

Basic Course Information

Semester	Summer 2015	Instructor's Name	Donaciano Roman
Course Title & #	Spanish 100	Instructor's Email	donaciano.roman@imperial.edu
CRN #	30082	Webpage (optional)	n/a
Room	304A	Office	PT Faculty: R-809
Class Dates	June 24, 25, 26, 29, 30. July 1, 2, 6, 7, 8, 9, 13, 14, 15, 16, 20, 21, 22, 23, 27, 28, 29, 30.	Office Hours (n/a for PT Faculty)	By appointment
Class Days	June 24-26 W,R, F June 29-July 30 M, T, W, R	Office Phone # (PT may use dept. number)	
Class Times	8:30 am – 12:05 pm	Who students should contact if emergency or other absence	Cel 760-592-3228 (text msg) donaciano.roman@imperial.edu
Units	5		

Course Description

Prerequisite: The student must be able to speak and read English. Not open to students with native ability in Spanish or those who have studied in a Spanish speaking country. (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. The class is conducted in Spanish. (CSU, UC).

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
2. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
3. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
4. Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
5. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Demonstrate knowledge of the Spanish sound system. 2. Use the Spanish writing/spelling system with its diacritical marks, especially the accent. 3. Practice receptive skills through coordinated written and spoken material. 4. Practice productive skills, by repetition, use of cognates, and real-life situations appropriate to the university level. 5. Demonstrate knowledge of grammar to allow fur communication from controlled use of language forms to open-ended communicative activities. 6. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines. 7. Identify the varieties of Spanish and its speakers through recordings, maps, and videos.

Textbooks & Other Resources or Links

1. ¡Anda! Curso elemental 2nd Edition. Heining-Boynton I Cowell. ISBN#978-0-205-050111-6

2. Access Code for MySpanishLab

* Traiganlos siempre a la clase/bring them to class every day.

Course Requirements and Instructional Methods

The Student Activities in MySpanishLab online (Capítulos Preliminar 1-5): should be kept up to date by every student. They are due on Sundays. Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom. HOMEWORK: Submit homework on time. The homework will be assigned every class. No late homework will be accepted unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. You are responsible for the work missed during your absence.

WRITTEN COMPOSITIONS: You will write several short compositions throughout the course. Some of these compositions will be done in-class, while others will be written outside the classroom. The topics; for these compositions will be assigned by the instructor.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned in class. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language. Not speaking enough Spanish in class lowers your participation grade

FINAL ORAL EXAM: On the week before the week of final examination (December 1-3-5) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student’s ability to communicate effectively in a conversational situation. More information regarding this exam will be given by the instructor.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be six chapter exams, one final examination and a number of quizzes (pruebas). (I will drop the lowest score from tests and from quizzes. If for any reason you miss a test or a quiz (illness, death in the family and etc.), consider this your lowest grade and I will drop it/them). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. Please note that the quizzes and the exams are going to be given in the first hour, don’t be late otherwise you will lose time. There will be NO MAKE-UP TESTS OR QUIZZES -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. Last examinations will be held during the week of December 7 to 12, 2014. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared for a quiz.

Course Grading Based on Course Objectives

GRADING:	A=100-90%	B=89-80%	C=79-70%	D=69-60%	F=59% or below
Chapter Exams (Preliminary and 1-5).....	50%				
Final Exam (1).....	20%				
Presentaciones orales (2)	10%				
Tareas/MySpanishLab/participación.....	10%				
Written Compositions (several)	5%				
Pruebas (several)	5%				

Attendance

A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Consider: specifics for your class/program

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>.

The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Calendario tentativo de actividades por semana

Bienvenidos a la clase de español

CRONOGRAMA TENTATIVO DEL CURSO

Semana 1. Del 24 al 26 de junio de 2015.

Introducción (syllabus)

Capítulo preliminar A. Para empezar

Saludos, despedidas y presentaciones pp.2-8

Expresiones útiles para la clase pp.8-10

El alfabeto, los pronombres personales, el verbo **ser** y los adjetivos de nacionalidad pp.11-15

Los números, la hora, el tiempo y el verbo **gustar** pp.16-26

Examen del Capítulo preliminar A

Semana 2. Del 29 de junio al 2 de julio de 2015.

Capítulo 1. ¿Quiénes somos?

La familia, el verbo **tener**, sustantivos singulares y plurales. El masculino y el femenino pp.30-37

Los artículos definidos e indefinidos. Los adjetivos posesivos y descriptivos pp.38-46

Los números y Cultura pp. 47-52

Examen del Capítulo 1

Semana 3. Del 6 al 9 de julio de 2015

Capítulo 2. La vida universitaria

El verbo **haber** (hay) y el presente de indicativo pp. 60-69

El presente de indicativo, las preguntas y los números pp.68-73

En la universidad. Preguntas y el verbo **estar** pp.74-80

El verbo **gustar** pp.80-83 Cultura y Lectura pp.88-93

Presentaciones orales 1

Examen del Capítulo 2

Semana 4. Del 13 al 16 de julio de 2015

Capítulo 3. Estamos en casa

Algunos verbos irregulares pp.96-103

Los muebles y otros objetos de la casa. Los quehaceres de la casa pp.109-110

Los colores y el verbo **tener** pp.111-115

Repaso del verbo **tener**, los números, el verbo **haber** pp. 116-123 Cultura y Lectura pp. 124-129

Examen del Capítulo 3

Semana 5. Del 20 al 23 de julio de 2015

Capítulo 4. Nuestra comunidad

Los lugares, los verbos saber y conocer. Los verbos con cambio de raíz pp. 140-145

El verbo ir + a + infinitivo pp. 146-150

Ir + a + infinitivo. Las expresiones afirmativas y negativas pp. 151-156

Cultura y Lectura pp.161-167

Presentaciones orales 2

Examen del Capítulo 4

Semana 6. Del 27 al 30 de julio de 2015

Capítulo 5. ¡A divertirse! La música y el cine pp. 170-174

Los adjetivos y los pronombres demostrativos pp.175-178

Los adverbios pp. 179-180

El presente progresivo pp. 180-183. El mundo del cine, los números ordinales y **hay que + infinitivo** pp.187-189

El presente progresivo. Los pronombres de complemento directo y la “a” personal y el objeto directo pp.189-194

Los pronombres de complemento directo y el objeto directo. Cultura y Lectura pp.195-201

Examen del Capítulo 5

Examen Final

Este calendario es tentativo y puede haber cambios que sean necesarios