

### Basic Course Information

Semester	Summer 2015	Instructor's Name	<b>Scheuerell, Edward</b>
Course Title & #	GRAMMAR & COMP FOR ESL 5	Instructor's Email	<b>ed.scheuerell@imperial.edu</b>
CRN #	<b>30031</b>	Webpage (optional)	<b>Engrade (send email here)</b>
Room	<b>2732</b>	Office (PT Faculty:809)	2785
Class Dates	<b>24 JUN 2015 30 JUL 2015</b>	Office Hours (n/a for PT Faculty)	N/A
Class Days	<b>Tuesday Thursday</b>	Office Phone # (PT may use dept. number)	760-355-6349
Class Times	<b>0730-1115am</b>	Who students should contact if emergency or other absence	Dept Secretary = Maria Sell 760-355-6337
Units	<b>5 Units</b>		

### Course Description

ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes. (Nontransferable, nondegree applicable)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

SLO #1 - Correctly form and use verbs in a variety of tenses.

SLO #2 - Write and/or identify a variety of sentences (simple, compound, complex, compound-complex)

SLO #3 - Write a topic sentence with a topic and controlling idea.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following "if" or "when", and following "wish."
2. Demonstrate mastery in creating affirmative/ negative statements, Yes/No-questions and Wh-questions in the simple present, present progressive, simple past, past progressive, and future tenses; competency with the present perfect, present perfect progressive, and past progressive tenses; and ability with the future progressive, future perfect, and past perfect progressive tenses.
3. Demonstrate mastery of all modals in present forms and competency with past forms.
4. Demonstrate mastery in recognizing and using comparative, superlative, and equative forms.
5. Demonstrate competency with using verb+ infinitive, verb+ gerund, verb/noun/adjective+ infinitive/gerund combinations and understanding infinitives of purpose; demonstrate mastery with recognizing gerunds and

infinitives as subjects and objects.

6. Demonstrate competency with recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.

7. Demonstrate mastery in recognizing prepositional phrases and understanding their punctuation.

8. Demonstrate competency with using, recognizing and producing the stative and causative passive voice, and with participial adjectives.

9. Demonstrate mastery with recognizing sentence types including simple, compound, and complex sentences.

10. Demonstrate mastery in recognizing and using noun, adjective, and adverb clauses in reported speech and in "that-clauses."

11. Demonstrate mastery in using, recognizing, and producing dependent and independent clauses.

12. Demonstrate mastery in identifying parts of speech (nouns, verbs, adjectives, pronouns, adverbs, articles, conjunctions, and prepositions) and sentence parts (subject, verb, complement).

13. Demonstrate competency in understanding advanced subject/verb agreement.

14. Demonstrate competency with understanding the relationships and functions of connecting devices including conjunctions and transitions.

15. Demonstrate mastery with writing complex sentences with adverb clauses and compound sentences with coordinating conjunctions, semicolons, and transitions; demonstrate competency with writing complex sentences with adjective clauses using relative pronouns (who, whom, which, that, which, when, and where).

16. Demonstrate mastery to use a variety of prewriting skills(brainstorming, clustering, and outlining) which lead to the development of ideas and topics for paragraphs.

17. Demonstrate mastery with writing topic sentences with topics and controlling ideas.

18. Demonstrate mastery in writing simple sentences with correct punctuation; competency with writing well-organized, coherent paragraphs (with topic, supporting, and concluding sentences) of 6-12 sentences with the following organization patterns: listing order, giving instructions, reason/example, and opinion.

19. Demonstrate mastery in using correct capitalization in English; competency with correct punctuation; and ability to recognize and correct run on sentences, comma splices, and fragments.

20. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises with specific focus on vocabulary used in academic content areas.

### **Textbooks & Other Resources or Links**

1. Longman Advanced American Dictionary, 2nd Edition (Book & CD-ROM) ISBN-13: 978-1405829540

### **Course Requirements and Instructional Methods**

1. Engrade Quizzes
2. In-Class Quizzes
3. Homework
4. Paragraphs
5. Midterm
6. Final

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

1. Engrade Quizzes = 20%
2. In-Class Quizzes = 10%
3. Sentence Quizzes = 10%
4. Paragraphs = 30%
5. Homework = 10%
6. Final = 20%

### Attendance

#### Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.

- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

**Required Language:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

**Required Language:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see [Link to IVC's Student Health Center web page](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [Link to IVC online General Catalog](#)

### Information Literacy

**Required Language:** Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at [Link to IVC Library online Tutorials](#)

### Anticipated Class Schedule / Calendar

**Required Information –Discretionary Language and Formatting:** The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

#### Tentative Schedule

(Content may change depending on need.)

