

**Basic Course Information**

Semester	<b>Spring 2015</b>	Instructor's Name	<b>Michael W. Capeci</b>
Course Title & #	<b>AJ 100 Intro to Criminal Justice</b>	Instructor's Email	<b>michael.capeci@imperial.edu</b>
CRN #	<b>20677</b>	Webpage (optional)	
Room	<b>3203</b>	Office (PT Faculty:809)	<b>809</b>
Class Dates	<b>Feb. 17, 2015 - Jun. 12, 2015</b>	Office Hours (n/a for PT Faculty)	<b>By Appointment Only</b>
Class Days	<b>Friday</b>	Office Phone # (PT may use dept. number)	<b>Ext.6280</b>
Class Times	<b>11:35am – 2:45 am</b>	Who students should contact if emergency or other absence	<b>Email instructor <u>PRIOR</u> to class</b>
Units	<b>3</b>		

**Course Description**

The course will cover the philosophy of Administration of Justice in America and identify its various sub-systems. It will examine the roles and role expectations of criminal justice agents and their interrelationship in society. The concepts of crime causations, punishment and rehabilitation are introduced. This basic course provides a better understanding of the criminal justice system and orients the students to career opportunities. Ethics, education and training for professionalism in the system are discussed. (C-ID AJ 110) (CSU, UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the Objectives of the Justice System and the Role of Criminal Justice Personnel. (ILO4, ILO5)
2. Describe the Laws of Arrest including Felonies and Misdemeanors. (ILO1, ILO2, ILO3, ILO4)
3. Identify the Roles, History and Organization of Law Enforcement in the U.S. (ILO4, ILO5)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Summarize the evolution of the Administration of Justice System.
2. Demonstrate an awareness of the objectives of the system, the crime problem and role expectations of criminal justice personnel.
3. Distinguish the system's responsibilities to the community, social implications of crime and general concepts in crime causation.
4. Compare and contract various agencies, their organizational structures and develop an appreciation of the education, training and professionalism in the justice system.
5. Demonstrate an understanding of basic legal terms, the organization and concepts of the United States court system and identify the roles, functions and relationships of persons within the court system.
6. Summarize the history, structure and operation of the American correctional system.
7. Compare and contrast the juvenile justice system and its interrelationships with the criminal justice system.

**Textbooks & Other Resources or Link**

Schmallegger, Frank (2013). Criminal Justice Today (12th/e). Pearson Education. ISBN: 9780132740005

### Course Requirements and Instructional Methods

There will be four (4) test valued at 50 points each (total 200 points)

A midterm worth 50 points

A final exam worth 50 points

Homework and class participation is worth 100 points

### Course Grading Based on Course Objectives

#### **Total Points Possible: 400**

A 350-400

B 300-349

C 251-299

D 201-250

F 0-200

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: [Click Here](#)
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information [click here](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online by [clicking here](#).

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials by [clicking here](#).

**Anticipated Class Schedule / Calendar**

WEEK 1 Friday Feb. 20	Course introduction and overview Review Chapter 1 What is Criminal Justice
WEEK 2 Friday Feb. 27	Continuation of Chapter 1 Review Review Chapter 2 Crime Picture Homework: Do chapter 1 review questions
WEEK 3 Friday Mar. 6	Continuation of Chapter 2 Review Review Chapter 3 The Search for Causes Homework: Do chapter review questions for chapters 2 & 3
WEEK 4 Friday Mar. 13	Test Chapters 1-3 Review Chapter 4 Criminal Law
WEEK 5 Friday Mar. 20	Review Chapter 5 Policing History Structure/ Purpose
Week 6 Friday Mar. 27	Review Chapter 6 Organization Review
WEEK 7 Friday Apr. 3	Test Chapters 4-6 Review Chapter 7 Policing: Legal Aspects Review Chapter 8 Policing: Issues and Challenges
WEEK 8 Apr. 6 - Apr. 11	Spring Break
WEEK 9 Friday Apr. 17	Review Chapter 9 Structure and Participants
WEEK 10 Friday Apr. 24	Review Chapter 10 Pretrial Activities and The Criminal Trial
WEEK 11 Friday May 1	Test Chapters 7-10 Review Chapter 11 Sentencing
WEEK 12 Friday May 8	Review Chapter 12 Probation, Parole & Community Relations Review Chapter 13 Prisons
WEEK 13 Friday May 15	Review Chapter 14 Jail Time Review Chapter 15 Juvenile Justice
WEEK 14 Friday May 22	Test Chapters 11-15 Review Chapter 16 Drugs and Crimes Review
WEEK 15 Friday May 29	Review Chapter 17 Terrorism and Multination Criminal Justice
WEEK 16 Friday Jun. 5	Review Chapter 18 The Future of Criminal Justice
WEEK 17 Friday Jun. 12	Final

**\*\*\*Subject to Change without Notice\*\*\***