

Imperial Valley College Course Syllabus – CIS125: Microsoft Excel II

Basic Course Information			
Semester	<b>Fall 2015</b>	Instructor Name	<b>Melody Chronister</b>
Course Title & #	<b>CIS125: Microsoft Excel II</b>	Email	<b>melody.chronister@imperial.edu</b>
CRN #	<b>10179</b>	Webpage (optional)	<b>None</b>
Room	<b>ONLINE</b>	Office	<b>40</b>
Class Dates	<b>10/12/15 - 12/11/2015</b>	Office Hours	<b>By appointment only</b>
Class Days	<b>ONLINE</b>	Office Phone #	<b>(760) 355-6214</b>
Class Times Units	<b>ONLINE 1</b>	Office contact if student will be out or emergency	<b>(760) 355-6361 Business Division Secretary</b>

**Course Description**

This is sequence to the CIS 124 course. This course develops expertise in worksheet applications, teaches use of graphic presentations, and develops database use. (CSU)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate knowledge of worksheet creation using formulas and function applications.
2. Produce worksheets with advanced chart and graphic presentations

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of worksheet creation, menus, and command structure.
2. Use formulas and function, edit, save, and print electronic worksheets.
3. Produce advanced graphic presentations of electronic worksheets.
4. Create and edit a data base and demonstrate efficiently the use of a data base.
5. Sort, search, and extract data.
6. Produce tables and demonstrate use of especial features.
7. Demonstrate working with and linking multiple documents.
8. Demonstrate use of macros in spreadsheet applications.

**Textbooks & Other Resources or Links**

Reding, E., Wermers, L. (2013). Microsoft Office Excel 2013: Illustrated Introductory. Cengage Learning. ISBN: 9781285093208. \*Available from the IVC Bookstore or from the publisher - even by chapter at a significant savings!

**Course Requirements and Instructional Methods**

This course will consist of a combination of lectures, assigned workbook activity, lab assignments and performance on homework and exams.

**Lab Assignments:** Every week there will be lab assignments that correspond to the unit covered during lecture.

**Homework:** There will be workbook activity and questions from the end of each unit assigned out of your textbook.

**Exams:** Two (2) exams will be given. Exams will be multiple choice and computer output (you will submit an Excel spread sheet proving you understand the material covered). No make-up exams will be given. Tests will be administered using Blackboard.

**Course Grading Based on Course Objectives**

GRADING:	You may earn up to 790 points, as follows:	GRADING	A	711-790 points
Participation (Discussion Posts):	120 (6 @ 20)	SCALE:	B	632-710 points
Test 1:	100		C	553-631 points
Assignments:	300 (5 @ 50)		D	474-552 points
Quizzes/Concept Review:	120 (6 @ 20)		F	473 points and below
Final Exam:	150			

To receive full credit, all work must be turned in on time. If you have an emergency which prevents you from participating in class, it is your responsibility to make acceptable arrangements prior to the absence. Class attendance and tardy policy follows the regulations in the IVC college catalog.

**Attendance**

- California Ed Code requires that I remove students from my roster by “dropping” them IF they never attended the course and are therefore a “no show”. Since this is an online course, I define you as a “no show” if you do not complete the Introduction Discussion Forum Assignment by the third day of this class. Since this is a short-term course, dates to drop, receive a refund, or receive a “W” are different that full term courses – they come and go very

quickly! Please do not delay in dropping if that is your choice. Once you have completed the Introduction assignment it becomes YOUR RESPONSIBILITY to drop the course. Please drop the course via WebSTAR prior to the drop deadline. Do not assume I will do this for you.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

#### Online Classroom "Netiquette"

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word.
- Netiquette rules to remember: 1) Identify yourself, 2) Include a subject line, 3) Avoid sarcasm, 4) Respect others' privacy, 5) Acknowledge and return messages promptly, 6) Copy with caution, 7) No spam or junk mail, 8) Be concise, 9) Use appropriate language, 10) Use appropriate emoticons (emotional icons) to help convey meaning, 11) Use appropriate intensifiers to help convey meaning – do not use ALL CAPS or excessing "!!!!".

#### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.  
Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

#### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

#### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

#### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

#### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>
Week 1	How to be a Successful Online Student video, Blackboard quiz, Syllabus and Course Policies Quiz.
Week 2	Unit D (Lecture, Lab, Discussion, Concept Review Quiz)
Week 3	Unit E (Lecture, Lab, Discussion, Concept Review Quiz)
Week 4	Review and <u>Test</u> : Units D-E
Week 5	Unit F (Lecture, Lab, Discussion, Concept Review Quiz)
Week 6	Unit G (Lecture, Lab, Discussion, Concept Review Quiz)
Week 7	Unit H (Lecture, Lab, Discussion, Concept Review Quiz)
Week 8	Review and <u>Final Exam</u> : Units D-H

**\*\*\*Tentative, subject to change without prior notice\*\*\***