

Basic Course Information

Semester	Spring 2015	Instructor's Name	Pompeyo R. Tabarez
Course Title & #	Juvenile Control AJ 223	Instructor's Email	pompeyo.tabarez@Imperial.edu
CRN #	20702	Webpage (optional)	N/A
Room	3200/3203	Office (PT Faculty:809)	N/A
Class Dates	February 17 to June 12	Office Hours (n/a for PT Faculty)	N/A for PT Faculty
Class Days	Friday	Office Phone # (PT may use dept. number)	760-355-6280
Class Times	8:15–1125 A.M.	Who students should contact if emergency or other absence	Rhonda Ruiz
Units	3		

Course Description

Through participation in this course, students will become familiar with the evolution of the juvenile justice process. The course will cover specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, and the role of correctional agencies. Participating students will further understand the history, philosophy, organization, processes and functions of the juvenile justice systems in the United States and California. The course will help Students understand jurisdiction, treatment and juvenile court proceedings in juvenile justice decision-making. Students will further study the child abuse and neglect and how the system is designed to deal with these serious issues.

Student Learning Outcomes

Upon completion of this course students will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Understand the history and evolution of Juvenile law
2. Define the functions and roles of all major components (police, courts and corrections) of the Juvenile Justice System.
3. Differentiate the institutions, law and concepts that compose the Juvenile Justice System
4. Differentiate, analyze and apply the constitutional constraints under which police, corrections and prosecutors must operate in the Juvenile Justice System.
5. Distinguish various career paths and positions available in the traditional criminal justice workforce
6. . Articulate informed opinion over important, controversial issues in Juvenile law

Course Objectives

Upon satisfactory completion of this course, students will understand the various aspects of the juvenile justice system. Students will further acquire knowledge of society's efforts to deal with juvenile crime and young criminals. The students should be able to discuss the current methods of juvenile crime control, the differences between the juvenile and adult systems, the political aspects of juvenile justice system, and have an understanding of the historical aspects.

Textbooks & Other Resources or Links

Juvenile Procedures in California 6th Edition
Edward E. Peoples
ISBN# 978-0-9835049-0-0

Course Requirements and Instructional Methods

Students are expected to read and follow the schedule in the course syllabus, to read assigned text chapters, to read assigned Lecture Notes, and to seek and read additional suggested resources as provided by the textbook and Instructor. In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in any discussion. All assignments are due on the date stated by the instructor. Late assignments will be subject to reduction of points. Make every effort to turn in your assignments on time or you may receive a zero for that assignment. Failure to take a test will result in a zero for that test unless prior approval is given by the instructor. Tests will be 30 minutes long. If you are late to class, you will not be given extra time to take the test. Bring a No. 2 pencil on test days. You must communicate to your instructor any problems that you are having with the course. All special instructions for the paper and/or writing assignment(s) are to be followed precisely. The Instructor will announce all deadlines and instructions as well as provide reminders about the pace or flow of the course.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Five Quizzes 40 points each	200	A = 450-500	C = 350-399
Midterm Exam	100	B = 400-449	D = 150-349
<u>Final Exam</u>	<u>200</u>		F= 0-149

500 points possible

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule/Calendar

Tentative, subject to change without prior notice

Date or Week	Activity, Assignment, and/or Topic	Assignments
Week 1 February 19	Syllabus Review & Introduction Chapters 1 The Evolution of Juvenile Justice	Read Chapter 1
Week 2 February 26	Chapter 2: The Status Offender, Pre-1976	Read Chapters 2
Week 3 March 5	Chapter 3: Current Status Offender Procedures	Quiz #1(Chapters 1&2) Read Chapter 3
Week 4 March 12	Chapter 4: Police Procedures with Law Violators	Read Chapter 4
Week 5 March 19	Chapter 5: Special Law Enforcement Procedures	Quiz #2(Chapters 3&4) Read Chapter 5
Week 6 March 26	Chapter 6: Juvenile Due Process and Jurisdictional Waiver Procedures	Read Chapter 6
Week 7 April 2	Chapter 7: Pre-court Procedures	Quiz #3(Chapters 5&6) Read Chapter 7
Week 8 April 9	Chapter 8: Juvenile Court Proceedings	Read Chapters 8
Week 9 April 16	Spring Break	Break
Week 10 April 23	Review Chapter s 1,2,3,4,5,6,7, and 8.	Mid-term review

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Week 11 April 30	Mid-term Exam Chapter s 1,2,3,4,5,6,7, and 8. Chapter 9: Probation Services	Exam Read Chapter 9
Week 12 May 7	Chapter 10: The Division of Juvenile Facilities	Read Chapter 10
Week 13 May 14	Chapter 11: The Dependent Child – Physical and Emotional Abuse	Quiz #4(Chapters 9&10) Read Chapters 11
Week 14 May 21	Chapter 12: Child Sexual Abuse and Dependency Court Proceedings	Read Chapter 12
Week 15 May 28	Chapters 11& 12:	Quiz #5(Chapters 11&12)
Week 16 June 4	Review Chapter s 1-12 and prepare for the Final Exam	Final Exam Review
Week 17 June 11	Final Exam	Final Exam