

Imperial Valley College
Division of Nursing Education and Health Technologies
Nursing Skills Laboratory IV
Nursing 211 CRN # 20608/20609
Class Schedule Spring 2015 (1.0 units)

Time: 1330-1640

**Instructors: Celeste Armenta,
Eva La Pena,
Terrie Sullivan,**

Day: Wed

Classroom: 2150 & Labs 3, 4

Deadline to drop with "W": (12th week)

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Nursing 211 (1.0 units)

NURSING SKILLS LABORATORY III

Term Hours: 81 Lec, 216 Lab

Letter Grade only

Course Description:

Tactile & clinical thinking skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice of integrated nursing skills in a various simulation settings. Master of all previous learned skills will be assessed in an application setting. Skills & Application theory will be part of demonstration and simulation learning.

Student Learning Outcomes

1. The student will be able to understand and perform proper nursing assessment, diagnosis and interventions with patients with multisystem problem. This will be identified by passing final with **75 percent**.
2. The student will be able to perform proper nursing assessment, diagnosis and interventions with the different simulated cases pertaining to acute and chronic problems.

Course Objectives:

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate proper technique while performing a Physical Assessment.
2. Demonstrate proper technique in the administration of blood products.
3. Demonstrate proper technique in performing a Neurologic Assessment.
4. Demonstrate proper technique in the care of central line catheters.
5. Demonstrate proper procedure for caring with patients with chronic conditions.
6. Demonstrate proper technique in the care of Cardiac patient/client on Telemetry.
7. Demonstrate a complete physical assessment of an adult, geriatric and pediatric patient/client.
8. Demonstrate mastery of all previously learned nursing skills.

Books for Nursing 211

REQUIRED

Author	ISBN	Title	Edition	Year	Publisher
Smeltzer, Bare, Hinkle & Cheever	978-0-7817-8589-1	Brunner & Suddath's Textbook of Medical- Surgical Nursing	13th	2012	Lippincott
Ball, Bindler & Cowen	13:978-0-13- 211175-1	Principles of Pediatric Nursing: Caring for Children	5th	2012	Pearson

Co Course Requirements:

NS 224

Course Requirements:

A. Hours

NS 211 is a 1 unit skill course. Class will be held 3 hours a week.

B. Assignments

Reading, CD/video, Internet, and Simulation assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required of this course (see text book list). Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers. Outside assignments including but not limited to nursing lectures, independent exercises, and learning center activities may be assigned and are required.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

C. Methods of Evaluation:

Students must maintain a "C" average grade as determined by the scale below:

- A = 92-100%
- B = 83-91%
- C = 75-82%
- D = 68-74%
- F = Below 68%

Grades will not be "rounded". To graduate, a "C" or better is required in this course and the co-requisite courses. **The course grade will be computed as follows 65% will come from an average of all assignments prior to the final exam and 35% of the course grade will come from the final exam.** Grading is accomplished through tests, and clinical simulations.

All of the following must be attained to successfully pass this course:

A. Final Theory Exam score must be passed at a 75%.

B. Theory (exams) grade must total equivalent of 75% or greater.

C. Attendance requirements as noted below must be met.

Testing will include no more than 6 examinations in addition to written demonstration, and oral assignments, and a final examination. Pop quizzes may be included. **EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.**

Schedule may change at the discretion of the instructor, taking into account the progress of students with the materials. Any change will be announced in class or via email through Blackboard. **Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.**

It is recommended that if a grade falls below 78% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

D. Attendance:

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of the class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See general catalog for details.

It is the responsibility of each student to attend all classes and to contact the faculty person before the start of class if there is a need to be excused from class. Students are expected to attend all classes. **Absences are limited to 3 hours of Skills throughout the semester (equivalent to number of hours class meets in one week).** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.

Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. Absences attributed to the representation of the college at officially approved events (conferences, contests, and fieldtrips) will be counted as "excused" absences. A student who reaches the maximum allowable number of hours absent and is not allowed to continue in class and may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

Students who are late for class three times will be considered absent for one day.

Methods of Instruction

The methods of instruction will be determined by each instructor and may include, but not be limited to the following: small group discussions, student presentations, demonstration, simulations, classroom lecture, CD or online assisted instruction, audiovisuals, textbooks, handouts, and required reading and writing assignments.

