

Basic Course Information

Semester: Fall 2015
Course Title & #: ESL 003: Grammar and Composition
CRN#: 10315
Classroom: 402
Class Dates: 8/17/15 to 12/10/15
Class Days: Tuesdays and Thursdays
Class Times: 6:30 p.m. to 9:00 p.m.
Units: 5.0

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Depart. Secretary
760-355-6337 or
Email me

Course Description

ESL 003 is a grammar class in an English-only environment designed for the intermediate ESL student. The course will emphasize grammar, writing sentences and short paragraphs.

Student Learning Outcomes

1. Write sentences in English with correct subject/verb agreement.
2. Correctly form and use verbs in a variety of tenses.
3. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions and prepositions.
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh questions, and competency with the verb "be" and other verbs in the simple present; demonstrate competency to use the present progressive, the simple past, past progressive and the four future forms to indicate planning, predicting and scheduling; demonstrate the ability to use, recognize and produce the present perfect and present perfect progressive.
3. Demonstrate competency in using recognizing and producing modal verbs of ability, request, permission, advice, suggestion, preference, necessity; demonstrate ability to use, recognize and reduce modal verbs of prohibition, expectation, possibility, impossibility and conclusion.
4. Demonstrate mastery using singular and plural nouns including correct spelling and appropriate possessive forms, and with expressions of quantity for count and non-count nouns with corresponding articles.
5. Demonstrate mastery in recognizing and using expressions of quantity for count and non-count nouns.
6. Demonstrate mastery in using, recognizing and producing subject and object pronouns and possessive adjectives.
7. Demonstrate mastery in recognizing and using prepositions of time and location.
8. Demonstrate mastery in using, recognizing and producing adjectives in correct word order as well as adverbs of frequency; demonstrate the competency to use, recognize and produce comparative, superlative and equative forms.
9. Demonstrate competency in using, recognizing and producing verb + gerund combinations, verb + infinitive combinations, and verb + infinitive or gerund combinations; demonstrate the ability to understand infinitives of purpose and gerunds/infinitives as subjects and objects.

10. Demonstrate ability in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate the ability to use, produce and recognize level appropriate vocabulary in a variety of oral, aural and written exercises.
12. Demonstrate ability to identify sentence parts: subject, verb and complement.
13. Demonstrate competency in understanding basic subject/verb agreement.
14. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.
15. Demonstrate the ability to recognize sentence types including simple, compound and complex sentences; write noun, adjective and adverb clauses in reported speech and that-clauses; write compound sentences with coordinating conjunction and semicolons, transitions and correct punctuation.
16. Demonstrate the ability to use a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs; demonstrate the ability to write topic sentences with topics and controlling ideas.
17. Demonstrate the ability to write a 7-10 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization, commas and ending punctuation (period, question mark, and exclamation point).

Textbooks & Other Resources or Links

Text: Focus on Grammar 3, 4th Edition (ISBN 10:0-13-254648-5)

Workbook: Focus on Grammar 3, 4th Edition (ISBN 10:0-13-216930-4)

Course Requirements and Instructional Methods

1. Unit Tests & Final Exam
2. Vocabulary quizzes
3. Writing unit paragraphs
4. Group listening and discussion activities

Homework: Assigned workbook pages

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Exams	= 30%	Class Participation	= 10%
Vocabulary Quiz	= 10%	Final Exam	= 25%
Paragraphs	= 25%		

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 0-50%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is schedule to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as "excused" absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of on another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit or dishonesty in an academic assignment or using, or attempting to use, material, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other

misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services**. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups and online access to a wealth of resources.

Anticipated Class Schedule/Calendar

***** Tentative, subject to change without prior notice *****

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|------|---|
| 8/18 | Intro to ESL 003 |
| 8/20 | Unit 1, Present Progressive & Simple Past
pgs. 2-6, H.W. Workbook pgs. 1-4 |
| 8/26 | Unit 1, pgs. 6-11 |
| 8/27 | Unit 1, pgs. 11-13, H.W. Workbook pgs. 5-9 |
| 9/01 | Unit 1, pgs. 14 & 15; Writing & Review |
| 9/03 | Unit 1 Test |
| 9/08 | Unit 2, Simple Past
pgs. 16-20, H.W. Workbook pgs 10-13 |
| 9/10 | Unit 2, pgs. 21-25 |
| 9/15 | Unit 2, pgs. 26-27, Writing
H.W. Workbook pgs. 14-17 |
| 9/17 | Unit 2, pgs. 28-30, Review |

9/22 Unit 2 Test

9/24 Unit 3, Past Progressive & Simple Past
pgs. 31-32, H.W. Workbook pgs 18-20

9/29 Unit 3, pgs. 35-39

10/01 Unit 3, pgs. 39-41
H.W. Workbook pgs. 21-23

10/06 Unit 3, pgs. 42-44, Writing & Review

10/08 Unit 3 Test

10/13 Unit 11, Present Perfect & Simple Past
pgs. 146-149, H.W. Workbook pgs. 64-66

10/15 Unit 11, pgs. 149-153

10/20 Unit 11, pgs. 153-156, H.W. Workbook pgs. 67-69

10/22 Unit 11, pgs. 156-158, Writing & Review

10/27 Unit 11 Test

10/29 Unit 13, Ability: Can, could be able to
pgs. 176-180, H.W. Workbook pgs. 77-79

11/03 Unit 13, pgs 180-184

11/05 Unit 13, pgs. 185-189, Writing & Review
H.W. Workbook pgs. 80-85

11/10 Unit 13 Test

11/12 Unit 26, Gerunds & Infinitives
pgs. 357-360, H.W. Workbook pgs. 153-155

11/17 Unit 26, pgs. 361-364

11/19 Unit 26, pgs. 365-368
H.W. Workbook pgs. 155-157

11/25/15 to 11/28/15 No Classes

12/01 Unit 26, pgs. 369-371, Writing & Review

12/03 Unit 26 Test

12/08 Writing Assignment
 Final Review

12/10 Final