

SOC 101: Introduction to Sociology

Imperial Valley College

Spring 2015

Instructor: Daniel Garcia, M.A.

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Office: Room 809

Office hours: contact instructor to set up appointment

Class Meeting: MW 10:15AM – 11:40AM

Location: Room 413

COURSE DESCRIPTION

This course is an introduction to Sociology, which is the scientific and systematic study of society, social life, and culture. We will overview major concepts, methods, and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics also include macro and micro theories. In this course, students will analyze society by using a critical approach and will question the influences that shape everyday social life.

COURSE OBJECTIVES

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, and gender. (ILO2, ILO3, ILO4, ILO5)
- Understand that race, gender and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
- Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
- Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

TEXTBOOKS & OTHER RESOURCES

Kerry Ferris & Jill Stein *The Real World: An Introduction to Sociology*, 3rd Edition.
ISBN 13: 978-0393912173

GRADING, INSTRUCTIONAL METHODS, & COURSE REQUIREMENTS

Your grade will be calculated as follows:

Participation	15%	(150 points)
Discussion Questions	15%	(150 points)
Memos 1 page {16}	70%	(700 Points)

(1000 Points Total)

Grading Scale:

900-1000	A
800-899	B
700-799	C
600-699	D
599 and Below	F

This course is designed as discussion-based and writing intensive. Active student participation is imperative. Late work is not accepted.

Participation (15%)

Participation in class discussion is a necessary and vital component to class success. Students are required to participate in meaningful discussion. Participation also includes maintaining up to date with the readings.

Discussion Questions (15%)

Students will email 3 discussion questions/comments to the instructor the night before class meetings by 9PM. The questions and or comments will be discussed in class, so be prepared to share what you were thinking when you wrote them.

Memos (70%)

A total of sixteen 1-page memos are required by students throughout the semester. Memos are submitted weekly by email. Students submit memos Saturdays at noon for the previous week's material. Memos are critical reflections of the readings and class discussions and are not a simple repetition of the material; rather, they are designed as a critique and reflection. Memos are written in 11 point Calibri font, single-spaced, 1 inch margins, and do not add a space after paragraphs. Once graded memos are returned to students they may be revised and re-submitted by the student within one week for a higher grade, however, once a student does not submit a revised graded memo they forfeit the right to revise future memos for a higher grade.

ATTENDANCE

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

CLASSROOM ETIQUETTE

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

ACADEMIC HONESTY

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

ADDITIONAL HELP

Blackboard support center:

<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.

Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

DISABLED STUDENT SERVICES & PROGRAMS

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

STUDENT COUNSELING AND HEALTH SERVICES

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see:

<http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

STUDENT RIGHTS & RESPONSIBILITIES

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at:

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

INFORMATION LITERACY

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

CLASS SCHEDULE

<i>DATE</i>	<i>THEME</i>	<i>READING/ASSIGNMENT</i>
2/18/15	Intro	Syllabus
UNIT 1: Thinking Sociologically		
2/23/15	Sociology & the real world	Pages 1-15
2/25/15	“	Pages 16-35
3/2/15	Studying Social Life	Pages 39 - 63
UNIT 2: Framing Social Life		
3/4/15	Cultural Crossroads	Pages 67 - 75
3/9/14	“	Pages 76 - 93

3/11/14	The Self & Interaction	Pages 97 - 105
3/16/15	"	Pages 106 - 119
3/18/15	Life In Groups	Pages 123 - 133
3/23/15	"	Pages 134 - 149
3/25/15	Deviance	Pages 153 - 165
3/30/15	"	Pages 166 - 177
UNIT 3: Understanding Inequality		
4/1/15	Social Class	Pages 181 - 199
4/6/15	SPRING BREAK	
4/8/15		
4/13/15	"	Pages 200 - 216
4/15/15	Race & Ethnicity	Pages 221 - 234
4/20/15	"	Pages 235 - 243
4/22/15	Constructing Gender & Sexuality	Pages 247 - 259
4/27/15	"	Pages 260 - 277
Unit 4: Examining Social Institutions		

4/29/15	Macro-Micro Links	Pages 281 - 301
5/4/15	“	Pages 302 - 319
5/6/15	The Economy & Work	Pages 323 - 335
5/11/15	“	Pages 336 - 353
5/13/15	Life at Home	Pages 357 - 368
5/18/15	“	Pages 369 - 379
5/20/15	Recreation & Leisure	Pages 383 - 393
5/25/15	HOLIDAY	
5/27/15	“	Pages 394 - 407
6/1/15	Health	Pages 411 - 419
6/3/15	“	Pages 420 - 435
UNIT 5 Creating Social Change		
6/8/15	Creating Change	Pages 439 - 479
6/10/15	“	Pages 483 - 505

N.B.
Students can and will be dropped by the instructor if there is a lack of participation, per college policy. The instructor reserves the right to amend the syllabus at any time. The most current syllabus will always be posted on Blackboard.