

### Basic Course Information

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|------------------|--|-----------------|--|
| Semester         | <b>SUMMER 2015</b>                           | Instructor Name | <b>Claudia S. Macias</b>   |
| Course Title & # | <b>Introduction to Sociology<br/>SOC 101</b> | Email           | <a href="mailto:cavam3@yahoo.com">cavam3@yahoo.com</a><br><a href="mailto:claudia.macias@imperial.edu">claudia.macias@imperial.edu</a> |
| CRN #            | <b>30115</b>                                 | Units           | <b>3</b>   |
| Room             | <b>412</b>                                   | Office          | <b>Room 809</b>  |
| Class Dates      | <b>06/24/2015-07/30/2015</b>                 | Class Days      | <b>The first week of classes we meet Wednesday- Friday. Then the following weeks it will be Monday - Thursday</b>                      |
| Class Times      | <b>3:00-5:10pm</b>                           | Office contact  | <b>Elvia M. Camillo 760-355-6144</b>   |

### Course Description

This course will introduce the student to the study of society. Discussion topics include the overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control; including macro and micro theories.

### Student Learning Outcomes

Upon course completion, students will have acquired the skills and knowledge to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

### Textbooks & Other Resources or Links

#### Required Texts:

Author: Ferris  
 Title: Real World: Intro to Sociology  
 Publisher: W. W. Norton & Company, Incorporated  
 Edition: 3rd  
 ISBN: 9780393912173

Additional reading may be required and will be provided.

### Course Requirements and Instructional Methods

- **Class Participation/Discussion:** Students are expected and encouraged to participate in class through verbal contributions. Students have different opinions therefore you are to agree to disagree and be respectful of each other.
- **Quiz:** The quiz will consist of: matching, true or false, multiple choice, fill-in-the-blank, short answer questions and extra credit question/s.
- **Critical Thinking Video:** Do you ever watch videos on YouTube? Make a brief video (2-4 minutes) that illustrates how each perspective interprets our society. Select one of the many topics discussed in class and illustrate each perspective. To help you get the most out of your video, use the formula of State, Show, and Explain. State the answer to the question using the appropriate Sociological concepts and/or issues. Show or illustrate the concept or issue by using an example/s from the world around you. Explain why this concept or issue is relevant to the study of society. In other words, why do Sociologists study this issue or concept? After you make your video, post it on YouTube and send the URL to your instructor as the answer for this assignment.
- **Midterm:** The midterm will consist of: true or false, multiple choice, short answer questions and extra credit question/s. Scantron required.
- **Final:** The final will consist of: true or false, multiple choice, short answer questions and extra credit question/s. Scantron required.
- **Extra-Credit:** Extra Credit will be available for completion throughout the semester. The assignments will be worth 1-2 points each.
- **Assignments:** All submitted assignments must be typed unless otherwise stated. Assignments that are to be printed out from the internet must have pertinent information highlighted.

### Course Grading Based on Course Objectives

#### **Semester Grade:**

|                         |                   |
|-------------------------|-------------------|
| Participation           | 100 points        |
| Quiz                    | 20 points         |
| Critical Thinking Video | 100 points        |
| Midterm                 | 100 points        |
| Final                   | <u>200 points</u> |
|                         | 520 points        |

#### **Grading Scale:**

|                 |                    |
|-----------------|--------------------|
| A (100-90%)     | 520-468 points     |
| B (89-80%)      | 467-416 points     |
| C (79-70%)      | 415-364 points     |
| D (69-60%)      | 363-312 points     |
| F (59% & below) | 311 points & below |

#### **Makeup and Late Assignments:**

- **I do not accept late work.** If you will not be able to attend class, please notify me before class.
- If you will be unable to attend class, you may submit your work via email.
- No make-ups on quizzes/tests will be given without a written statement from a physician that must be verified.
- If your absence is work related, you must inform me ahead of time to make prior arrangements.

#### **Assignments:**

- **All submitted assignments must be typed unless otherwise stated.**
- **Extra Credit will be available for completion throughout the semester.**
- **Do not expect additional Extra Credit assignments when you have failed to complete the assigned work.**
- **Study Guides will be handed out before the Midterm & Final Exam but not for the Quiz.**

- **Due to time constraints, there might be changes to the dates in which chapters & assignments are covered/discussed in class.**

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Respect: Students will respect each other and their opinions. Disrespectful attitudes or behaviors will not be condoned; agree to disagree.

### Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Help

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.

- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

| Date or Week    | Activity, Assignment, and/or Topic                                    |
|-----------------|---|
| Week 1- June 24 | Syllabi & Introduction; Chapter 1- Sociology & The Real World         |
| June 25         | Chapter 1- (Sociological Perspectives)                                |
| June 26         | Chapter 1- (The Sociological Imagination)                             |
| Week 2- June 29 | Chapter 2- Sociological Research Methods                              |
| June 30         | Chapter 2 (Online Surveys)  |
| July 1          | Chapter 3- Cultural Crossroads (What is Culture/Cultural Differences) |
| July 2          | Chapter 3 & <b>Quiz</b>   |
| Week 3- July 6  | Chapter 4- The Self & Interaction (Erving Goffman: On Face-Work)      |
| July 7          | Chapter 4- (Six Degrees of Separation & Socialization)                |
| July 8          | Chapter 5- Life in Groups (Zimbardo, The Wave)                        |
| July 9          | Chapter 5 & <b>Midterm</b>  |
| Week 4- July 13 | Chapter 6- Deviance   |
| July 14         | Chapter 6- (Sociology & Deviance)                                     |
| July 15         | Chapter 7- The Structure of Inequality                                |
| July 16         | Chapter 7- (Income Inequality, Social Inequality, Schools)            |
| Week 5- July 20 | Chapter 8- Race & Ethnicity   |
| July 21         | Chapter 8- (Brown Eyes Blue Eyes experiment)                          |
| July 22         | Chapter 9- Gender & Sexuality   |
| July 23         | Chapter 9- (Inequality, Acceptance) & <b>Critical Thinking Video</b>  |

Imperial Valley College Course Syllabus – SOC 101 Introduction to Sociology

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|-----------------|-------------------------------------|
| Week 6- July 27 | Chapter 10- Health & Illness        |
| July 28         | Chapter 10- (Sicko & Super Size Me) |
| July 29         | Chapter 11- Life at Home            |
| July 30         | <b>FINAL</b>                        |