

<b>Basic Course Information</b>			
Semester	<b>FALL 2015</b>	Instructor's Name	<b>Monica Ketchum</b>
Course Title & #	<b>HIST 100</b>	Instructor's Email	<b>Monica.Ketchum@imperial.edu</b>
CRN #	<b>10572</b>		
Room	<b>400-412</b>	Office	<b>809</b>
Class Dates	<b>8/17-12/11/2015</b>	Office Hours	<b>By Appointment</b>
Class Days	<b>Monday</b>	Office Phone #	<b>(928) 344-7646 (Office)</b>
Class Times	<b>6:30pm-9:40pm</b>	In case of emergency or other absence	Email or phone instructor or phone Dept Secretary (355-6144)
Units	<b>3.0 Units</b>		

**Course Description**

**Early World History is a broad survey of the diverse societies of Africa, Asia, Europe, the Americas, and Oceania from prehistory through the 1400s. This course seeks to describe the emergence and development of civilizations, societies, trade, religions and cultures, and to recognize the interconnections between different peoples and across time. (CSU, UC)**

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and describe the chief political, social, economic and/or cultural characteristics of important ancient and pre-modern civilizations, cultures, and societies. (ILO1; ILO2; ILO5)
2. Evaluate oral and written information by studying the pros and cons of historical issues and present information competently and persuasively on topics relevant to early world history. (ILO1; ILO2; ILO4; ILO5)
3. Identify and describe how ancient and pre-modern societies interacted with each other and how those interactions changed and influenced human communities across time and space. (ILO1; ILO2; ILO5)
4. Identify critical aspects of world geography relevant to early world history. (ILO5)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. **Identify and describe the basic characteristics of human prehistory before the establishment of complex societies.**
2. **Identify and describe the basic characteristics of the earliest complex societies of the Middle East, Africa, Asia, the Americas, and Oceania.**
3. **Explain the reasons for the emergence of and define the chief characteristics of the classical civilizations and empires of Persia, China, India, Mesoamerica, Africa, Greece, and Rome.**
4. **Describe the main characteristics of the post-classical civilizations of the Byzantine, Islamic and Chinese Empires, and the post-classical complex societies in India, Southeast Asia, the Americas, and Europe.**
5. **Explain the rise and important characteristics of the Nomadic Empires of Eurasia and the Sub-Saharan African Kingdoms after 1000 C.E.**
6. **Describe the patterns of trade and cross-cultural interaction during different eras in world history.**
7. **Explain the origins, basic belief structures, and patterns of expansion of the major world religions.**
8. **Analyze and describe the social dimensions such as government, law, politics, science, technology, family, and gender relations, of key ancient and pre-modern societies.**
9. **Analyze and describe the cultural practices and expressions, such as art, literature, and religion, of key ancient and pre-modern societies.**
10. **Exhibit awareness of how different people in different times and places have viewed themselves, viewed others, and viewed the world around them.**
11. **Exhibit a basic knowledge of world geography.**

### Textbooks & Other Resources or Links

**Required Textbook:** von Sivers, Peter, et al (2015). *Patterns of World History: Vol. 1 to 1600 with Sources* (2nd/e). Oxford University Press. ISBN: 978-0-19-939979-6

**Or (if you plan to take HIST 101):** von Sivers, Peter, et al (2015). *Patterns of World History: Combined Volume with Sources* (2nd/e). Oxford University Press. ISBN: 978-0-19-939978-9

### Useful Resources:

**World History Timeline:** [www.timemaps.com/history](http://www.timemaps.com/history)

*Searchable timelines that include links to longer articles*

**Crash Course World History:** <https://www.youtube.com/playlist?list=PLBDA2E52FB1EF80C9>

*Brief 10-15 minute videos that serve as an overview or review of the content we'll be covering in class. Many of them will be available in Blackboard, but they're easier to access directly from YouTube*

### Course Grading Based on Course Objectives

The course grade is based on total points accumulated during the semester.

