



## American Sign Language 100 Syllabus Fall 2015

AMSL 100 MTWR 8:05am - 9:25am  
Course # 10439  
Room # 313A  
Instructor: Fernanda Moran  
Email: fernanda.moran@imperial.edu

**Course Description:** An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it is used in the Deaf community. Deaf culture will be examined as well.

### Required Textbooks:

- Sign Language Handshape Dictionary* (2nd/e). Gallaudet University Press. ISBN: 9781563684449
- Humphries, T., Padden, C. (2004). *Learning American Sign Language* (2nd/e). Boston, MA Pearson Education, Inc. ISBN: 9780205275533
- 3 ring binder to keep track of handouts, quizzes, etc.

**Student Learning Outcomes:** Upon completing this course with a grade of C or better, you will be able to:

- 1) Initiate and participate in a basic conversation in American Sign Language
- 2) Differentiate between basic similar signs.
- 3) Recognize basic differences between simple ASL and English sentence structures.
- 4) Identify basic differences between Deaf and Hearing cultures.

**Attendance Policy:** Due to the nature of this course, attendance is crucial. Regular attendance in all classes is expected from all students enrolled. The instructor may drop you from this class after 4 absences. If you wish to drop the course, please do so yourself to ensure that your withdrawal is complete. If a student is absent during a test or quiz, no make-ups are allowed unless previous arrangements have been approved by instructor.

### Class Rules:

- 1) The use of cell phones, tablets, laptops, ipods, or any other electronic device is not permitted. ASL is a visual language and students must pay attention at all times.
- 2) Disruptive behavior WILL NOT be tolerated.

- 3) If you come in late, apologize and give reason why using sign language (instructor will show you how).
- 4) If you're confused and/or do not understand, please ask the instructor, NOT the person next to you.
- 5) Please refrain from making any noises or distractions when students are signing their performances and/or assignments.
- 6) Cheating is prohibited. Please refer to the Academic Misconduct Policy.

**Grading:**

Participation	90-100% = A
Homeworks	80- 89 % = B
(10) Quizzes	70-79 % = C
(2) Written Tests	60-69 % = D
(2) Presentations	59 and below F
Final Presentation	

**Teaching Strategy:** New vocabulary and class activities are introduced using a “No-Voice” approach. Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. Don't say answers out loud. You will be participating in a variety of in class exercises designed to increase your receptive and expressive skills. YOU MUST PRACTICE OUTSIDE OF CLASS.

**Accommodations:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students' Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2717.

Presentations, homework assignments, tests and due dates may be SUBJECT TO CHANGE.

**AMSL 100 MTWR FALL 2015**  
**Course Calendar**

<b>Date</b>	<b>In Class</b>
08/17	Welcome, Syllabus, Introductions
08/18	ABCs #S 1-10 , Fingerseeks (HW)
08/19	Unit 1, Personal Information
08/20	Practice Quiz
08/24	Unit 2 Understanding & Asking
08/25	Cont. Unit 2, Objects in the classroom
08/26	Vocab Review #s 10-20
08/27	Quiz 2 Deaf Culture Lecture
08/31	Unit 3, Directional Verbs
09/01	Con. Unit 3
09/02	Vocab. Review #s 20-30
09/03	Quiz 3, ASL Grammar, Topic Markers
<b>09/07</b>	<b>NO CLASS</b>
09/08	Review Units 1-3 . Grammar TTDAD
<b>09/09</b>	<b>Test #1</b>
09/10	Unit 4
09/14	Test 1 Review, mistakes, questions & concerns.
09/15	Cont. Unit 4
09/16	Quiz 4 #s 40-50 Begin Unit 5 Requests
09/17	Cont. Unit 5, Parameters of ASL Handout
09/21	Quiz 5, Cont. Lecture Parameters
09/22	Begin Unit 6 Expressing Yourself
09/23	Cont. Unit 6 #s 50-60
09/24	Quiz 6
09/28	Unit 8 Family and Friends
09/29	Cont. Unit 8
09/30	Quiz 7 #s 60-70
10/01	Talk about Family Presentations
10/05	Review for test #2 (Units 4,5,6,8)
10/06	Different types of sentences ( Y/N Qsts, Rhetorical, WH qsts)

10/07 Cont. Review

**10/08 Test # 2**

10/12 Unit 9, Personality

10/13 Cont. Unit 9 , Documentary (Reflection HW)

10/14 Quiz 8, Presentation List Selection

10/15 Start **Family Presentations**

10/19 Cont. Family Presentations,

10/20 Unit 10 Home, Objects at home and Daily Routine

10/21 Cont. Unit 10, #s 80-90

10/22 Quiz 9, Talk about Weekend Presentation

10/26 Unit 7 More Descriptions

10/27 Cont. Unit 7, Start ASL Movie

10/28 Cont. ASL Movie

10/29 Halloween Vocab. ABC story. Presentation List Selection

11/02 Turn in Movie Reflection, **Weekend Presentations**

11/03 Cont. Weekend Presentations

11/04 Talk about final presentations, **ABC Stories**

11/05 Deaf Culture VS Hearing Culture

11/09 Deaf/Hearing Quiz

11/10 Unit 11.#s 90-100

**11/11 NO CLASS**

11/12 Quiz 10, **Final Project Selection**

11/16 ABC story group activity

11/17 Unit 12 Offering & Declining

11/18 #s 100-110

11/19 Extra Quiz 11

**11/23 - 11/28 THANKSGIVING BREAK**

11/30 ASL Documentary, Analysis

12/01 Turn in Reflection

12/02 Group Activity Final project

12/03 Make up quizzes

**12/07 - 12/12 FINALS WEEK**

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