

ESL 015 Listening and Speaking Level 5

Basic Course Information

Semester:	Spring 2015	Instructor Name:	P. Brian McNeece
Course Title & #:	Speaking & Listening for ESL 005	Email:	brian.mcneece@imperial.edu
CRN #:	20589	Webpage (optional):	
Classroom:	1307	Office #:	2797
Class Dates:	17 Feb- 12 June	Office Hours:	MW 9-10 a.m. TuTh 12:45-1:45 p.m.
Class Days:	Mon-Wed	Office Phone #:	760-355-6438
Units:	10:15-12:45 pm 5 units	Emergency Contact:	Maria Sell 760-355-6337

Welcome to ESL 15: Speaking and Listening! I will give you lots of opportunities to practice your listening and speaking of the magnificent language known as English. (Why is it called English? Why isn't it called American? You will expand your vocabulary and tune up your understanding of English grammar. I will help you improve your pronunciation and give you many tips to learn more English even when you are not in school.

This should be a fun, enriching class. I am here to help you advance in your goals for your career and personal ambitions. **Welcome!**

Course Description

ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production. (Nontransferable, non-degree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules to correctly identify and/or produce past tense endings. (ILO 1)
2. Differentiate and clearly produce minimal pairs. (ILO 1)
3. Apply knowledge of English pronunciation rules to correctly identify and/or produce singular and plural forms of both nouns and verbs. (ILO 1, ILO 2)
4. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
5. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.

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2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.
4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.
5. Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

Textbooks & Other Resources or Links

Textbook: *Northstar 4: Listening and Speaking Third Edition*

Publisher: Pearson **Author(s):** Tess Ferree and Kim Sanabria **ISBN:** 978-0-13-205677-9

Northstar Sign-in (need to purchase this with a credit or debit card) Course ID is **CRSKL9R-10021822**

Voice Thread Sign-in: <https://voicethread.com/groups/subscribe/182643/80c031f14/> (It's Free)

Course Requirements and Instructional Methods

1. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.
2. **Unit Tests:** The textbook includes listening and speaking tests after every unit. You can do it!
3. **Homework:** You'll have homework assignments from every class session. It will consist of listening, speaking, and grammar-based exercises.
4. **Presentations:** You will also need to prepare some oral presentations built from homework assignments. Some will be in groups and some will be individually. You will enjoy this!
5. **MyEnglishLab:** Our textbook includes a lab component where you can practice your new skills.
6. **Blackboard:** This class uses Blackboard for some assignments and resources, so you will need to have access to a computer with internet.
7. **Voice Thread:** You'll can record your voice on the internet so that I can help you even outside of class.

Course Grading Based on Course Objectives

Voice Thread (on line)	100 pts	A = 100 – 90%
Presentations (Group and Individual)	200 pts	B =80 – 89%
Textbook (Northstar) Unit Tests	200 pts	C =70 – 79%
Preparedness and Participation	100 pts	D =60 – 69%
Final Presentation	150 pts	F = 59% and below
Total	750	

These assignments may change as needed. Please don't ask for extra credit work.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- This is an English-only classroom. We are all here to learn English, right?
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. (Being late is a disruption.)
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

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- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

TENTATIVE SCHEDULE

NOTE: This schedule is only a guideline. The schedule may change depending on what we are doing in class and if we need more or less time.

IMPORTANT DATES: Last day to drop the class

Date	Units	Activity
Week 1	Introduction to Course and Blackboard	Students introduce each other

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	Review Syllabus Unit 6 –Giving to Others	
Week 2	Unit 6 – Giving to Others Instructions for 1st presentation	Current Events/the news Youtube clips. Topic Selections
Week 3	Unit 6 – Giving to Others Work on First presentation	Unit test following each unit Voice Thread
Week 4	Unit 6- Giving to Others Test Unit 6	Group Presentations
Week 5	Unit 7 – What’s the Use of Homework?	Topic selection 2
Week 6	Unit 7 – What’s the Use of Homework?	Group Presentations Voice Thread
Week 7	Unit 7 – What’s the Use of Homework? Test Unit 7	Unit test following each unit Topic selection 3
Week 8	Unit 8 Goodbye to the Sit-Down Meal	Individual Presentations
Week 9	Unit 8 Goodbye to the Sit-Down Meal	Voice Thread
Week 10	Unit 8 Goodbye to the Sit-Down Meal	Unit test following each unit
Week 11	Unit 9 Finding a Niche: The Challenge for Young Immigrants	Topic Selection 4
Week 12	Unit 9 Finding a Niche: The Challenge for Young Immigrants	Individual Presentations
Week 13	Unit 9 Finding a Niche: The Challenge for Young Immigrants	Unit test following each unit
Week 14	Unit 10 No Technology : No Way!	Voice Thread
Week 15	Unit 10 No Technology : No Way!	Unit test following each unit
Week 16	Final presentations	Final Presentations: Debates

*****Tentative, subject to change without prior notice*****