

<b>Basic Course Information</b>			
Semester	<b>SPRING 2015</b>	Instructor's Name	<b>Monica Ketchum</b>
Course Title & #	<b>HIST 120</b>	Instructor's Email	<b>Monica.Ketchum@imperial.edu</b>
CRN #	<b>20748</b>		
Room	<b>200-204</b>	Office	<b>809</b>
Class Dates	<b>2/17-6/12/2015</b>	Office Hours	<b>By Appointment</b>
Class Days	<b>Wednesday</b>	Office Phone #	<b>(928) 344-7646 (Office)</b>
Class Times	<b>6:30pm-9:40pm</b>	In case of emergency or other absence	Email or phone instructor or phone Dept Secretary (#s above)
Units	<b>3.0 Units</b>		

**Course Description**

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods.(CSU,UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

**Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877.**

**Textbooks & Other Resources or Links**

**Required Textbook:** Keene, Jennifer D., et al. (2013). *Visions of America: A History of the United States, Vol. 1 until 1877* (2nd/e). Pearson Education. **ISBN: 978-0-205-09267-3**

**Useful Resources:**

The White House: [www.whitehouse.gov/about/presidents](http://www.whitehouse.gov/about/presidents) and [www.whitehouse.gov/about/first-ladies](http://www.whitehouse.gov/about/first-ladies)

Biographies of the US Presidents and First Ladies

POTUS: [www.potus.com](http://www.potus.com) Biographies of the presidents of the United States (POTUS)

C-Span First Ladies: <http://firstladies.c-span.org> Videos and articles about the First Ladies of the US

HistoryNet: [www.historynet.com](http://www.historynet.com) Access to a collection of articles from U.S. history magazines

Our Documents: [www.ourdocuments.gov](http://www.ourdocuments.gov) A collection of the most important documents from U.S. history

**Course Grading Based on Course Objectives**

**The course grade is based on total points accumulated during the semester.**

**It is possible to earn a total of up to 100 points for the class. Grades are calculated as follows:**

**A = 90-100 points; B = 80-89 points; C = 70-79 points; D = 60-69 points; F = 0-59 points**

**Late assignments will not be accepted. Make up exams are only available to students who have a serious illness or valid excuse that makes it impossible to take the regularly scheduled exam.**

### Course Requirements and Instructional Methods

Grades will be earned by completing an assortment of learning activities, exams, assignments and participation.

1. 30% Assignments      Weekly homework exercises based on the readings, primary and secondary sources will be assigned. Assignments are due at the beginning of class each week and may be submitted through links in Blackboard or in class. See the class schedule for due dates.
  
3. 15% Reading Quizzes      Chapter quizzes will be given that serve as a review of the material from the readings. Each quiz will consist of 20 multiple-choice and true/false questions. Quizzes are open-book and are to be completed in Blackboard outside of class. Up to three attempts are allowed per quiz. See the class schedule for due dates.
  
4. 35% Exams      Four closed-book exams will be given based on the readings, lectures and multi-media resources. The exams will consist of a variety of questions, including multiple-choice, fill-in-the-blanks, short answer and essay questions. See the class schedule for exam dates.
  
5. 15% Project      Students will complete a research project that includes a brief paper and class presentation. Details about the project and requirements are outlined in a separate handout.
  
5. 5% Attendance & Class Participation      Students are expected to come to class prepared and actively participate in class discussions and group activities. Points will be deducted for absences and awarded for participation in graded class discussions and group

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- *History courses take a thematic and chronological approach, therefore absences can leave gaps that cannot easily be filled. Students are responsible for all materials, assignments and information given in class regardless of whether you were in class. In-class assignments and activities **can not** be made up, therefore, poor attendance will severely impact your grade in the course.*

### **Classroom Etiquette**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Academic Honesty**

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### **Additional Help – Discretionary Section and Language**