It is possible to earn a total of up to 500 points for the class. Grades are calculated as follows:

**A = 450-500 points; B = 400-449 points; C = 350-399 points; D = 300-349 points; F = 0-299 points**

**Late assignments will not be accepted. Make up exams are only available to students who have a serious illness or valid excuse that makes it impossible to take the regularly scheduled exam.**

### Course Requirements and Instructional Methods

Grades will be earned by completing an assortment of learning activities, exams, assignments and participation.

1. 28% Assignments Weekly homework exercises based on the readings, primary and secondary sources will be assigned. Assignments are due at the beginning of class each week and may be submitted through links in Blackboard or in class. See the class schedule for due dates.
2. 45% Quizzes & Exams Chapter quizzes will be given that serve as a review of the material from the readings. Four closed-book exams will be given based on the readings, lectures and multi-media resources. The exams will consist of a variety of questions, including multiple-choice, fill-in-the-blanks, short answer and essay questions. See the class schedule for exam dates.
5. 13% Project Students will complete a research project that includes a brief paper and class presentation. Details about the project and requirements are outlined in a separate handout.
5. 14% Attendance & Class Participation Students are expected to come to class prepared and actively participate in class discussions and group activities. Points will be deducted for absences and awarded for participation in graded class discussions and group

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- *History courses take a thematic and chronological approach, therefore absences can leave gaps that cannot easily be filled. Students are responsible for all materials, assignments and information given in class regardless of whether you were in class. In-class assignments and activities **can not** be made up, therefore, poor attendance will severely impact your grade in the course.*

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

Week/ Class Dates	Lecture Topic and Reading Assignment	Assignments & Activities
Week 1 August 17	<i>Syllabus &amp; Introduction</i> <i>Lecture: Why Study History? &amp; Intro to World History</i> Review Resources in Blackboard > <b>Learning Tab &gt; Week 1</b> Explore Resources in Blackboard > <b>Course Info &amp; Help Tab</b> Explore Tools in Blackboard > <b>Grades/Tools/Email Tab</b>	Complete Assignment #1 <i>(submit in class or through Blackboard) due 8/24</i>
Week 2 August 24	<i>The African Origins of Humanity: Prehistory-10,000 BCE</i> <i>Agrarian Urban Centers of the Middle East and Eastern Mediterranean: 11,500-600 BCE</i> Review Resources in Blackboard Read Chapters 1 & 2 in <u>Patterns of World History</u> <i>before class</i>	Complete Assignment #2 <b>due 8/31</b>
Week 3 August 31	<i>Shifting Agrarian Centers in India, 300-600 BCE</i> Review resources in Blackboard Week 3 Read Chapter 3 in <u>Patterns of World History</u> <i>before class</i> <i>Project Assigned (Due 11/2)</i>	Assignment #3 <b>due 9/14</b>
<b>Week 4-Sept 7</b>	<b><i>Labor Day Holiday-No Classes Sept 7</i></b>	<b>Catch up week!</b>
Week 5 September 14	<i>Agrarian Centers and the Mandate of Heaven in Ancient China, 500-481BCE</i> Review resources in Blackboard Week 5 Read Chapter 4 in <u>Patterns of World History</u> <i>before class</i>	Assignment #4 <b>due 9/21</b> <b>Project Topic Proposal Due</b>
Week 6 September 21	<i>Origins Apart: The Americas and Oceania, 30,000-600 BCE</i> Review resources in Blackboard Week 6 Read Chapter 5 in <u>Patterns of World History</u> <i>before class</i>	<b>Review for Exam #1</b> Assignment #5 <b>due 9/28</b>

