There will also be online discussions in Blackboard. **If you miss class, you might miss one of these assignments, and there are NO make-ups on these assignments.** All assignments, discussions, and due dates will be posted in Blackboard so please check the Blackboard Announcements often so that you don't miss anything. Each student can expect to complete at least 7 to 10 pages of written work in this course.

**Late Assignments:** Late assignments will be accepted until the graded assignment is returned to students, but **lose 5 points per day** it is late. **It is the student's responsibility** to find out if they missed an assignment and to turn it in at the same time as the rest of the class. **You DO NOT get extra time to turn in assignments just because you are absent.** Students should make arrangements to turn in the assignment to the instructor's mailbox or office, if unable to bring it to class. In an extreme emergency, I will accept an assignment by email but only once per semester per student.

## Course Grade

The course grade is based on total points accumulated during the semester. **There is a possible total of up to 350 points.** Very **limited extra credit** points may be available, either through some class participation activity, group work or perfect attendance. **Failing to turn in regular assignments will prohibit you from being able to earn extra credit points.** Final grades are calculated as follows: 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), below 60% (F).

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. If you are in class anytime during the semester but stop coming to class and do not withdraw officially, you will receive an F.
- Regular attendance in all classes is expected of all students. Attendance will be taken every class period. If you are late or leave early, you may be marked absent. It is your responsibility to make sure I know you were in class. Students who stay for less than two-thirds of the class are considered absent. Students are responsible for all materials, assignments, or information given in class, regardless of whether you were in class. **A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.** For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences, however do not take this class if you will have to miss more than two classes as a result of these activities, because it will seriously impact your ability to successfully complete the course.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise permitted by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Coming in late, leaving and returning during class, and leaving early is disruptive. Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children/visitors in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Active Participation: It is not okay to talk, sleep or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. The best way to pass this class is to pay attention and ask questions when you don't understand something. Take notes because it will help you to study for the exams.

## Academic Honesty

I will meet individually with anyone I suspect of plagiarism or cheating. Make sure you understand the following:

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) Plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c)

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communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment (e) use of a commercial term paper service.

### Additional Help

I am glad to meet individually with students to discuss any problems, questions, or concerns about the course. You can drop by my office during office hours or you can make an appointment to meet with me. You can also leave a message on my voice mail or send me an email. During the week, I try and respond within 24-48 hours. My complete class and office hour schedule is posted outside Room 1714.

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&qid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&qid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule/Reading Assignments/Exams

Readings should be completed by the date assigned.

**August 18 & 20**

**Introduction to Course – The California Dream/Geography**

Read: Rawls, Chapter 1

Bb Resources: California Dream Lecture, End of California

**August 25 & 27**

**The Original Californians**

Read: Rawls, Chapter 2

Bb Resources: Major Indian Culture Groups

**Assignment Due: California Dream Discussion – Due 8/27**

<b>September 1 &amp; 3</b>	<b>Spanish/Mexican Period</b> Read: Rawls, Chapters 3 and 4 Bb Resources: Anza Expedition, Spanish Mission Documents/Controversy The Indian Testimony
<b>September 8 &amp; 10</b>	<b>Mexican California, American Infiltration &amp; Conquest</b> Read: Rawls, Chapters 5, 6, and 7 Bb Resources: Bear Flag Revolt <b>Assignment Due: Spanish Mission Discussion – Due 9/8</b>
<b>September 15 &amp; 17</b>	<b>Gold Rush, Statehood, Crime and Punishment</b> Read: Rawls, Chapters 8, 9, and 10
<b>September 22</b>	<b>Land Grants, Racial Oppression, Culture</b> Read: Rawls, Chapters 11 and 12 Bb Resources: The Peralta Story, Lamsen Diary, Peralta Newspaper Articles
<b>September 24 &amp; 29</b>	<b>The Railroad, The Terrible 70's, Politics, Economic Growth</b> Read: Rawls, Chapters 13, 14, 15, 16, 17
<b>October 1</b>	<b>Mid-Term Exam (Chapters 1-17)</b>
<b>October 6 &amp; 8</b>	<b>RR Politics, Labor &amp; Capital, Reform, and Progressivism</b> Read: Rawls, Chapters 18, 19, 20, 21, and 22 Bb Resources: The Big Four Discussion <b>Assignment Due: Big Four Discussion – Due 10/8</b>
<b>October 13 &amp; 15</b>	<b>The Twenties, Water</b> Read: Rawls, Chapters 23 and 24
<b>October 20 &amp; 22</b>	<b>The Great Depression, Dust Bowl</b> Read: Rawls, Chapters 25 and 26
<b>October 27 &amp; 29</b>	<b>World War II</b> Read: Rawls, Chapter 27 Bb Resources: Japanese Internment Discussion & Quotes
<b>November 3 &amp; 5</b>	<b>Cold War Politics, Agribusiness, Diversity &amp; Conflict</b> Read: Rawls, Chapters 28, 29, and 30 <b>Assignment Due: Internment Discussion – Due 11/3</b>
<b>November 10 &amp; 12</b>	<b>The Sixties</b> Read: Rawls, Chapters 31 and 32
<b>November 17 &amp; 19</b>	<b>Recent Politics, Environment and Energy</b> Read: Rawls, Chapters 33 and 34 <b>Assignment Due: 1960s Discussion – Due 11/17</b> <b>Book Review Due: 11/19</b>
<b>November 24-26</b>	<b>Holiday - No Classes</b>
<b>December 1 &amp; 3</b>	<b>New California Economy, Contemporary Society</b> Read: Rawls, Chapters 35 and 36
<b>December 8</b>	<b>FINAL EXAM (Chapters 18-36)</b>

***A Bluebook, a scantron (100 count) and a No. 2 pencil must be brought to all exams.***