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

<b>Week/ Class Dates</b>	<b>Lecture Topic and Reading Assignment</b>	<b>Assignments &amp; Activities</b>
Week 1 February 18	<b><i>Syllabus &amp; Introduction</i></b> <i>Lecture: Why Study History? &amp; The First Americans</i> Review Resources in Blackboard > <b>Learning Tab &gt; Week 1 Folder</b> Explore Resources in Blackboard > <b>Course Info &amp; Help Tab</b> Explore Tools in Blackboard > <b>Grades/Tools/Email Tab</b> <i>Questions? I'll answer them at the beginning of class next week!</i>	Complete <i>Acknowledgement Quiz</i> in <b>Blackboard Week 1 Folder</b> by 3/4
Week 2 February 25	<i>The Atlantic World to 1590</i> Review Resources in Blackboard > <b>Learning Tab &gt; Week 2 Folder</b> Read Chapter 1 in <u>Visions of America</u> <b>before class</b>	Complete Assignment #1 <b>(submit in class or through Blackboard) due 3/4</b> Complete Chapter 1 Quiz <b>(in Blackboard) due 3/4</b>
Week 3 March 4	<i>Early Colonial America (1590-1710)</i> Review resources in Blackboard Week 3 Read Chapter 2 in <u>Visions of America</u> <b>before class</b>	Assignment #2 & Chapter 2 Quiz <b>due 3/11</b>
Week 4 March 11	<i>Late Colonial America (1710-1763)</i> Review resources in Blackboard Week 4 Read Chapter 3 in <u>Visions of America</u> <b>before class</b>	Assignment #3 & Chapter 3 Quiz <b>due 3/18</b>
Week 5 March 18	<i>Revolutionary America (1764-1783)</i> Review resources in Blackboard Week 5 Read Chapter 4 in <u>Visions of America</u> <b>before class</b> Review <b>Declaration of Independence (Appendix A-3 &amp; A-4)</b>	Assignment #4 & Chapter 4 Quiz <b>due 3/25</b> <b>Review for Exam #1</b>
Week 6 March 25	<i>Creating a Workable Government (1783-1789)</i> Review resources in Blackboard Week 6 Read Chapter 5 in <u>Visions of America</u> <b>before class</b>	<b>Exam #1 3/25</b> Assignment #5 & Chapter 5 Quiz <b>due 4/1</b>
Week 7 April 1	<i>The New Republic (1789-1800)</i> Review resources in Blackboard Week 7 Read Chapter 6 in <u>Visions of America</u> <b>before class</b>	Assignment #6 & Chapter 6 Quiz <b>due 4/15</b>
<b>April 8</b>	<b><i>Spring Break April 6-10~No Classes</i></b>	
Week 8 April 15	<i>Jeffersonian America (1800-1824)</i> Review resources in Blackboard Week 8 Read Chapter 7 in <u>Visions of America</u> <b>before class</b>	Assignment #7 & Chapter 7 Quiz <b>due 4/22</b>
Week 9 April 22	<i>Jacksonian America (1820-1840)</i> Review resources in Blackboard Week 9 Read Chapter 8 in <u>Visions of America</u> <b>before class</b>	Assignment #8 & Chapter 8 Quiz <b>due 4/29</b> <b>Review for Exam #2</b>
Week 10 April 29	<i>Economic Transformation (1815-1848)</i> Review resources in Blackboard Week 10 Read Chapter 9 in <u>Visions of America</u> <b>before class</b>	<b>Exam #2 4/29</b> Assignment #9 & Chapter 9 Quiz <b>due 5/6</b>

<b>Week/ Class Dates</b>	<b>Lecture Topic and Reading Assignment</b>	<b>Assignments &amp; Activities</b>
Week 11 May 6	<i>Revivalism, Reform and Renaissance (1820-1850)</i> Review resources in Blackboard Week 11 Read Chapter 10 in <u>Visions of America</u> <i>before class</i>	Assignment #10 & Chapter 10 Quiz <b>due 5/13</b>
Week 12 May 13	<i>Westward Expansion and Manifest Destiny (1840-1848)</i> Review resources in Blackboard Week 12 Read Chapter 11 in <u>Visions of America</u> <i>before class</i>	Assignment #11 & Chapter 11 Quiz <b>due 5/20</b> <b>Review for Exam #3</b>
Week 13 May 20	<i>Slavery and Sectionalism (1848-1861)</i> Review resources in Blackboard Week 13 Read Chapter 12 in <u>Visions of America</u> <i>before class</i>	<b>Exam #3 5/20</b> Assignment #12 & Chapter 12 Quiz <b>due 5/27</b>
Week 14 May 27	<i>Abraham Lincoln and the Civil War (1861-1865)</i> Review resources in Blackboard Week 14 Read Chapter 13 in <u>Visions of America</u> <i>before class</i>	Assignment #13 & Chapter 13 Quiz <b>due 6/3</b>
Week 15 June 3	<i>Reconstruction (1863-1890) and Wrap-up</i> Review resources in Blackboard Week 15 Read Chapter 14 in <u>Visions of America</u> <i>before class</i>	Assignment #14 & Chapter 14 Quiz <b>due 6/10</b> <b>Review for Final Exam</b>
Week 16 June 10	<i>Final Exam</i> Review Study Guide in Blackboard Final Exam Folder	<b>In-class Exam begins at 6:45pm</b>

### Important Dates

- **February 28**
  - **Deadline to register for full-term courses; add authorization code from instructor required to register for that class, filled or open.**
  - **Deadline to drop full-term classes without owing fees and/or be eligible for refund.**
- **March 1** **Deadline to drop without course appearing on transcript (without receiving W).**
- **March 2** **Ticketing for parking violations in student spaces on main campus begins.**
- **April 17** **Deadline to submit Petition for Graduation for degree to be awarded Spring 2015 or Summer 2015.**
  - **Completed petition must be received in Admissions & Records Office by this date. Students must meet with a Counselor and have an evaluation completed and petition signed before this date.**
- **May 16** **Deadline to drop full-term classes**
- **April 6-11** **Spring Recess. No Classes. (Campus Closed)**
- **May 25** **Holiday-Memorial Day (Campus Closed)**
- **June 8-12** **Last week of classes including final examinations.**
- **June 13** **Commencement**
- **June 24-July 30** **Summer Term**