Imperial Valley College Course Syllabus – HIST 100-Early World History

Week/ Class Dates	Lecture Topic and Reading Assignment	Assignments & Activities
Week 7 September 28	<i>Chiefdoms and Early States in Africa and the Americas, 600 BCE-600 CE</i> Review resources in Blackboard Week 7 Read Chapter 6 in <u>Patterns of World History</u> <i>before class</i>	<b>Exam #1 (Chps. 1-5) 9/28</b> Assignment #6 due 10/5
Week 8 October 5	<i>Persia, Greece, and Rome, 550 BCE-600 CE</i> Review resources in Blackboard Week 8 Read Chapter 7 in <u>Patterns of World History</u> <i>before class</i>	Assignment #7 due 10/12 <b>Project Outline and Bibliography due</b>
Week 9 October 12	<i>Empires and Visionaries in India, 600BCE-600 CE</i> Review resources in Blackboard Week 9 Read Chapter 8 in <u>Patterns of World History</u> <i>before class</i>	Assignment #8 due 10/19
Week 10 October 19	<i>China: Imperial Unification and Perfecting the Moral Order, 722 BCE-618 CE</i> Review resources in Blackboard Week 10 Read Chapter 9 in <u>Patterns of World History</u> <i>before class</i>	<b>Review for Exam #2</b> Assignment #9 due 10/26
Week 11 October 26	<i>Islamic Civilization and Byzantium, 600-1300 CE</i> Review resources in Blackboard Week 11 Read Chapter 10 in <u>Patterns of World History</u> <i>before class</i>	<b>Exam #2(Chps. 6-9) 10/26</b> Assignment #10 due 11/2
Week 12 November 2	<i>Innovation and Adaptation in the Western Christian World, 600-1450 CE</i> Review resources in Blackboard Week 12 Read Chapter 11 in <u>Patterns of World History</u> <i>before class</i>	Assignment #11 due 11/9 <b>Project Due 11/2</b>
Week 13 November 9	<i>Contrasting Patterns in India and China, 600-1600 CE</i> <i>Religious Civilizations Interacting: Korea, Japan, and Vietnam, 550-1500 CE</i> Review resources in Blackboard Week 13 Read Chapters 12 & 13 in <u>Patterns of World History</u> <i>before class</i>	Assignment #12 due 11/16 <b>Review for Exam #3</b>
Week 14 November 16	<i>Patterns of State Formation in Africa, 600-1450 CE</i> Review resources in Blackboard Week 14 Read Chapter 14 in <u>Patterns of World History</u> <i>before class</i>	<b>Exam #3 (Chps. 10-13) 11/10</b> Assignment #13 due 11/30
<b>Nov 23</b>	<b><i>Thanksgiving Break November 23-28~No Classes</i></b>	
Week 15 November 30	<i>The Rise of Empires in the Americas, 600-1550 CE</i> Review resources in Blackboard Week 15 Read Chapter 15 in <u>Patterns of World History</u> <i>before class</i>	Assignment #14 due 12/7 <b>Review for Final Exam</b>
Week 16 December 7	<i>Final Exam</i> Review Study Guide in Blackboard Final Exam Folder	<b>In-class Exam begins at 6:45pm 12/7</b>

**Important Dates**

- **August 29**
  - Deadline to register for full-term courses; add authorization code from instructor required to register for that class, filled or open.
  - Deadline to drop full-term classes without owing fees and/or be eligible for refund.
- **August 30** Deadline to drop without course appearing on transcript (without receiving W).
- **August 31** Ticketing for parking violations in student spaces on main campus begins.
- **September 7** Holiday-Labor Day (No Classes-Campus Closed)

**Important Dates (continued)**

- **October 15** Deadline to submit Petition for Graduation for **TRANSFER DEGREES (ADT)** only for those students who will be transferring to a CSU campus in the Spring 2016.
- **November 1** Deadline to submit Petition for Graduation for degree to be awarded Fall 2015
  - Completed petition must be received in Admissions & Records Office by this date. Students must meet with a Counselor and have an evaluation completed and petition signed before this date.
- **November 7** Deadline to drop full-term classes
- **November 11** Holiday-Veteran's Day (No Classes-Campus Closed)
- **November 23-25** (No Classes-Campus Open)
- **November 25-28** Holiday-Thanksgiving (No Classes-Campus Closed)
- **December 7-11** Last week of classes including final examinations.
- **December 21-January 1** Winter Recess (Campus Closed)
- **January 5-February 5** Winter Intersession 2016