

**Basic Course Information**

Semester	<b>Fall 2015</b>	Instructor's Name	<b>Scheuerell, Edward</b>
Course Title & #	<b>GRAMMAR &amp; COMP FOR ESL 5</b>	Instructor's Email	<b>ed.scheuerell@imperial.edu</b>
CRN #	<b>10325</b>	Webpage (optional)	<b>Engrade (send email here)</b>
Room	<b>3400</b>	Office (PT Faculty:809)	<b>2785</b>
Class Dates	<b>17 AUG 2015 11 DEC 2015</b>	Office Hours (n/a for PT Faculty)	<b>MW : 7:45 – 8:15am TR: 7:00–7:30am/1-2:00pm</b>
Class Days	<b>Tuesday Thursday</b>	Office Phone # (PT may use dept. number)	<b>760-355-6349</b>
Class Times	<b>1015-1245pm</b>	Who students should contact if emergency	<b>Dept Secretary = Maria Sell 760-355-6337</b>
Units	<b>5 Units</b>	or other absence	

**Course Description**

ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes. (Nontransferable, nondegree applicable)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

SLO #1 - Correctly form and use verbs in a variety of tenses.

SLO #2 - Write and/or identify a variety of sentences (simple, compound, complex, compound-complex)

SLO #3 - Write a topic sentence with a topic and controlling idea.

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following "if" or "when", and following "wish."

2. Demonstrate mastery in creating affirmative/ negative statements, Yes/No-questions and Wh-questions in the simple present, present progressive, simple past, past progressive, and future tenses; competency with the present perfect, present perfect progressive, and past progressive tenses; and ability with the future progressive, future perfect, and past perfect progressive tenses.

3. Demonstrate mastery of all modals in present forms and competency with past forms.

4. Demonstrate mastery in recognizing and using comparative, superlative, and equative forms.

5. Demonstrate competency with using verb+ infinitive, verb+ gerund, verb/noun/adjective+ infinitive/gerund combinations and understanding infinitives of purpose; demonstrate mastery with recognizing gerunds and

infinitives as subjects and objects.

6. Demonstrate competency with recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.
7. Demonstrate mastery in recognizing prepositional phrases and understanding their punctuation.
8. Demonstrate competency with using, recognizing and producing the stative and causative passive voice, and with participial adjectives.
9. Demonstrate mastery with recognizing sentence types including simple, compound, and complex sentences.
10. Demonstrate mastery in recognizing and using noun, adjective, and adverb clauses in reported speech and in "that-clauses."
11. Demonstrate mastery in using, recognizing, and producing dependent and independent clauses.
12. Demonstrate mastery in identifying parts of speech (nouns, verbs, adjectives, pronouns, adverbs, articles, conjunctions, and prepositions) and sentence parts (subject, verb, complement).
13. Demonstrate competency in understanding advanced subject/verb agreement.
14. Demonstrate competency with understanding the relationships and functions of connecting devices including conjunctions and transitions.
15. Demonstrate mastery with writing complex sentences with adverb clauses and compound sentences with coordinating conjunctions, semicolons, and transitions; demonstrate competency with writing complex sentences with adjective clauses using relative pronouns (who, whom, which, that, which, when, and where).
16. Demonstrate mastery to use a variety of prewriting skills(brainstorming, clustering, and outlining) which lead to the development of ideas and topics for paragraphs.
17. Demonstrate mastery with writing topic sentences with topics and controlling ideas.
18. Demonstrate mastery in writing simple sentences with correct punctuation; competency with writing well-organized, coherent paragraphs (with topic, supporting, and concluding sentences) of 6-12 sentences with the following organization patterns: listing order, giving instructions, reason/example, and opinion.
19. Demonstrate mastery in using correct capitalization in English; competency with correct punctuation; and ability to recognize and correct run on sentences, comma splices, and fragments.
20. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises with specific focus on vocabulary used in academic content areas.

### **Textbooks & Other Resources or Links**

1. Longman Advanced American Dictionary, 2nd Edition (Book & CD-ROM) ISBN-13: 978-1405829540

### **Course Requirements and Instructional Methods**

1. Engrade Quizzes
2. In-Class Quizzes
3. Homework
4. Paragraphs
5. Midterm
6. Final

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

1. Engrade Quizzes = 20%
2. In-Class Quizzes = 10%
3. Sentence Quizzes = 10%
4. Paragraphs = 30%
5. Homework = 10%
6. Final = 20%

### Attendance

#### Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.

- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

**Required Language:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

**Required Language:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see [Link to IVC's Student Health Center web page](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [Link to IVC online General Catalog](#)

**Information Literacy**

**Required Language:** Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at [Link to IVC Library online Tutorials](#)

**Anticipated Class Schedule / Calendar**

**Required Information –Discretionary Language and Formatting:** The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

**Tentative Schedule**

(Content may change depending on need.)

Week 1

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
				*** Tentative Schedule***
Verb Review 1	Noun	Articles Prepositions		Parts of a Paragraph
Verb Review 2	Verb	Articles Prepositions		
Verb Review 3	Adjective	Articles Prepositions		
Verb Review 4	Adverb	Plural Forms Helping Verbs/Modals		
Verb Review 5	Pronoun	Plural Forms Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 2

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 1	Preposition	Plural Forms Helping Verbs/Modals	Question Formation	Parts of a Paragraph
Gerund/Infinitive Group 1	Conjunction	Adverbs Helping Verbs/Modals		
Irregular Verbs Group 1	Interjection	Adverbs Helping Verbs/Modals	Compound Sentences Error Correction	Parts of a Paragraph Narration – type of paragraph
Gerund/Infinitive Group 1	Subject / Verb Agreement	Adverbs Helping Verbs/Modals		
Irregular Verbs Group 1	Coordinating Conjunctions	Adjectives Helping Verbs/Modals		
Gerund/Infinitive Group 1	Subordinating Conjunctions	Adjectives Helping Verbs/Modals		
Irregular Verbs Group 1	Prepositions	Adjectives Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 3

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 2	Subject / Verb Agreement	Comparative/Superlative Helping Verbs/Modals	Question Formation	Description (time) – paragraph
Gerund/Infinitive Group 2	Coordinating Conjunctions	Comparative/Superlative Helping Verbs/Modals		
Irregular Verbs Group 2	Subject / Verb Agreement	Comparative/Superlative Helping Verbs/Modals	Complex Sentences Error Correction	Description (time) – paragraph  Narration – type of paragraph
Gerund/Infinitive Group 2	Subordinating Conjunctions	Degree Words Helping Verbs/Modals		
Irregular Verbs Group 2	Prepositions	Degree Words Helping Verbs/Modals		
Gerund/Infinitive Group 2	Confusing Words	Degree Words Helping Verbs/Modals		
Irregular Verbs Group 2	Coordinating Conjunctions	Degree Words Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

Week 4

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 3	Subject / Verb Agreement	Indirect Objects Helping Verbs/Modals	Question Formation	Description (location) – paragraph
Gerund/Infinitive Group 3	Subordinating Conjunctions	Relative Clauses Helping Verbs/Modals		
Irregular Verbs Group 3	Subject / Verb Agreement	Phrasal Verbs Helping Verbs/Modals	Compound Sentences Error Correction	Description (location) – paragraph Narration – type of paragraph
Gerund/Infinitive Group 3	Prepositions	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Group 3	Confusing Words	Relative Clauses Helping Verbs/Modals		
Gerund/Infinitive Group 3	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Group 3	Academic Vocabulary	Grammar Review Helping Verbs/Modals		



Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

Week 5

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 4	Subject / Verb Agreement	Indirect Objects Helping Verbs/Modals	Question Formation	Description (importance) – paragraph
Gerund/Infinitive Group 4	Subordinating Conjunctions	Relative Clauses Helping Verbs/Modals		
Irregular Verbs Group 4	Subject / Verb Agreement	Phrasal Verbs Helping Verbs/Modals	Complex Sentences Error Correction	Description (importance) – paragraph Narration – type of paragraph
Gerund/Infinitive Group 4	Be+ Adj + prep	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Group 4	Confusing Words	Relative Clauses Helping Verbs/Modals		
Gerund/Infinitive Group 4	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Group 4	Academic Vocabulary	Grammar Review Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

