

**IMPERIAL VALLEY COLLEGE**  
**FRENCH 110: ELEMENTARY FRENCH II**  
**FALL SEMESTER 2015 SYLLABUS**

**I. COURSE AND CONTACT INFORMATION**

Section: 001 Division: Arts and Letters Room: 403 CRN: 10437

Time: 9:40-10:50 a.m. Days: MTWR Holidays: September 7, November 11, 23-26.

Instructor: Glenn Swiadon, Ph. D. Office: 206: MTWR: 1:00-2:00 p.m. or by appointment.  
Email: [glenn.swiadon@imperial.edu](mailto:glenn.swiadon@imperial.edu). Tel.: 760 355 6230.

**II. REQUIRED COURSE MATERIALS:** Please note: Textbooks must be brought to class every day. Students who do not have their own textbook will not be able to participate in text-based activities.

1. Wong, Wynne, *et al. Liaisons First Edition*. Heinle Cengage Learning, 2013, available at the college bookstore. Do not purchase a used book because the book code that accompanies the new text is required for the class.

**III. COURSE DESCRIPTION:** French 110 is a five-unit course designed for students who wish to continue to acquire basic knowledge of French language and French and Francophone civilization. It is the second semester course in a four-semester course sequence leading to an Associate of Arts degree in French. French 100 or the equivalent level in French is required for proper placement. Students will continue to achieve proficiency in listening, speaking, reading and writing. Structure, pronunciation, grammar and syntax of French will be studied in the context of real life situations. Teaching methods include class lectures, practice and discussion groups. Active participation in French is required of all students. Translation will not be used. Students should plan to dedicate two hours to study outside of class for each class session.

**IV. SELECTED LEARNING OUTCOMES**

1. Upon listening to a spoken text related to an aspect of French/francophone culture, demonstrate comprehension by answering questions based on the text.
2. Research, organize and deliver a presentation in oral French.
3. Conduct a brief question/answer period based on the presentation.
4. Read a short text on an every-day aspect of French/francophone culture and demonstrate comprehension by answering questions based on the text's content.
5. Comprehend, organize and effectively communicate personal information in written French describing anecdotally a past event.

**V. ASSESSMENT:** The course grade is calculated using the following percentages:

Online homework 15%: Typically, a homework assignment will include a study component (“Étudiez”) from the textbook and a written assignment (“Écrivez”) from the online Student Activities Manual. The online Student Activities Manual is a website that includes interactive audio-video materials and typically, a homework assignment will include a study component (“Étudiez”) from the textbook and a written assignment to be done online (“Écrivez”). The online written assignment is on a website at [www.ilrn.heinle.com](http://www.ilrn.heinle.com). It includes interactive audio-video materials and other exercises. These assignments are to be submitted by 11:59 p. m. on the date due. It is the students’ responsibility to check Blackboard Announcements for assignments daily. To log on at [www.ilrn.heinle.com](http://www.ilrn.heinle.com), students need the book code that comes with the purchase of a new textbook. The first time you log on, make sure to enroll in French 110, section 1. Internet access, headphones and microphone are required to do the exercises. The language lab is equipped with computers and headphones. It is located in the 2600 building and can be reached by phone at 760-355-6292.

Compositions and other homework 15% : There is usually one composition per lesson, handed in directly to the instructor. Electronic submissions are not accepted. The purpose of the composition is for students to demonstrate mastery of the material presented in the lesson.

Quizzes 15%: There is usually one quiz per lesson. The lowest quiz score will be dropped. There are no make-up quizzes.

Midterm 20%: Oral midterm: October 6-7; written midterm: October 8. There are no make-up midterm exams.

Final exam 25% : : Written final: December 11. There are no make-up final exams.

Participation 10%: The participation grade is given for performance on oral exercises in class. Therefore, lack of performance due to unexcused absence will lower your participation grade. Participation rules are as follows: 1. Pay attention in class. 2. Do not speak out of turn. If you wish to speak, please raise your hand. 3. If you have questions, please ask the instructor. 4. A French-only policy is in effect during class. Electronic devices, such as cell phones, headphones, laptops, tablets, cameras, etc. are not permitted in class. Turn off and stow them away before class to avoid grades being lowered.

