Basic Course Information

Semester	**Spring 2015**	Instructor Name	**Manuel Guzmán**
Course Title & #	**ESL 025, ESL Reading 3**	Email	**manuel.guzman@imperial.edu**
CRN #	**20555**	Units	**3**
Class Dates	**2/17 – 6/12/2015**	Class Days	**Friday**
Class Times	**06:00 PM - 09:10 PM**	Room	**3400**

Course Description

This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed on understanding text understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Student Learning Outcomes

1 Distinguish between main ideas and major/minor details in a reading based on word clues. (ILO1, ILO2)
2 Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. (ILO2)
3 Indicate the part of speech of a word. (ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate mastery identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate competency in summarizing short text and reading selections, and the ability to summarize longer selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, and problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate ability to use critical thinking skills through advanced differencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

1. Bonesteel, Lynn (2010). *New Password 5* (w/MP3 Audio CD) Edition: 2nd

2. Longman (2012). Advanced Dictionary on American English. Pearson Longman.

3. Boyne, J. (2007). Boy in the Striped Pajamas. Ember. ISBN: 978-0385751537

4. Angelou, M. (2009). I Know Why the Caged Bird Sings. Ballantine Books ISBN: 978-0345514400

Course Requirements and Instructional Methods

Audio Visual, Computer Assisted Instruction, Discussion, Group Activity, Individual Assistance and Lecture.
Out-of-class:
	Read a book of your choice. Write a 10-12 sentence paragraph summarizing the plot.

Reading and Writing:
1. Review a chart/graph provided by the instructor. Write a verbal interpretation of the chart/graph. 2. Read a
	verbal description of some data provided by the instructor. Create a chart/graph based on the data.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of
student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class
time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

| Participation | 10% | Homework | 20% | Midterm | 25% |
| Quizzes | 20% | Final Exam | 25% | | |

90%+ = A   80-89% = B   70-79% = C   60-69% = D   59% or below = F

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink is prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is taking and presenting, as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

  Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- Blackboard support center: http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Anticipated Class Schedule / Calendar

COURSE CALENDAR **   ESL 025   **Spring 2015**

Week 1	Introduction to the Course Vocabulary: Roots, Prefixes and Suffixes; Guessing from Context *New Password 5*	Ch. 1
Week 2	*New Password 5* Start reading: "Boy in the Striped Pajamas"	Ch. 2
Week 3	*New Password 5* *"Boy in the Striped Pajamas"*	Ch. 3
Week 4	*New Password 5* "Boy in the Striped Pajamas"	Ch. 4
Week 5	*New Password 5* "Boy in the Striped Pajamas"	Ch. 5 Quiz # 1
Week 6	*New Password 5* *"Boy in the Striped Pajamas"*	Ch. 6
Week 7	*New Password 5* *"Boy in the Striped Pajamas"*	Ch. 7
Week 8	NO CLASS (Spring Break)	
Week 9	**MID-TERM EXAM**	
Week 10	*New Password 5* *Start Reading "I Know Why the Caged Bird Sings"*	Ch. 8
Week 11	*New Password 5* *"I Know Why the Caged Bird Sings"*	Ch. 9
Week 12	*New Password 5* *"I Know Why the Caged Bird Sings"*	Ch. 10
Week 13	*New Password 5* *"I Know Why the Caged Bird Sings"*	Ch. 11
Week 14	*New Password 5* *"I Know Why the Caged Bird Sings"*	Ch. 12 Quiz # 2
Week 15	*New Password 5* *"I Know Why the Caged Bird Sings"*	Ch. 13
Week 16	*New Password 5* *"I Know Why the Caged Bird Sings"*	Ch. 14

Week 17	**Final Exam**

Subject to Change