Week 6

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 5	Subject / Verb Agreement	Indirect Objects Helping Verbs/Modals	Question Formation	Description (importance) – paragraph
Gerund/Infinitive Group 5	Subordinating Conjunctions	Relative Clauses Helping Verbs/Modals		
Irregular Verbs Group 5	Subject / Verb Agreement	Phrasal Verbs Helping Verbs/Modals	Compound/Complex comma splice/ RO/fragments	Description (importance) – paragraph  Narration – type of paragraph
Gerund/Infinitive Group 5	Be +Adj + prep	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Group 5	Confusing Words	Relative Clauses Helping Verbs/Modals		
Gerund/Infinitive Group 5	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Group 5	Academic Vocabulary	Grammar Review Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 7

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 1 – 5	Subject / Verb Agreement	Indirect Objects Helping Verbs/Modals	Question Formation	Contrast – type of paragraph
Gerund/Infinitive Group 1 – 5	Subordinating Conjunctions	Relative Clauses Helping Verbs/Modals		
Irregular Verbs Group 1 – 5	Subject / Verb Agreement	Phrasal Verbs Helping Verbs/Modals	Compound/Complex comma splice/ RO/fragments	Contrast – type of paragraph  Narration – type of paragraph
Gerund/Infinitive Group 1 – 5	Be +Adj + prep	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Group 1 – 5	Confusing Words	Relative Clauses Helping Verbs/Modals		
Gerund/Infinitive Group 1 – 5	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Group 1 – 5	Academic Vocabulary	Grammar Review Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 8

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 6	Subject / Verb Agreement	Indirect Objects  Helping Verbs/Modals	Question Formation	Contrast – type of paragraph
Gerund/Infinitive Group 6	Subordinating Conjunctions	Relative Clauses  Helping Verbs/Modals		
Irregular Verbs Group 6	Subject / Verb Agreement	Phrasal Verbs  Helping Verbs/Modals	Compound/Complex  comma splice/ RO/fragments	Contrast – type of paragraph  Narration – type of paragraph
Gerund/Infinitive Group 6	Be +Adj + prep	Indirect Objects  Helping Verbs/Modals		
Irregular Verbs Group 6	Confusing Words	Relative Clauses  Helping Verbs/Modals		
Gerund/Infinitive Group 6	Subordinating Conjunctions	Phrasal Verbs  Helping Verbs/Modals		
Irregular Verbs Group 6	Academic Vocabulary	Grammar Review  Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

Week 9

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 7	Subject / Verb Agreement	Indirect Objects Helping Verbs/Modals	Question Formation	Comparison – type of paragraph
Gerund/Infinitive Group 7	Subordinating Conjunctions	Relative Clauses Helping Verbs/Modals		
Irregular Verbs Group 7	Subject / Verb Agreement	Phrasal Verbs Helping Verbs/Modals	Compound/Complex comma splice/ RO/fragments	Comparison – type of paragraph Narration – type of paragraph
Gerund/Infinitive Group 7	Be +Adj + prep	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Group 7	Confusing Words	Relative Clauses Helping Verbs/Modals		
Gerund/Infinitive Group 7	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Group 7	Academic Vocabulary	Grammar Review Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 10

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 8	Subject / Verb Agreement	Indirect Objects  Helping Verbs/Modals	Question Formation	Comparison – type of paragraph
Gerund/Infinitive Group 8	Subordinating  Conjunctions	Relative Clauses  Helping Verbs/Modals		
Irregular Verbs Group 8	Subject / Verb Agreement	Phrasal Verbs  Helping Verbs/Modals	Compound/Complex  comma splice/ RO/fragments	Comparison – type of paragraph  Narration – type of paragraph
Gerund/Infinitive Group 8	Be +Adj + prep	Indirect Objects  Helping Verbs/Modals		
Irregular Verbs Group 8	Confusing Words	Relative Clauses  Helping Verbs/Modals		
Gerund/Infinitive Group 8	Subordinating  Conjunctions	Phrasal Verbs  Helping Verbs/Modals		
Irregular Verbs Group 8	Academic  Vocabulary	Grammar Review  Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 11