## VI. LOGON INSTRUCTIONS FOR *LIAISONS* AND *SAM* ONLINE HOMEWORK:

- First time logon:
- go to [www.cengage.com/ilrn](http://www.cengage.com/ilrn).
  - click on login.
  - click on create account. Fill in required information, including time zone, and click on submit.
  - enter book key (nineteen digits) from new textbook.

- To logon next time(s):
- go to [www.ilrn.heinle.com](http://www.ilrn.heinle.com).
  - Enter username and passcode.
  - Fill in course code: EMAF987

VII. WRITING GUIDE (for homework, compositions, quizzes and exams): 1. Only work that is typed or written in blue or black ink will receive credit. 2. Double space to allow room for corrections. 3. Please include name, date and, if appropriate, page and exercise number. 4. Always write in complete sentences. One-word answers will not receive credit.

#### VIII. ACCENT MARKS FOR FRENCH WITH MICROSOFT WORD

1. ACCENT AIGU (as in *café*): Hold down control-key and type an apostrophe ('). Release keys. You will see nothing. Then type an *e*. You will see *é*.
2. ACCENT GRAVE (as in *synthèse*): Hold down control-key and type a grave accent (`), under the ~ (tilde). Release keys. You will see nothing. Then type an *e*. You will see *è*.
3. ACCENT CIRCUMFLEXE (as in *forêt*): Hold down the control-key and type a carat (^), that is, type CNTRL+SHIFT+6. Release keys. You will see nothing. Then type the vowel (*a, e, i, o* or *u*). You will then see *â, ê, î, ô* or *û*.
4. CÉDILLE (as in *français*): Hold down control-key and type a comma (,). Release keys. You will see nothing. Then type a *c*. You will then see *ç*.

IX. ATTENDANCE AND PARTICIPATION: Regular class attendance is essential for success in this course. Therefore, students who are absent more than two consecutive times may be dropped from the class. In addition, since you will not be able to participate if you are absent, numerous unexcused absences will have a negative effect on your participation grade. To excuse an absence, there must be illness or a real emergency and students must submit a written document from a medical doctor, police officer or appropriate authority stating the reason for missing class, including the day and time of the absence. On the day of their return to class, students are responsible for handing in the written justification and any assignments they may have missed. A late arrival means a student arrived after his or her name was called by the instructor at the beginning of class. Students who arrive late are responsible for letting the instructor know of their late arrival after class or during the break. Students whose schedule conflicts with class hours are urged to take the course at another time.

In order not to interrupt during class, students should not get up or leave the room. The

bathroom is available before or after class. Students must inform the instructor if they have an emergency and need to go to the bathroom during class time.

No food or drink is permitted in the classroom. Students must dispose of food or drink before entering the classroom. Water is permitted.

X. **ACADEMIC MISCONDUCT:** Students are expected to adhere to the highest standards of academic conduct. Any work submitted for a grade (including homework, compositions, quizzes and exams) must be entirely your own. Sharing your work, copying or getting help from other students, doing homework with another person or using any kind of internet source or software for homework or compositions are not permitted. For the first case of academic misconduct, students involved will receive an “F”. For repeat offenses, an “F” will be given on the assignment and students will be referred to the Associate Dean of Students. The Associate Dean will decide if and when to return the student to class and may decide to sanction students with academic probation or expulsion. For further information about student rights and responsibilities, go to (<http://www.imperial.edu/index.php?pid=460>).

XI. **iLRN TECHNICAL SUPPORT:** In the event of a technical problem with ilrn, to contact tech support, go to <http://support.cengage.com>. Tech support is also available by phone during working hours Monday through Friday at 877-282-4400.

XII. **DISABILITY:** Students with a documented disability of any kind who may need educational accommodations should notify the instructor and the Disabled Student Programs and Services office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2117. The telephone number is 355-6312.

### XIII. ON-LINE RESOURCES IN FRENCH

1. Study aids: French dictionary and thesaurus: [http://www.lexilogos.com/francais\\_langue\\_dictionnaires.htm](http://www.lexilogos.com/francais_langue_dictionnaires.htm); ARTFL Project: <http://machaut.uchicago.edu>; About French: <http://french.about.com>. 2. Publications: Paris Match : [www.parismatch.com](http://www.parismatch.com) Le Figaro: [www.lefigaro.fr](http://www.lefigaro.fr); Le Monde: [www.lemonde.fr](http://www.lemonde.fr). 3. Radio and television: Radio France Internationale: [www.rfi.fr](http://www.rfi.fr); TV5: [www.tv5.org](http://www.tv5.org); Radio Télévision Luxembourg: [www.rtl.fr](http://www.rtl.fr); Radio-Canada: [www.radio-canada.ca/](http://www.radio-canada.ca/); fr.yahoo.com.

