



**Imperial Valley College**  
**Beginning Conversational Spanish I Syllabus**

**Basic Course Information**

Semester:	Fall 2015	Instructor Name:	Lizbeth A. Peña
Course Title & #:	BEG CONV SPANISH I	Email:	lizbeth.pena@imperial.edu
CRN #:	10416	Last Date to Add	29 AUG 2015
Classroom:	3400	Deadline to drop WITH "W"	07 NOV 2015
Class Dates:	17 AUG - 11 AUG 2015		
Class Days:	Wednesday	Textbook:	Hola, ¿Qué tal?
Class Times:	6:30- 9:00	Emergency Contact:	(760) 497- 7623
Units:	2.5		

**Course Description**

A course designed to give the student a basic ability in everyday Spanish. The course will emphasize vocabulary building, conversational skills, listening and comprehension, and culture.(CSU)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Organize and communicate at the novice/elementary level a cultural aspect of a Spanish-Speaking country. (ILO1, ILO3, ILO4, ILO5)
- Respond appropriately to questions in Spanish at the novice level. (ILO1)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate hearing of certain specific sounds of Spanish especially those that change word meaning.
2. Use vocabulary by heart and present it by role playing.
3. Respond to limited language patterns.
4. Demonstrate proper behavior by role playing a social situation with Spanish speakers.

**Textbooks & Other Resources or Links**

- Deana Alonso et al. (2010). *Hola, ¿Qué tal?* Boston Vista Higher Learning. ISBN: 978-1-60007-981-8



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**Course Requirements and Instructional Methods**

**INSTRUCTIONAL METHODOLOGY:**

- Group Activity
- Individual Assistance
- Lab Activity
- Lecture
- Audio Visual
- Demonstration
- Discussion

**Presentaciones orales. (Oral Presentation).**

Every student will make two oral presentation based on a topic that will be assign by the instructor, This presentation will be graded based on the content, clarity, fluency and knowledge. The student cannot be reading a presentation. The student will demonstrate the he/she has investigated and acquired knowledge about the given topic. There will be specified topics for the presentations, by no circumstance can a presentation be postpone. If a student is absent on that date he or she will receive no points. There will be more specific information about this assignment.

**Out of Class Assignments:**

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

1. Memorize vocabulary from the different units.
2. Prepare written and oral sketches for class.
3. Complete grammar and cultural exercises in textbook.

**Reading Assignments:**

1. Read assigned readings from textbooks and answer the comprehension questions.
2. Read culinary recipes in Spanish from the internet or textbook.
3. Read Spanish-speaking internet pages.

**Writing Assignments:**

1. Complete writing assignments from textbook.
2. Write brief sketches for oral presentations.

**STUDENT RESPONSABILITIES:**

The student is responsible to turn in all assignments on time. No late assignments will be accepted if it doesn't have a reasonable explanation. (ex, doctor's note).



## Imperial Valley College Beginning Conversational Spanish I Syllabus

### Course Grading Based on Course Objectives

Participation	20%
Oral Presentation 1 (Midterm)	30%
Homework	20%
Oral Presentation 2 (Final)	30%

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language,



## Imperial Valley College Beginning Conversational Spanish I Syllabus

(10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
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## Imperial Valley College Beginning Conversational Spanish I Syllabus

- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.



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**Anticipated Class Schedule/Calendar**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 August 19	Introduction of the course. Greetings ¡Hola! ¿Qué tal?	Pages
Week 2 August 26	Episodio 1: El primer día de clases	
Week 3 September 2	Episodio 1: El primer día de clases	Pages 21
Week 4 September 9	Episodio 2: En la librería	
Week 5 September 16	Episodio 2: En la librería	HW: pg. 49
Week 6 September 23	Episodio 3: Los profesores y las clases	
Week 7 September 30	Episodio 3: Los profesores y las clases	HW: pg. 69
Week 8 October 7	Episodio 4: ¡Qué internacionales!	Oral Presentations
Week 9 October 14	Episodio 4: ¡Qué internacionales! Oral Presentations	HW: pg. 95
Week 10 October 21	Episodio 5: ¿Estudiamos el sábado?	
Week 11 October 28	Episodio 5: ¿Estudiamos el sábado?	HW: pg. 115
Week 12 November 4	Episodio 6: ¡Qué guapos!	HW: pg. 141
Week 13 November 11	VETERANS DAY!!!	
Week 14 November 18	Episodio 7: ¿Qué van a hacer el sábado?	
Week 15	No class!!!	
Week 16 December 2	Episodio 7: ¿Qué van a hacer el sábado? Prepare for Final	HW: pg. 165
Week 16 December 9	Final Presentation	

**\*\*\*Tentative, subject to change without prior notice\*\*\***