English 014
Speaking and Listening for ESL 004
MW 6:30-9:00 p.m.
A.Torres (760) 592-5818
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Required Course Material:

NorthStar 3rd Edition (Purple)
Burlington Computer Program

Attendance:
You will be dropped after your 3rd consecutive absence. Please come to class on time. Leaving class without a reason will be counted as an absence. NOTE: It is your responsibility to drop using WebSTAR, if you have accumulated **three** consecutive absences by that last day to drop with a "W"

Classroom Assignments:		**Grading Scale:**	
Attendance/Class Participation	5%	100-90	A
Class Assignments	5%	89-80	B
Homework (Burlington)	5%	79-70	C
Oral Class Assignments	5%	69-60	D
Oral Mini-Presentations	10%	59-00	F
Unit Exams	10%		
Mid-Term	30%		
Final Exam/Oral Presentation	30%		
Total	100%		

Classroom Assignments:
Each classroom assignment will be explained during the first few weeks upon starting course date. Any clarification, concern or doubt please contact or see me at any time.

Unit Exams/Mid-Term/Final Exam:
These will be announced through- out the semester. A short review will take place ahead of time. I will provide you with tips that will help you during these exams. A Unit Exam can be made-up during class, ONLY a class meeting after absence; Mid-Term and Final may not be made-up.

Course Catalog Description:
This class is a grammar-based speaking class in an English-only Environment for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate fluency, accuracy, and confidence in oral production.

Student Learning Outcomes:
- Identify what you would do in a hypothetical situation (present unreal conditional).
- Express what you would have done differently this semester (past unreal conditional).
- Apply the pronunciation rules for (ed) endings in past forms of regular verbs aural discrimination activities.
- Apply the pronunciation rules for 3rd person (s) endings and plural noun endings in aural discrimination activities.
- Demonstrate competency in distinguishing between main ideas and details of a listening segment.

Course Objectives:
- Demonstrate mastery in using and recognizing the future (be going to and will) to express plans, predictions, promises, or willingness. Demonstrate competency in recognizing and using the present perfect tense.
- Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms. Demonstrate the ability to use and produce adverb and adjective clauses.
- Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
- Demonstrate mastery in using and recognizing the modal auxiliaries for ability, permission, request, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises. Demonstrate competency with modal auxiliaries in the past tense.
- Demonstrate competency using noun clauses, tag questions, and reported speech in oral and aural exercises.
- Demonstrate competency in using and recognizing vowel and consonant contrast in minimal pairs t and the, b and v, j and y, ch and sh, long and short vowel sounds, the third person singular, possessive, and plural (s, z,iz). The pat tense (tid, did, d, and t), and "s" plus consonant combinations.
- Demonstrate competency in recognizing and producing object pronouns and phrasal verbs in oral and aural exercises.
- Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays both scripted and unscripted.
- Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding. Use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and having the ability to paraphrase.
- Demonstrate the ability to use, recognize, and produce level appropriate vocabulary used in academic content areas.

Week 1
Course Introduction
Discuss Personal Language Goals
Week 2
Syllabi, Taking Notes, Interpret graphs, Infer, Listen to Main Idea, Context Clues, and Passive Voice
Week 3
Make Predictions, Share experiences, Compare and Contrast, Make Predictions, Gerunds and Infinitives, and Listen for details
Week 4
Interpret, Compare and Contrast, Draw Conclusions, Make Predictions, Use context clues to find meaning, and Present Unreal Conditionals
Week 5
Listening for Details, Express Opinions, Pronunciation, Use synonyms, Consonants, Recognizing Vowels, Stressed and Unstressed Vowels
Week 6
Identify and Analyze, Make Predictions, Share Ideas, Context Clues, Phrasal Verbs, Pronunciation, and Consonants and Vowels.
Week 7
Compare Personal Experiences, Propose Solutions, Express Opinions, Use Context Clues, Synonyms, Pronunciation, Present and Past Tenses (ed), and Understand and Interpret
Week 8
Draw Conclusions, Infer, Make Predictions, Discuss Opinions, Synonyms, Future Perfect and Future Progressive, and Vocabulary
Week 9
Mid-Term
Week 10
Make Judgments, Use Context Clues, Make Predictions, Identify Main Idea, Listen for Details, Use Previous Knowledge and Reported Speech
Week 11
Read and Interpret, Compare and Contrast, Adjective Clauses and Object Pronouns
Week 12
Identify and Analyze, Make Predictions, Intonation, Context Clues, and Phrasal Verbs
Week 13
Interpret, Identify and Evaluate, Listen for Detail, Modal Auxiliaries, Express Opinions, and Use Context Clues
Week 14
Review, Identify, Phrasal Verbs, Future Perfect Tense, Past Tense and Simple Future, and Review Real and Unreal Conditionals
Week 15
Thanksgiving Holiday
Week 16
Final and Oral Exam

*Tentative Schedule