### XIV. COURSE SCHEDULE (subject to change)

	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
17-20 août (semaine 1)	Introduction au cours	Ch 6  Vocabulaire & Grammaire 2	Ch 6  Vocabulaire & Grammaire 3	Ch 6  Vocabulaire & Grammaire 3  Les mots et les

				sons
Devoirs	SAM  Ch 6 Vocabulaire & Grammaire 2	SAM  Ch 6 Vocabulaire & Grammaire 2		
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
24-27 août  (semaine 2)	Le film <b><i>Liaisons</i></b>	Liaisons avec la lecture et l'écriture Révision/  Ch 7 Vocabulaire & Grammaire 1	Ch 7 Vocabulaire & Grammaire 2	Ch 7 Vocabulaire & Grammaire 2
Devoirs	SAM  Ch 6 Les mots et les sons  Le courrier électronique  SAM  Ch 7 Vocabulaire & Grammaire 1	SAM  Ch 6 Les mots et les sons  Le courrier électronique  SAM  Ch 7 Vocabulaire & Grammaire 1	SAM  Ch 7 Vocabulaire & Grammaire 2	SAM  Ch 7 Vocabulaire & Grammaire 2
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
31août-3 septembre  (semaine 3)	Ch 7 Vocabulaire & Grammaire 3	Ch 7 Vocabulaire & Grammaire 3	Le film <b><i>Liaisons</i></b>  Liaisons culturelles	Le film <b><i>Liaisons</i></b>  Liaisons culturelles

Devoirs	SAM  Ch 7 Vocabulaire & Grammaire 3	SAM  Ch 7 Vocabulaire & Grammaire 3	Ch 7 Les mots et les sons  Blog	Ch 7 Les mots et les sons  Blog
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
7-10 septembre (semaine 4)	Jour de congé	Ch 8 Vocabulaire & Grammaire 1	Ch 8 Vocabulaire & Grammaire 1	Ch 8 Vocabulaire & Grammaire 2
Devoirs		SAM  Ch 8 Vocabulaire & Grammaire 1	SAM  Ch 8 Vocabulaire & Grammaire 1	SAM  Ch 8 Vocabulaire & Grammaire 2
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
14-17 septembre (semaine 5)	Ch 8 Vocabulaire & Grammaire 2	Ch 8 Vocabulaire & Grammaire 3  Les mots et les sons	Ch 8 Vocabulaire & Grammaire 3  Les mots et les sons	Ch 8 Le film <b>Liaisons</b>  Liaisons avec la lecture et l'écriture

Devoirs	SAM Ch 8 Vocabulaire & Grammaire 2	SAM Ch 8 Vocabulaire & Grammaire 3  Les mots et les sons	SAM Ch 8 Vocabulaire & Grammaire 3  Les mots et les sons	SAM Ch 8 Le courrier électronique
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
21-24 septembre (semaine 6)	Ch 8 Le film <i>Liaisons</i> Liaisons avec la lecture et l'écriture	Ch 9 Vocabulaire & Grammaire 1	Ch 9 Vocabulaire & Grammaire 1	Ch 9 Vocabulaire & Grammaire 2
Devoirs	SAM Ch 8 Le courrier électronique	SAM Ch 9 Vocabulaire & Grammaire 1	SAM Ch 9 Vocabulaire & Grammaire 1	SAM Ch 9 Vocabulaire & Grammaire 2
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
28 septembre-1 <sup>er</sup> octobre (semaine 7)	Ch 9 Vocabulaire & Grammaire 2	Ch 9 Vocabulaire & Grammaire 3  Les mots et les sons	Ch 9 Vocabulaire & Grammaire 3  Les mots et les sons	Le film <i>Liaisons</i> Liaisons culturelles
Devoirs	SAM Ch 9 Vocabulaire & Grammaire 2	SAM Ch 9 Vocabulaire & Grammaire 3  Les mots et les sons	SAM Ch 9 Vocabulaire & Grammaire 3  Les mots et les sons	SAM Liaisons culturelles
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>

