

Basic Course Information

Semester:	Spring 2015	Instructor Name:	Benny G. Benavidez
Course Title & #:	CSI 104	Email:	Benny.benavidez@imperial.edu
CRN #:	20706	Webpage (optional):	
Classroom:	3202	Office #:	
Class Dates:	02/17/15-06/12/15	Office Hours:	TBD
Class Days:	Tuesday	Office Phone #:	760-355-6280
Class Times:	0630-0940	Emergency Contact:	Rhonda Ruiz 760-355-8280
Units:	3		

Course Description

A survey of the historical development of probation and parole from early court procedures through modern practices with an emphasis on the operation of probation and parole agencies in California including such topics as probation and parole laws and procedures. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the historical development of the Probation system. (ILO4, ILO5)
2. Identify the different roles of a Probation and Parole Officer. (ILO2, ILO4)
3. Identify the basic concepts of Probation and Parole. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the historical development of the Probation system.
2. Recognize the basic scope and functions of Probation Services.
3. Describe the role of the Probation Officer regarding the Pre-Sentence investigation of the defendant
4. Describe the historical development of Parole Services.
5. Explain the basic scope and functions of Parole services.
6. Recognize the organizational components of the Parole system.
7. Explain the purpose and nature of Parole supervision, investigation and surveillance.
8. Compare and contrast Institutional related community programs and community Halfway House treatment centers

Textbooks & Other Resources or Links

Champion, Dean (2008). Probation. Parole. and Community Corrections (6th/e). Upper Saddle River, New Jersey Prentice Hall. ISBN: 978-0136130581

Course Requirements and Instructional Methods

Audio Visual Discussion Lecture Class Activity Essay Mid-Term/Final Exam(s) Quizzes Written Assignments
Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. /
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Course Grading Based on Course Objectives

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and in class assignments, worth 20 points. Tests (100 pts) and quizzes (25 pts) may be given on Blackboard or in class at instructor's discretion.

No makeup tests, quizzes or in class assignments will be given.

There are a total of 525 points available.

Grades will be assigned on the basis of the following weights:

POSSIBLE POINTS FINAL GRADES

Quizzes 100 points

Participation 25 points

Exams 400 points

Total 525 points -

100 % = A

80 - 89 % = B

70 - 79% = C

60 - 69 % = D

Less than 60% = F

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. · Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the

number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

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Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week Activity,

Assignment, and/or Topic Due Dates/Tests :

Week 1 02/17/15 Syllabus & Introduction

Week 2 02/24/15 Chapter 1- Criminal Justice System Components Chapter 2- Theories of Offender Treatment
Assignment 1

Week 3 03/3/15 Chapter 3: An overview of Community Corrections Quiz 1 Ch. 1-3

Week 4 03/10/15 Chapter 3: Continued TEST 1-2/12 CHAPTERS 1-3

Week 5 03/17/15 Chapter 4: Sentencing and Presentence Investigations Imperial Valley College Course Syllabus
– Concepts of Probation and Parole CSI 104

Week 6 03/24/15 Chapter 4: Continued Quiz 2 Ch. 4

Week 7 03/31/15 Chapter 5: Probation and Probationers: History, Philosophy, Goals and Functions
Assignment 2

Week 8 04/07/15 Chapter 6: Programs for Probationers TEST 2-CHAPTERS 4-6

Imperial Valley College Course Syllabus – Click here to enter text.

Week 9 04/14/15 Chapter 6: Continued Assignment 3

Week 10 04/21/15 Chapter 7: Jails and Prisons Quiz 3 Ch. 7

Week 11 04/28/15 Chapter 8: Parole and Parolees Assignment 4

Week 12 05/05/15 Chapter 9: Early Release Parole Programs TEST 3-CHAPTERS 7-9

Week 13 05/12/15 Chapter 10 & 11: Probation/Parole Organization and Operations/ Probation and Parole Professionals Quiz 4 Ch. 10-11

Week 14 05/19/15 Chapter 12 & 13: Offender Supervision: Types of Offenders/Juvenile Probation and Parole
Week 15 05/26/15 No Class Assignment 5

Week 16 06/2/15 Chapter 14: Evaluating Programs: Balancing Service Delivery and Recidivism Considerations.

Week 17 06/9/15 FINAL: (Comprehensive Test)

*****Tentative, subject to change without prior notice*****