

## Basic Course Information

|                   |  |                    |  |
|-------------------|--|--------------------|--|
| Semester:         | Fall 2015                              | Instructor Name:   | Susan Altamirano   |
| Course Title & #: | ESL 015 Speaking & Listening for ESL 5 | Email:             | <a href="mailto:susan.altamirano@imperial.edu">susan.altamirano@imperial.edu</a> |
| CRN#:             | 10350                                  | Emergency Contact: | Maria Sell   |
| Classroom:        | 213                                    |                    | Depart. Secretary  |
| Class Dates:      | 8/17/15 to 12/10/15                    |                    | 760-355-6337 or  |
| Class Days:       | Monday and Wednesday                   |                    | Email me   |
| Class Times:      | 6:30 p.m. to 9:00 p.m.                 |                    |  |
| Units:            | 5.0                                    |                    |  |

## Course Description

ESL 003 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy and confidence in oral production. (Nontransferable, nondegree applicable)

## Student Learning Outcomes

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past and using wish.
2. Demonstrate mastery in using, producing and recognizing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility and deductions in the present and past tense forms oral and aural exercises.
4. Demonstrate mastery in using, producing and recognizing comparative, superlative and equative forms; demonstrate competency in using, producing and recognizing adverbial, adjectival and relative clauses.
5. Demonstrate mastery in using nouns clauses, tag questions and reported speech in oral and aural exercises.
6. Demonstrate mastery in using, producing and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive and plural (/s/, /z/, /iz/, the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports and role plays, both scripted and unscripted.

9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrast, identifying pronoun reference and the ability to paraphrase.

10. Demonstrate the ability to use, produce and recognize level appropriate vocabulary in variety of oral, aural and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)]

### **Textbooks & Other Resources or Links**

Text: North Star Listening & Speaking 4 & My English Lab (ISBN-10:0-13-338207-9)

### **Course Requirements and Instructional Methods**

1. Unit Tests
2. Vocabulary Quizzes
3. Homework - Online Assignments
4. Listening and discussion group activities

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Course Grading Based on Course Objectives**

|                     |       |            |       |
|---------------------|-------|------------|-------|
| Class Participation | = 10% | Unit Tests | = 30% |
| Online Homework     | = 20% | Final Exam | = 20% |
| Quizzes             | = 20% |            |       |

A = 90-100%      B = 80-89%      C = 70-79%      D = 60-69%      F = 0-59%

### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is schedule to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as "excused" absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit or dishonesty in an academic assignment or using, or attempting to use, material, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups and online access to a wealth of resources.

### **Anticipated Class Schedule/Calendar**

**\*\*\* Tentative, subject to change without prior notice \*\*\***

- 8/17 Intro to ESL 015
- 8/19 Unit 5, The Golden Years  
pgs. 107-111  
H.W. - My Eng. Lab: Voc. Practice;  
For More Listening Practice
- 8/24 Unit 5, pgs. 111-114
- 8/26 Unit 5, pgs. 114-116  
H.W. - My Eng. Lab: Give your opinion about another question;  
More Voc. Practice; More Skill Practice; Check out what you learned
- 8/31 Unit 5, pgs. 117-121  
H.W. - My Eng. Lab: More Voc. Practice
- 9/02 Unit 5, pgs. 121-125  
H.W. - My Eng. Lab: More Grammar  
Practice, Voc. Quiz
- 9/07 Unit 5, pgs. 126-129  
H.W. - My Eng. Lab: Check out what you learned & More Skill Practice;  
Discuss one of the alternative topics; Video on longevity
- 9/09 Unit 5 Test
- 9/14 Unit 6, Giving to Others  
pgs. 131-135  
H.W. - My Eng. Lab: More Listening Practice
- 9/16 Unit 6, pgs. 135-139  
H.W. - My Eng. Lab: Give your opinion about another question;  
More Voc. Practice; More Skill Practice

- 9/21 Unit 6, pgs. 140-144  
H.W. - My Eng. Lab: Check out what you learned
- 9/23 Unit 6, pgs. 145-149  
H.W. - My Eng. Lab: More Voc. Practice;  
More Grammar Practice
- 9/28 Unit 6, pgs. 149-152, Voc. Quiz  
  
Unit 6, pgs. 153-157  
H.W. - My Eng. Lab: More Skill Practice & Check out what you learned;  
Discuss alternative topics; Watch a video about a teen making a difference
- 9/30 Unit 6 Test
- 10/05 Unit 7, Do Your Homework  
pgs. 159-163  
H.W. - My Eng. Lab: Check out what you know; More Voc. Practice;  
More Listening Practice
- 10/07 Unit 7, pgs. 164-168  
H.W. - My Eng. Lab; Give your opinion about another question;  
More Voc. Practice; More Skill Practice
- 10/12 Unit 7, pgs. 169-172
- 10/14 Unit 7, pgs. 172-175  
H.W. - My Eng. Lab: Check out what you learned; More Voc. Practice;  
More Grammar Practice
- 10/19 Unit 7, pgs. 176-181, Voc. Quiz  
H.W. - My Eng. Lab: Check out what you learned; Discuss one alternative topic;  
Video - a holiday from homework
- 10/21 Unit 7 Test
- 10/26 Unit 8, Pros and Cons of Gaming  
pgs. 183-188  
H.W. - My Eng. Lab: More Voc. Practice  
More Listening Practice
- 10/28 Unit 8, pgs. 189-191

- 11/02 Unit 8, pgs. 191-195  
H.W. - My Eng. Lab: Give your opinion about another question; More Voc. Practice;  
More Skill Practice; Check out what you learned
- 11/04 Unit 8, pgs. 195-200  
H.W. - My Eng. Lab: More Voc. Practice
- 11/09 Unit 8, pgs. 201-205, Voc. Quiz  
H.W. - My Eng. Lab: More Grammar Practice; Check out what you learned
- 11/16 Unit 8, pgs. 206-210  
H.W. - My Eng. Lab: Discuss one of the alternative topics;  
Video - Disconnecting from e-m work after hours
- 11/18 Listening Skills - SLO's Assessments  
Review
- 11/30 Listening Skills - SLO's Assessments  
Review
- 12/02 Listening Skills - SLO's Assessments  
Review
- 12/07 Final Exam Review
- 12/09 Final Exam