

IMPERIAL VALLEY COLLEGE

Ms. Sandra Castro

ESL 024, READING 2

SPRING 2015

Class meets on Friday at Imperial Valley College Campus Building 200 Room 205 from 6:00-9:10 p.m.

Instructor: Ms. Sandra Castro CREDITS: 3.00 CRN: 20552 Email: sandra.castro@imperial.edu

COURSE DESCRIPTION: This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

REQUIRED TEXT: NEW PASSWORD 4 - A Reading and Vocabulary Text Second Edition by Linda Butler, LONGMAN'S ADVANCED AMERICAN DICTIONARY 3RD EDITION Pearson Longman, and (a little book) Long Road to Lucca

ATTENDANCE POLICY/RULES: Students are expected to attend every class session. Any student who misses the first class will be dropped. If you will not be attending class because you are sick, please leave a message by e-mail. If you want to learn and pass this class, ATTENDANCE is necessary and important.

ACADEMIC MISCONDUCT POLICY: Academic misconduct includes misconduct associated with the classroom laboratory or the learning process. Some examples of academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include warning, grade adjustment and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Campus Disciplinary Officer.

DISCIPLINE POLICY / EDUCATIONAL CODE SECTION 76032: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with class work. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

DOCUMENTED DISABILITY: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disable Student Programs and Services (**DSP&S**) Office as soon as possible. Contact DSP&S in Building 2100, Room 2117, telephone (760) 355-6313 if you feel you need to be evaluated for educational accommodations.

OTHER PREREQUISITES: THANK YOU for turning off audible ringers/buzzers on cell phones and pagers during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance. **CELL PHONES MUST NOT BE USED IN CLASS! DON'T LET PHONES RING IN CLASS. PUT THEM ON VIBRATOR.**

STUDENT COUNSELING AND HEALTH SERVICES: Students have counseling and health services available, provided by the pre-paid Student Health Fee.

Student Health Center- A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at (760) 355-6310 in Room 2109 for more information.

Mental Health Counseling Services- Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at (760) 355-6196 in Room 2109 for more information.

NOTE: The last day to drop with a "W" is May 16, 2015. It is **your responsibility** to drop the class using **WebSTAR**.

STUDENT LEARNING OUTCOME (SLO's): Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
- 2.- Use vocabulary to determine the rhetorical mode of a reading.
- 3.- Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

COURSE OBJECTIVES:

- 1.- Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences (guesses), previewing and making predictions to aid in overall comprehension.
- 2.- Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
- 3.- Demonstrate ability to summarize short text and reading selections.
- 4.- Identify text structures – listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition – for the purpose of drawing a conclusion.
- 5.- Demonstrate mastery in interpreting charts and graphs.
- 6.- Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
- 7.- Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

HOMEWORK: When homework is assigned **it must be turned in on time**. If it is late, you will lose 5 valuable points per assignment. If you are absent, make sure you bring it and turn it in the next class.

GRADING: Oral presentations, participation, homework, quizzes and tests, and attendance will count for your final grade. **Missed Tests cannot be made up!** Talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

HOMEWORK/PARTICIPATION=15% SUMMARY PARAGRAPHS=25% TESTS/QUIZZES/MID-TERM=30%

FINAL EXAM = 30%

GRADING SCALE: 100%-90% = A 89%-80% = B 79%-70% = C 69%-60% = D 59%-0% = F

***** STUDENTS PLEASE BUY YOUR BOOKS AS SOON AS POSSIBLE. You will use your book on the first day of class (February 20, 2015). *****

ANTICIPATED CLASS SCHEDULE/CALENDAR

ESL 024, Reading 2

FEBRUARY 20 Introduction, Syllabus, NEW PASSWORD 4 – A Reading and Vocabulary Text by Linda Butler

Unit 1- INTO THE WORLD OF BUSINESS, Chapter 1 pages 2-13 Dreamers and Doers

Homework- pg. 13 Choose a topic. Write a paragraph. Due 2-27-15

Read Introduction and Chapter 1 (Long Road to Lucca) Do Book Report Reading. Due 2-27-15

FEBRUARY 27 Collect paragraph pg. 13 and Book Report #1. Long Road to Lucca -Discussion Assignment-Review-Introduction and Chapter 1. Unit 1 – INTO THE WORLD OF BUSINESS, Chapter 2 pages 14-24 Word-of-Mouth Advertising. Homework- Read Chapters 2-3 (Long Road to Lucca) Do Book Report Reading- Due 3-6-2015 and ...