Week 1

<b>Intro</b>  Parts of a Paragraph Subject / Verb Agreement Parts of Speech Prepositions Articles	<b>Description of a Relative</b>  Types of Sentences Simple Compound Complex Compound Complex  Subject/Verb Agreement  Quiz – Parts of a Paragraph 1	<b>Description of a Relative</b>  Types of Sentences Error Correction – Frag/RO  Objects Phrasal Verbs  Subject/Verb Agreement  Quiz – Group 1	<b>Description of a Relative</b>  Types of Sentences Error Correction – Frag/RO  Objects Phrasal Verbs  Subject/Verb Agreement  Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 2 Quiz – Types of Sentences
<b>Computer Homework Quizzes</b> Irregular Verbs – Group 1 Ger/Inf – Group 1 Subject / Verb Agreement Noun – Video Verb – Video Adjective – Video Adverb – Video	<b>Computer Homework Quizzes</b>  Preposition – Video Pronoun – Video Conjunction – Video Interjection – Video	<b>Computer Homework Quizzes</b> Irregular Verbs – Group 2 Ger/Inf – Group 2	<b>Computer Homework Quizzes</b>

Week 2

<b>Description of a Sequence</b>  Commonly Confused Words Objects  Relative Clauses  Quiz – Group 2 Quiz – Fragment/RO 1 Quiz – Objects 1	<b>Description of a Sequence</b>  Commonly Confused Words Phrasal Verbs  Question Formation  Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 3 Quiz – Phrasal Verbs 1	<b>Description of an area</b>  Commonly Confused Words Objects  Relative Clauses  Quiz – Group 3 Quiz – Fragment/RO 2 Quiz – In Class Paragraph – Description	Holiday
<b>Computer Homework Quizzes</b> Irregular Verbs – Group 3 Ger/Inf – Group 3	<b>Computer Homework Quizzes</b>	<b>Computer Homework Quizzes</b> Irregular Verbs – Group 4 Ger/Inf – Group 4	

Week 3

<b>Description of an area Narration</b>  Commonly Confused Words Objects  Relative Clauses  Quiz – Group 4 Quiz – Fragment/RO 3 Quiz – Objects 2	<b>Narration</b>  Commonly Confused Words Phrasal Verbs  Question Formation  Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 4 Quiz – Phrasal Verbs 2	<b>Narration</b>  Commonly Confused Words Objects  Relative Clauses  Quiz – Group 5 Quiz – Fragment/RO 4	<b>Narration</b>  Commonly Confused Words Phrasal Verbs  Question Formation  Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 5 Quiz – Types of Sentences
<b>Computer Homework Quizzes</b> Irregular Verbs – Group 5 Ger/Inf – Group 5	<b>Computer Homework Quizzes</b> Grammar Review Articles Prepositions Conjunctions Transition Words	<b>Computer Homework Quizzes</b> Irregular Verbs – Group 6 Ger/Inf – Group 6	<b>Computer Homework Quizzes</b> Indirect Objects Subjects Direct Objects Fragments Run-ons Comma Splice

Week 4

<b>Contrast</b>	<b>Contrast</b>	<b>Contrast</b>	<b>Contrast</b>
Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs	Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs
Relative Clauses	Question Formation	Relative Clauses	Question Formation
Quiz – Group 6 Quiz – Fragment/RO 5 Quiz – Objects 3	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 6 Quiz – Phrasal Verbs 3 Quiz – Reported Speech	Quiz – Group 7 Quiz – Fragment/RO 6	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 7 Quiz – In Class Paragraph
<b>Computer Homework Quizzes</b>	<b>Computer Homework Quizzes</b>	<b>Computer Homework Quizzes</b>	<b>Computer Homework Quizzes</b>
Irregular Verbs – Group 7 Ger/Inf – Group 7	Relative Clauses Questions Reported Speech	Irregular Verbs – Group 8 Ger/Inf – Group 8	Phrasal Verbs Commonly Confused Words

Week 5

7/22	7/23	7/24	7/25
<b>Argumentation</b>  Commonly Confused Words Objects  Relative Clauses  Quiz – Group 8 Quiz – Fragment/RO 7 Quiz – Objects 4	<b>Argumentation</b>  Commonly Confused Words Phrasal Verbs  Question Formation  Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 8 Quiz – Phrasal Verbs 4	<b>Argumentation</b>  Commonly Confused Words Objects  Relative Clauses  Quiz – Group 9 Quiz – Fragment/RO 8	<b>Argumentation</b>  Commonly Confused Words Phrasal Verbs  Question Formation  Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 9 Quiz – Types of Sentences
<b>Computer Homework Quizzes</b> Irregular Verbs – Group 9 Ger/Inf – Group 9	<b>Computer Homework Quizzes</b> Grammar Review Quiz Misc Quizzes	<b>Computer Homework Quizzes</b> Irregular Verbs – Group 10 Ger/Inf – Group 10	<b>Computer Homework Quizzes</b> Grammar Review Quiz Misc Quizzes

Week 6

7/29	7/30	7/31	8/1
<b>Description 2</b>  General Topics  Quiz – Group 10 Quiz – Fragment/RO 9 Quiz – Objects 5	<b>Description 2</b>  General Topics  Quiz – Phrasal Verbs 5	<b>Description 2</b>  Test – Types of Sentences Test – Paragraph Test – Reported Speech	<b>Description 2</b>  Test – Irregular Verbs Test – Subject/Verb Agreement Test – Prepositions Test – Past Tense Modals Test – Word Choice
<b>Computer Homework Quizzes</b> Grammar Review Quiz Misc Quizzes	<b>Computer Homework Quizzes</b> Grammar Review Quiz Misc Quizzes	<b>Computer Homework Quizzes</b> Computer Finals	<b>Computer Homework Quizzes</b> Computer Finals