

Basic Course Information

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|-------------------|----------------------------------|---------------------|---------------------------------------------------------------------------------------------|
| Semester: | Fall 2015 | Instructor Name: | Sydney Rice |
| Course Title & #: | ESL 052 - Pronunciation 2 | Email: | Sydney.rice@imperial.edu |
| CRN #: | 10370 | Webpage (optional): | |
| Classroom: | 806 | Office #: | 2781 |
| Class Dates: | 10/26/15 - 12/10/15 | Office Hours: | Monday 11:30 - 1:00 Tues/Thurs 10:00 - 11:00 Friday 11:30 - 12:00 |
| Class Days: | MW | Office Phone #: | 760-355-6228 (email is best) |
| Class Times: | 10:00 am - 11:30 am | Emergency Contact: | Maria.sell@imperial.edu 760-355-6337 |
| Units: | 1 | | |

Course Description

ESL 052 is a short-term intensive pronunciation course designed for students whose main interest is to focus on clearer articulation of English vowels and consonants, and on the increased development of basic English patterns of stress, intonation, and rhythm. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Students will orally produce comprehensible -ed endings in regular verbs in the simple past tense.[ILO1]

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate low-intermediate-level control of the following English phonemes, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), reduced forms of can /kn/ and the negative can't /kaent/, /th/, /s/+ consonant combinations, /b/ and /v/, /j/ and /y/, /-ng/, and /t/ and /d/ in word final position.
2. Demonstrate low-intermediate-level control of English consonant and vowel sounds.
3. Demonstrate beginning-level control of word ending and beginning linking.
4. Demonstrate low-intermediate-level control of English word and sentence level (statement and yes/no, wh-question) stress, intonation, and rhythm.

Textbooks & Other Resources or Links

Baker, A. and Goldstein, A. (2008) Pronunciation Pairs, Second Edition. Cambridge University Press. ISBN: 978-0-521-67808-7

Course Requirements and Instructional Methods

Course Requirements:

There will be a variety of assignments given during the course including:

- Homework
- Quizzes
- Final Exam

Remember that attendance is essential! This is a 6-week, short-term class. Each day is very important.

Instruction methods used in class include:

- Individual work
- Small group work
- Audio-visual
- Computer assisted instruction

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Google Voice: Many of your homework assignments will be completed using Google Voice. With Google Voice, you call the number and then leave a message. The number is a local number and you can call it from your house, or using your cell phone. The phone number is: 760-483-3773. When you call, please make sure that you leave your name so that I know it's you who is calling!

Course Grading Based on Course Objectives

| Assignment | Percentage |
|--------------|------------|
| Homework | 30 |
| Quizzes | 40 |
| Final Exam | 30 |
| Total | 100 |

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who

desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Imperial Valley College Course Syllabus

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

| Date or Week | Activity, Assignment, and/or Topic | Assignment/Tests |
|------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Week 1 10/26 – 10/28 | Units 22 /p/ Units 23 /b/ | Google Voice - /p/ and /b/ sentences |
| Week 2 11/2 – 11/4 | Unit 24 /t/ Unit 26 /k/ Unit 25 /d/ Unit 27 /g/ | Google Voice - /t/ and /d/ sentences /k/ and /g/ sentences |
| Week 3 11/9 – 11/11 | Review Unit 30 /z/ Unit 29 /s/ | Google Voice – Pronunciation Test /z/ and /s/ sentences |
| Week 4 11/16 – 11/18 11/23 – 11/27 | Unit 31 Unit 33 Unit 32 Unit 34 NO CLASS – THANKSGIVING WEEK | Google Voice – Units 31 and 32 Google Voice – Sh vs Ch sounds Google Voice – Pronunciation Test Sh vs Ch sounds |
| Week 5 11/30 – 12/3 | Review Unit 36 /y/ Unit 38 /w/ Unit 37 /f/ Unit 37 /v/ | Google Voice - /y/ and /w/ sentences /f/ and /v/ sentences |
| Week 6 12/7 – 12/10 | Units 41 and 42 – TH sounds Review | Final Exam Google Voice – TH sentences |

*****Tentative, subject to change without prior notice*****