5-8 octobre (semaine 8)	Révision pour l'examen partiel	Examen partiel oral	Examen partiel oral	Examen partiel écrit
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
12-15 octobre (semaine 9)	Ch 10 Vocabulaire & Grammaire 1	Ch 10 Vocabulaire & Grammaire 1	Ch 10 Vocabulaire & Grammaire 2	Ch 10 Vocabulaire & Grammaire 2
Devoirs	SAM  Ch 10 Vocabulaire & Grammaire 1	SAM  Ch 10 Vocabulaire & Grammaire 1	SAM  Ch 10 Vocabulaire & Grammaire 2	SAM  Ch 10 Vocabulaire & Grammaire 2
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
19-22 octobre (semaine 10)	Ch 10 Vocabulaire & Grammaire 3	Ch 10 Vocabulaire & Grammaire 3	Liaisons avec la lecture et l'écriture	Ch 11 Vocabulaire & Grammaire 1
Devoirs	SAM  Ch 10 Vocabulaire & Grammaire 3	SAM  Ch 10 Vocabulaire & Grammaire 3	SAM  Liaisons avec la lecture et l'écriture	SAM  Ch 11 Vocabulaire & Grammaire 1



	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
26-29 octobre (semaine 11)	Ch 11 Vocabulaire & Grammaire 1	Ch 11 Vocabulaire & Grammaire 2	Ch 11 Vocabulaire & Grammaire 2	Ch 11 Vocabulaire & Grammaire 3
Devoirs	SAM  Ch 11 Vocabulaire & Grammaire 1	SAM  Ch 11 Vocabulaire & Grammaire 2	SAM  Ch 11 Vocabulaire & Grammaire 1	SAM  Ch 11 Vocabulaire & Grammaire 3
	<b>lundi</b>	<b>Mardi</b>	<b>mercredi</b>	<b>jeudi</b>
2-5 novembre (semaine 12)	Ch 11 Le film <i>Liaisons</i>  Liaisons culturelles  Les mots et les sons	Ch 12 Vocabulaire & Grammaire 1	Ch 12 Vocabulaire & Grammaire 1	Ch 12 Vocabulaire & Grammaire 2
Devoirs	SAM  Ch 11 Les mots et les sons  Blog	SAM  Ch 12 Vocabulaire & Grammaire 1	SAM  Ch 12 Vocabulaire & Grammaire 1	SAM  Ch 12 Vocabulaire & Grammaire 2
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
9-12 novembre (semaine 13)	Ch 12 Vocabulaire & Grammaire 2	Ch 12 Vocabulaire & Grammaire 3	Ch 12 Vocabulaire & Grammaire 3	Ch 12 Le film <i>Liaisons</i>  Liaisons avec la lecture et

				l'écriture Découvertes culturelles
Devoirs	SAM  Ch 12 Vocabulaire & Grammaire 2	SAM  Ch 12 Vocabulaire & Grammaire 3	SAM  Ch 12 Vocabulaire & Grammaire 3	Ch 12 Le film <b>Liaisons</b>  Liaisons avec la lecture et l'écriture  Découvertes culturelles
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
16-19 novembre  (semaine 14)	Ch F Vocabulaire & Grammaire 1	Ch F Vocabulaire & Grammaire 1	Ch F Vocabulaire & Grammaire 2	Ch F Vocabulaire & Grammaire 2
Devoirs	SAM  Ch F Vocabulaire & Grammaire 1	<b>SAM</b>  Ch F Vocabulaire & Grammaire 1	SAM  Ch F Vocabulaire & Grammaire 2	<b>SAM</b>  Ch F Vocabulaire & Grammaire 2
	<b>lundi</b>	<b>mardi</b>	<b>mercredi</b>	<b>jeudi</b>
30 novembre- 3 décembre  (semaine 15)	Ch F Vocabulaire & Grammaire 3	Ch F Vocabulaire & Grammaire 3	Ch F Vocabulaire & Grammaire 3	Ch F Le film <b>Liaisons</b>  Liaisons avec la lecture et l'écriture
Devoirs	SAM		<b>SAM</b>	SAM

	Ch F Vocabulaire & Grammaire 3		Ch F Vocabulaire & Grammaire 3	Liaisons avec la lecture et l'écriture
7 -11 décembre (semaine 16)	<b>lundi</b> Présentation oral	<b>mardi</b> Présentation oral	<b>mercredi</b> Révision, examen final oral	<b>jeudi</b> Examen final écrit