

Psychology 204

Developmental Psychology – Conception to Death

Mary Lofgren, Instructor

Building 100

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Berger, Kathleen S. Invitation to the Life Span, 2010. 2nd Edition, New York: Worth Publishers.

Course Description:

This course is designed to introduce you to the main concepts and theories of developmental psychology, from conception to death. This course surveys psychology as both a science and an applied discipline. Topics to be covered include conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, late adulthood and death and looks at physical, mental and social development in each of the above mentioned stages.

Course Objectives:

The objectives of this course are: **1)** To critically think about and gain knowledge of the main theories and concepts of developmental psychology; and **2)** To leave this course with a basic understanding of developmental psychology, not only in the academic sense, but also an understanding of the everyday or practical nature of developmental psychology and how it applies to your physical, mental and social development.

Course Format:

This course will consist of a combination of lectures, class discussion, assigned readings, videos, thought papers and performance on exams.

Course Requirements:

Attendance and Class Participation You are expected to attend class and stay for the entire period. You will be expected to demonstrate an understanding of the assigned reading by actively participating in class discussions. If you miss a class, it is your responsibility to get class notes from a fellow student. If you are going to miss a class, please call me **before** class to let me know. The drop date for the semester is **May 16, 2015**. If you want to drop the class, it is your responsibility to do so, don't expect me to drop you.

Thought Papers There are two thought papers due during the semester. These papers are a chance for you to give your opinions, viewpoints and personal experiences pertaining to what you learn in this Developmental Psychology class. Possible ideas for papers can come from a newspaper, magazine, psychology journal, or the internet. You can even write on a topic of your choice from the book. Each thought paper will be 1-2 pages typed and will be worth up to 25 points. **No late thought papers will be accepted.**

Application Questions These questions are found at the end of each chapter. You need to choose 1 question to answer and turn in at the end of class. **No late questions will be accepted.**

Exams 6 exams will be given. Exams may consist of multiple choice; fill in the blank, short answer and essay questions from the textbook, lectures and videos. **No make-up exams** will be given unless you have called me **PRIOR** to the exam and let me know you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 50 points. **Please bring a scantron and a #2 pencil to each examination.**

Student Learning Outcomes:

SLO # 1 Student will identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)

SLO # 2 Students will identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)

SLO # 3 Students will identify and demonstrate understanding of Erikson's stages of psychosocial development from conception to death. (ILO1, ILO2, ILO3, ILO5)

Grading System:

90-100% = A	Thought Papers	2 @	25 pts.	50 pts.
80-89% = B	Application Questions	15 @	10	150 pts.
70-79% = C	Exams	6 @	50 pts.	300 pts.
60-69% = D				
0-59% = F				

TOTAL: 500 points

Special Accommodation:

Should a student enrolled in the course require a special accommodation due to a disability in order to complete the requirements of the course, please advise the instructor immediately or contact the Disabled Student Programs and Services at (760) 355-6312.

Academic Dishonesty:

Please read and understand this section fully. Academic dishonesty (cheating) of any type will not be tolerated in this classroom. If a student is caught committing any type of academic dishonesty he or she will be given a 0 for the assignment/exam and will be reported to Student Affairs for further handling of the matter. In addition, unless you have made prior arrangements with the instructor, leaving during the class period or while watching a movie will be counted as an absence. If you get up and leave during class, please do not return. Coming in and out is disruptive to the other students as well as to me. No cell phones should be answered during class or examinations.

TENTATIVE COURSE SCHEDULE

WEEK		TOPIC	READING ASSIGNMENT
February 17, 19	Tuesday	<i>Introduction to Class</i>	
	Thursday	<i>Genes & Prenatal Development</i>	Chapter 2
February 24, 26	Tuesday	<i>Continue with Chapter 2</i>	Application Question Due
	Thursday	<i>First Two Years - Body and Brain</i>	Chapter 3
March 3, 5	Tuesday	<i>Continue with Chapter 3</i>	Application Question Due
	Thursday	<i>First Two Years – Psychosocial Development</i>	Chapter 4
March 10, 12	Tuesday	<i>Continue with Chapter 4</i>	Application Question Due
	Thursday	Exam # 1	Chapters 2, 3, 4
March 17, 19	Tuesday	<i>Early Childhood – Mind and Body</i>	Chapter 5
	Thursday	<i>Continue with Chapter 5</i>	Application Question Due
March 24, 26	Tuesday	<i>Early Childhood – Psychosocial Development</i>	Chapter 6
	Thursday	<i>Continue with Chapter 6</i>	Application Question Due
March 31 April 2	Tuesday	Exam # 2 / Thought Paper # 1	Chapters 5, 6
	Thursday	<i>Middle Childhood – Mind and Body</i>	Chapter 7
April 14, 16	Tuesday	<i>Continue with Chapter 7</i>	Application Question Due
	Thursday	<i>Middle Childhood – Psychosocial Development</i>	Chapter 8
April 21, 23	Tuesday	<i>Continue with Chapter 8</i>	Application Question Due
	Thursday	Exam # 3	Chapters 7, 8
April 28, 30	Tuesday	<i>Adolescence – Mind and Body</i>	Chapter 9

	Thursday	<i>Continue with Chapter 9</i>	Application Question Due
May 5, 7	Tuesday	<i>Adolescence – Psychosocial Development</i>	Chapter 10
	Thursday	<i>Continue with Chapter 10</i> Exam # 4 (Take Home)	Application Question Due Chapters 9, 10
May 12, 14	Tuesday	<i>Emerging Adulthood – Body, Mind Social World</i>	Chapter 11
	Thursday	<i>Continue with Chapter 11</i>	Application Question Due
May 19, 21	Tuesday	Adulthood – Body and Mind	Chapter 12
	Thursday	<i>Continue with Chapter 12</i>	Application Question Due
May 26, 28	Tuesday	<i>Adulthood – Psychosocial Development</i>	Chapter 13
	Thursday	<i>Continue With Chapter 13</i>	Application Question Due
June 2, 4	Tuesday	Exam # 5 (Take Home) Thought Paper # 2	Chapter 11, 12, 13
	Thursday	<i>Late Adulthood – Body and Mind</i>	Chapter 14
June 9, 11	Tuesday	<i>Continue with Chapter 14</i> <i>Late Adulthood – Psychosocial Development</i>	Application Question Due Chapter 15
	Thursday	Exam # 6	Application Question Due Chapters 14, 15,

This instructor reserves the right to make announced modifications to this course outline.