Classroom Etiquette

During all classroom and clinical instruction time, every person will be respected within the group and it is expected that all interactions between students, faculty, and other staff will take place professionally and courteously. It is expected that students will come prepared for class by completing reading assignments and skills practice on their own time.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lid/caps are the only exception additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly "cite a source" you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using material, or assisting others in using material, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information

with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

Additional Help

- Material and testing will be done on Blackboard and you should learn the Blackboard System. Go into Blackboard and use the help for any assistance.
- Learning Center: There is the Nursing Learning center on campus to assist you through the use of computer, tutors or a combination. You will need to take the initiative to set up time with the tutors.
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups and online access to a wealth of resources.

Disabilities

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisin/arts-and-letters/library-department/info-lit-tutorials/>

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Information Literacy

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Imperial Valley College | Nursing and Allied Health
Nursing 211 Class Schedule - Semester: Spring 2015
 Nursing 211 Simulator Rotation Schedule

2100 Building Room 2150 and Lab 3, 4 Day: Wed Time: 1330-1640

2/18/2015	Lab Assignment and Rotation Review Head to Toe Assessment Adult/Pediatrics Online: A Practical Guide to Clinical Medicine http://medicine.ucsd.edu/clinical Review electrolytes	All Groups	All Groups	All Groups
2/25/2015	Unit 5 Hematology, Immune System Hematology, blood check-off DVD: Hematology/METI Anaphylactic Reaction Math Test #1	Groups: A&B Celeste	Groups: C&D Terri	Debriefing and Testing All Groups
3/4/2015	Simulation Leadership/delegation scenario Math Test Attempt #2	Groups: C&D Celeste	Groups: A&B Terri	Debriefing and Testing All Groups
3/11/2015	Unit 2 Endocrine Meti DKA (When not in simulation watch Bates Video introduction to cardiac)	Groups: A&B Celeste	Groups: C&D Terri	Debriefing and Testing Acll Groups Quiz #1
3/18/2015	Unit 6 Cardiac Cardiac Assessments and Review Introduction to central lines Review common cardiac drugs	All Groups	All Groups	Check off on cardiac assessment/ care of central lines/Blood/Endo
3/25/2015	Unit 6 Cardiac Meti Chest Pain Telemetry Meti Chest Pain Telemetry (When not in simulation practice heart sounds on the online site UCSD)	Groups: C&D Celeste	Groups: A&B Terri	Debriefing and Testing all Groups
4/01/2015	Unit 6 Cardiac System Basic Dysrhythmia Recognition	All Groups Eva	All Groups Eva	All Groups Quiz #2 Cardiac/Endo
4/15/2015	Unit 7 Renal System Guest Speaker Meti Acute Renal Failure	All Groups	All Groups	Debriefing and Testing All Groups
4/22/2015	Unit 7 Renal System Dialysis Unit Brawley	All Groups	All Groups	Checking off all Groups
4/29/2015	Unit 8 Gastrointestinal System Meti: Ruptured Diverticulum	Groups: C&D Celeste	Groups: A&B Terri	Debriefing and Testing Quiz #3
5/6/2015	Unit 8 Gastrointestinal System Meti GI Bleed	Groups: A&B Celeste	Groups: C&D Terri	Debriefing and Testing All Groups
5/13/2015	Unit 3&4 Neurological Assessment Cranial Nerve Review and Check off Bates Neuro Assessment	Groups: C&D Celeste	Groups: A&B Terri/Eva	Debriefing and Testing All Groups

	Seizure Precaution Check off			Quiz#4 (Neuro/GI)
5/20/2015	<u>Unit 3&4 Neurology Cont.</u> Meti CVA/Neuro Case Study	Groups: A&B Celeste	Groups: C&D Terri/Eva	Debriefing and Testing All Groups
5/27/2015	<u>Unit 3&4 Neurology Cont.</u> Meti Peds Traumatic Brain Injury Neuro Case Study when not in Simulation	Groups: C&D Celeste	Groups: A&B Terri/Eva	Debriefing and Testing All Groups Quiz #5 (Neuro)
6/3/2015	<u>Final</u>	All Groups	All Groups	
6/10/2015	Skills Final Evaluations	All Groups	All Groups	