

Basic Course Information

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| Semester: | Fall 2015 | Instructor Name: | Garza, A |
| Course Title & #: | ESL 013 Speaking and Listening for ESL 3 | Email: | alex.garza@imperial.edu |
| CRN #: | 10340 | Webpage (optional): | |
| Classroom: | 402 | Office #: | 2789 |
| Class Dates: | 8/17 - 12/11 | Office Hours: | M 6 -6:30 T 12:45 - 3:15 W 6 - 6:30 Th 12:45 - 1:15 |
| Class Days: | MW | Office Phone #: | (760) 355-6229 |
| Class Times: | 6:30 - 9:00 | Emergency Contact: | |
| Units: | 5 | | |

Course Description

Prerequisites: ESL 012 or ENGL 063 with a grade of “C” or higher or appropriate placement.
 Recommended Companion Courses: ESL 003, ESL 043, ESL044, ESL 053, ESL 054, ESL 055. ESL 013 is a grammar-based speaking class in an English-only Environment for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Student Learning Outcomes

By the end of this course you will be able to:

1. Apply knowledge of English pronunciation rules to correctly identify and/or produce past tense endings.
2. Differentiate and clearly produce minimal pairs.
3. Apply knowledge of English pronunciation rules to correctly identify and/or produce singular and plural forms of both nouns and verbs.
4. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
5. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises. Demonstrate the ability to use and recognize the

modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results. Create and present impromptu conversations and participate in role plays, both scripted and unscripted. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Textbooks & Other Resources or Links

Fifty-Fifty: A Speaking and Listening Course, Book TWO (RED) (3rd Ed.) ISBN: 978-962-005666-6
15 Question Scantrons

Course Requirements and Instructional Methods

Audio Visual Computer Assisted Instruction Demonstration Discussion Group Activity
Individual Assistance Lecture Two (2) hours of independent work done out of class
per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

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| Grading | |
| Presentations | 40% (Presentations are 25 points each.) |
| Quizzes | 30% (Scantron quizzes are 15 points each) |
| In-Class Assignments | 30% (Extra Credit = Burlington Program) |

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Tentative Schedule

Week 1

Introductions, Present Progressive vs. Simple Present

Week 2

Quiz 1, Simple Past (Review)

Week 3

Quiz 2 Modals for Requests/Presentation 1

Week 4

Quiz 3, The Present Perfect

Week 5

Quiz 4 The Present Perfect (continued)

Week 6

Quiz 5 Modals for Permission

Week 7

Quiz 6 Modals (continued)

Week 8

MIDTERM/Presentation 2

Week 9

Quiz 7 Gerunds and Infinitives

Week 10

Quiz 8, Gerunds and Infinitives (continued)

Week 11

Quiz 9 Comparatives and Superlatives

Week 12

Quiz 10 Will and Be Able To/Presentation 3

Week 13

Quiz 11 Modals (Giving Opinions)

Week 14

Quiz 12 Modals (Predictions)

Week 15

Quiz 13 Adjective and Adjective Clauses

Week 16

Final Presentations