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 9	Subject / Verb Agreement	Indirect Objects  Helping Verbs/Modals	Question Formation	Argumentation – type of paragraph
Gerund/Infinitive Group 9	Subordinating  Conjunctions	Relative Clauses  Helping Verbs/Modals		
Irregular Verbs Group 9	Subject / Verb Agreement	Phrasal Verbs  Helping Verbs/Modals	Compound/Complex  Colon / Semicolon	Argumentation – type of paragraph  Narration – type of paragraph
Gerund/Infinitive Group 9	Be +Adj + prep	Indirect Objects  Helping Verbs/Modals		
Irregular Verbs Group 9	Confusing Words	Relative Clauses  Helping Verbs/Modals		
Gerund/Infinitive Group 9	Subordinating  Conjunctions	Phrasal Verbs  Helping Verbs/Modals		
Irregular Verbs Group 9	Academic  Vocabulary	Grammar Review  Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 12

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 10	Subject / Verb Agreement	Indirect Objects  Helping Verbs/Modals	Question Formation	Argumentation – type of paragraph
Gerund/Infinitive Group 10	Subordinating Conjunctions	Relative Clauses  Helping Verbs/Modals		
Irregular Verbs Group 10	Subject / Verb Agreement	Phrasal Verbs  Helping Verbs/Modals	Compound/Complex  Colon / Semicolon	Argumentation – type of paragraph  Narration – type of paragraph
Gerund/Infinitive Group 10	Be +Adj + prep	Indirect Objects  Helping Verbs/Modals		
Irregular Verbs Group 10	Confusing Words	Relative Clauses  Helping Verbs/Modals		
Gerund/Infinitive Group 10	Subordinating Conjunctions	Phrasal Verbs  Helping Verbs/Modals		
Irregular Verbs Group 10	Academic Vocabulary	Grammar Review  Helping Verbs/Modals		



Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

Week 13

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Group 6 – 10	Subject / Verb Agreement	Indirect Objects Helping Verbs/Modals	Question Formation	Argumentation – type of paragraph
Gerund/Infinitive Group 6 – 10	Subordinating Conjunctions	Relative Clauses Helping Verbs/Modals		
Irregular Verbs Group 6 – 10	Subject / Verb Agreement	Phrasal Verbs Helping Verbs/Modals	Compound/Complex comma splice/ RO/fragments	Argumentation – type of paragraph  Narration – type of paragraph
Gerund/Infinitive Group 6 – 10	Be +Adj + prep	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Group 6 – 10	Confusing Words	Relative Clauses Helping Verbs/Modals		
Gerund/Infinitive Group 6 – 10	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Group 6 – 10	Academic Vocabulary	Grammar Review Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 14

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Review	Subject / Verb Agreement	Indirect Objects Helping Verbs/Modals	Question Formation	Description – paragraph
Gerund/Infinitive Review	Subordinating Conjunctions	Relative Clauses Helping Verbs/Modals		
Irregular Verbs Review	Subject / Verb Agreement	Passive Voice Helping Verbs/Modals	Compound/Complex comma splice/ RO/fragments	Description – paragraph Narration – type of paragraph
Gerund/Infinitive Review	Be +Adj + prep	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Review	Confusing Words	Passive Voice Helping Verbs/Modals		
Gerund/Infinitive Review	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Review	Academic Vocabulary	Grammar Review Helping Verbs/Modals		



Week 16

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Irregular Verbs Review	Subject / Verb Agreement	Real and Unreal Conditionals	Question Formation	Description – paragraph
Gerund/Infinitive Review	Subordinating Conjunctions	Passive Voice		
Irregular Verbs Review	Subject / Verb Agreement	Phrasal Verbs Helping Verbs/Modals	Compound/Complex comma splice/ RO/fragments	Description – paragraph Narration – type of paragraph
Gerund/Infinitive Review	Be +Adj + prep	Indirect Objects Helping Verbs/Modals		
Irregular Verbs Review	Confusing Words	Relative Clauses Helping Verbs/Modals		
Gerund/Infinitive Review	Subordinating Conjunctions	Phrasal Verbs Helping Verbs/Modals		
Irregular Verbs Review	Academic Vocabulary	Grammar Review Helping Verbs/Modals		

Imperial Valley College Course Syllabus – ESL 005 – FALL 2015

---

Week 17

Verb Forms /Verb Tense	Vocabulary / Part of Speech	Grammar Assignments	Sentence Assignments	Paragraph Assignments
Final Exam	Final Exam	Final Exam	Final Exam	Final Exam
Final Exam	Final Exam	Final Exam	Final Exam	Final Exam