

## Basic Course Information

Semester:	<b>Spring 2015</b>	Instructor Name:	<b>DianaMelissa N. Barrios</b>
Course Title & #:	<b>PSY-144 Interpersonal Relationships</b>	Email:	<b>Diana.barrios@imperial.edu</b>
CRN #:	<b>20909</b>	Webpage (optional):	
Classroom:	<b>2731</b>	Office #:	<b>Room 809</b>
Class Dates:	<b>February 17-June 12, 2015</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Wednesday</b>	Office Phone #:	<b>760-355-6144</b>
Class Times:	<b>6:30-9:40pm</b>	Emergency Contact:	<b>760-693-7052</b>
Units:	<b>3</b>		

## Course Description

This is an exploration of the dynamics of interpersonal relationships. Starting, developing, understanding, and improving one's relationships with self and others will be the focus of this course. Topics will include love, jealousy, acceptance, listening skills, communication skills, perception of self and others, and self-disclosure. The course involves lecture, discussion, and experiential techniques

## Student Learning Outcomes

**Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:**

1. Identify positive affirmations (IL01, IL02, IL03, IL05)
2. Create positive affirmations (IL01, IL02, IL03, IL05)
3. Practice positive affirmations (IL01, IL03)

## Course Objectives

**Upon satisfactory completion of the course, students will be able to: .]**

1. Recognize multiple modes of communication and the differences in congruent and non-congruent messages and self-evaluate communication style.
2. Learn self care and nurturing techniques
3. Practice active listening.
4. Practice appropriate self-disclosure; recognize and share feeling through "I messages"
5. Recognize destructive self-defeating behavior.
6. Set relationship goals and build support networks.

## Textbooks & Other Resources or Links

Messages, by McKay, Davis, and Faring 3rd Ed.

## Course Requirements and Instructional Methods

This course will consist of a combination of lectures, class discussion, assigned readings, videos, group and individual's projects as well as performance of quizzes and exams.

### Class Participation

Attending every class session is expected. Arriving tardy, leaving early or stepping outside during lecture will be noted and count against class participation. Please schedule all appointments outside of class time. At the instructor's discretion, a student may be dropped after 3 absences. However, if you decide not to continue with this course, you are responsible for dropping the class by the drop date. In-class assignments will count toward class participation points.

### Late Work

**Late work will not be accepted.**

Assignments will not be accepted via e-mail and computer related issues are not considered an excuse for late work.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

Class participation	20pts	90-100	A
Test and Quizzes	20pts	80-89	B
Autobiography	20pts	70-79	C
<u>Notebook</u>	<u>20pts</u>	60-69	D
		59 & Below	F
<b>Total=</b>	<b>100pts</b>		

## Attendance

- A student who fails to attend the **first meeting** of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. **A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.** For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test

information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid StudentHealth Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous Information to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Course Introduction	Buy Book
Week 2	Introductions, Mask Exercise, bring stuffed animal or tissue.	
Week 3	Relationships film; bring blindfold	Chapter 1
Week 4	Active Listening; Affirmation Training	
Week 5	Self Disclosure, Expressing & Body Language	Chapter 2, 3 & 4
Week 6	Love Affair with Addiction & Guest Speaker	
Week 7	Film: When a Man Loves a Woman; Characteristics of Adult & children of Alcoholics	<b>Quiz 1</b>
Week 8	<b>Autobiography Due &amp; Sanctuary Exercise</b>	CH 5 & 6
Week 9	Transactional Analysis	CH 7
Week 10	Clock and the Compass Collage activity-Goal Setting	
Week 11	Relationship Improvement Check	
Week 12	Power Write	<b>Midterm</b>
Week 13	Multicultural Awareness; Assertiveness training; Letting go of Guilt	<b>Notebook DUE</b>
Week 14	<b>Spring Break</b>	<b>HAVE FUN</b>
Week 15	Heart Talk, Self Actualization;	Notebooks returned
Week 16	Final	

**\*\*\*Tentative, subject to change without prior notice\*\*\***