

ENGL 201: Advanced Composition

Basic Course Information

Semester	Summer 2015	Instructor Name	James Patterson, PhD
CRN #	30132	Email	james.patterson@imperial.edu
Room	2727	Webpage	http://faculty.imperial.edu/james.patterson
Class Dates	June 24 – July 30	Office	Office 406
Class Days	Varies	Office Hours	by appointment
Class Times	6:00-8:10 pm.	Office Phone #	760.355.6486
Units	3 units		

Course Description

This class emphasizes critical thinking in reading and writing beyond that achieved in ENGL 110 or ENGL 101. Written argumentation will focus on deduction and induction, an understanding of the fallacies of language and thought, the application of valid evidence, and refutation.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Interpret appropriately and analyze a written argument for claim, evidence, reasoning, fallacies, and overall effectiveness.
2. Develop an effective written argument containing a factual claim, providing valid and appropriate evidence, utilizing appropriate reasoning strategies, and avoiding fallacies.
3. Demonstrate command of rules regarding plagiarism and academic ethics.

Course Objectives

To ensure successful completion of the course, the student will:

1. Identify the structure of arguments, including the assertions/claims and the proof/support.
2. Analyze arguments critically, evaluating multiple arguments for validity and soundness, distinguishing fact from judgment and knowledge from opinion, and differentiating relevant from irrelevant support.
3. Analyze and construct both deductive and inductive arguments.
4. Write argumentative prose that defines, that analyzes casual relationships, that advocates solutions, that evaluates judgments, and that refutes other arguments.
5. Identify formal and informal fallacies in language and thought.
6. Recognize and apply the effects of denotation and connotation; emotive language; and various figures of speech, especially metaphor, within argumentative prose.
7. Revise written drafts and edit appropriately for an academic audience, observing conventions of coherence, unity, purpose, grammar, mechanics, and documentation.
8. Write essays and research papers, mostly argumentative and analytical, composing a total of at least 6,000 words of formal writing.

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Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. The Western Association of Schools and Colleges (WASC) has adopted a similar requirement.

Textbooks & Other Resources or Links

Heinrichs, Jay. *Thank You for Arguing: What Aristotle, Lincoln, and Homer Simpson can Teach Us about the Art of Persuasion*, revised & updated edition. New York: Three Rivers Press, 2013. ISBN 978-0-385-34775-4.

Sharing textbooks will not be allowed in this class; each student is responsible to have her or his own book. Copies of chapters from the book are a violation of copyright law and will be confiscated if discovered.

- The student will need access to her/his IVC email account, WebStar, and Blackboard. The student is expected to check her/his IVC email account daily. Specific instructions and assignments will be available only through the Blackboard system.
- In addition, the student is expected to have a good, quality English dictionary. Bilingual students are encouraged to use a bilingual dictionary as well.
- In-class writing assignments must be completed in black or blue ink on standard 8½ x 11 notebook paper with clean edges.
- In addition, the student should purchase five (5) large, 8½ x 11 Greenbooks/Bluebooks for in-class writing assignments.

Course Grading Based on Course Objectives

Essay 1: Cause-Effect	[40 points]	1000 words & two sources
Essay 2: Definition	[50 points]	1200 words & three sources
Essay 3: Problem-Solution	[50 points]	1500 words & four sources
Essay 4: Partner Debate	[60 points]	2300 words & six sources (3x3)
Peer Editing (20 x 3)	[60 points]	
Examination 1	[30 points]	academic vocabulary
Examination 2	[30 points]	identifying fallacies
Final Examination	[30 points]	vocabulary & fallacies

Passing Grade of C: 280 points

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Anticipated Class Schedule

June 24	Introduction to the Course	
June 25	Colored Basketballs	
June 26	Benchmark Grammar & Punctuation Research Strategies	Read Chapters 1-2
June 29	What is an Argument?	Read Chapters 3-4
June 30	Three Types of Argument Three Modes of Argument	Read Chapters 5-6
July 1	Beginning the Cause-Effect Essay	
July 2	Revising the Cause-Effect Essay (Cause-Effect final draft due in Blackboard before midnight)	Read Chapters 7-8
July 6	[*] The Toulmin Model	Read Chapters 9-10-11
July 7	MLA Formatting & Documentation	
July 8	Beginning the Definition Essay	Read Chapters 12-13
July 9	Revising the Definition Essay (Definition final draft due in Blackboard before midnight)	Read Chapters 16-17
July 13	Introduction to Fallacies	Read Chapters 18-19
July 14	Examination 1	
July 15	Beginning the Problem-Solution Essay	Read Chapters 20-21
July 16	Revising the Problem-Solution Essay (Problem-Solution final draft due in Blackboard before midnight)	
July 20	[*] The Debate in the Argument	Read Chapters 22-23
July 21	Beginning the Debate Paper	
July 22	Group Work & Conferences	
July 23	Examination 2	Read Chapters 24-25
July 27	Revising the Debate Paper	Read Chapters 26-27
July 28	Obama's 2004 DNC Keynote Speech	
July 29	Debate Paper due at beginning of class	Read Chapter 28
July 30	Final Examination & Course Evaluation	

[*] Formative Course Evaluation

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Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.
- It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. Students who have excessive absences may be dropped.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices may be on during class. Everyone is expected to step out of the classroom to make or receive a call.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source *correctly*. Any three words or more taken in sequence from a published source must be cited. Students are expected to understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; and (e) use of a commercial term paper service.

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Additional Help

- [Blackboard help](#)
- [Learning Labs](#): There are several ‘labs’ on campus to assist students through the use of computers, tutors, or a combination thereof. Please consult a college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library).
- [Library Services](#): There is more to our library than just books. Students have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services [available](#), provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access [tutorials](#).