MARCH 6 Collect Book Report #2. Long Road to Lucca- Discussion Assignment-Review-Chapters 2-3. Unit 1- INTO THE WORLD OF BUSINESS, Chapter 3 pages 25-35 A Language on the Move. Test #1 March 13, 2015 Unit 1 Chapters 1-3. Homework- Read Chapters 4-5 (Long Road to Lucca) Do Book Report Reading – Due 3-13-15. Page 35 Choose a topic. Write a paragraph. Due 3-13-15

MARCH 13 Collect paragraph pg. 35 and Book Report #3. Long Road to Lucca – Discussion Assignment-Review-Chapters 4-5. Give **Test #1**. Unit 1-INTO THE WORLD OF BUSINESS, Chapter 4 pages 36-47 When the Employees Own the Company. Homework- Read chapters 6-7 (Long Road to Lucca) Do Book Report Reading – Due 3-20-15. Do Unit 1 Wrap-up pgs. 48-52 (I want answers on a sheet of paper that you will turn in to get credit.)

MARCH 20 Collect Unit 1 Wrap-up pgs. 48-52 and Book Report #4. Long Road to Lucca – Discussion Assignment-Review-Chapters 6-7. Return test #1 and review. **Unit 2**-HEALTH MATTERS, Chapter 5 pages 54-63 Living to 100 and Beyond. Homework-Read chapters 8-9 (Long Road to Lucca) Do Book Report Reading- Due 3-27-15. Study your vocabulary, you will have a vocabulary quiz next Friday 3-27-15.

MARCH 27 Collect Book Report #5. Long Road to Lucca- Discussion Assignment-Review Chapters 8-9. Give Vocabulary Quiz #1. Unit 2-HEALTH MATTERS, Chapter 6 pages 64-76 The Placebo Effect. Homework-Page 76 Choose a topic. Write a paragraph. Due 4-3-15. Read chapters 10-11 (Long Road to Lucca) Do Book Report Reading- Due 4-3-15.

APRIL 3 Collect paragraph pg. 76 and Book Report #6. Long Road to Lucca-Discussion Assignment-Review Chapters 10-11. Return Vocabulary Quiz #1. Unit 2-HEALTH MATTERS, Chapter 7 pages 77-87 Tears. Test #2 Unit 2 Chapters 5-7 on 4-17-15. Homework- Read Chapters 12-13 (Long Road to Lucca) Do Book Report Reading-Due 4-17-15.

APRIL 10 SPRING BREAK

APRIL 17 Collect Book Report #7. Long Road to Lucca-Discussion Assignment-Review Chapters 12-13. Give **Test #2**. Unit 2-HEALTH MATTERS, Chapter 8 pgs. 88-97 Bionic Men and Women. You will have **Vocabulary Test** on **Units 1-2** on 4-24-15. Homework- Do Unit 2 Wrap-up pgs. 98-103 on a sheet of paper to turn in on 4-24-15.

APRIL 24 Collect Unit 2 Wrap-up pgs. 98-103. Return Vocabulary Test on Units 1-2. **Unit 3** EXPLORING TECHNOLOGY Chapter 9 A History of Telling Time pgs. 108-118. Homework- Choose a topic and write a paragraph pg. 118. Due 5-1-15. Mid-Term on Units 1-2 May 1, 2015.

MAY 1 Collect paragraph pg. 118. Give Mid-Term on Units 1-2. Unit 3 EXPLORING TECHNOLOGY Chapter 10 Out With the Old, In with the New? Pgs. 119-129. Homework- _____?

MAY 8 Return Mid-Term and Review. Unit 3 EXPLORING TECHNOLOGY Chapter 11 Appropriate Technologies pgs. 130-140 Homework- _____?

MAY 15 Unit 3 EXPLORING TECHNOLOGY Chapter 12 Technology in Science Fiction pgs. 141-151. Homework- Do Unit 3 Wrap-up pgs. 152-157 on a sheet of paper to turn in and get credit.

MAY 22 Collect Unit 3 Wrap-up pgs. 152-157. **Unit 4** The Environment Chapter 13 Small Ride, Big Trouble pgs. 160-170. Homework- _____?

MAY 29 Unit 4 The Environment Chapter 14 Your Trees, My Trees, Our Trees pgs. 171-180. **Test #3** on Unit 4 chapters 13-14 on 6-5-15.

JUNE 5 Test #3 on Unit 4 Chapters 13-14 . Review for Final Exam. Homework- Study for FINAL EXAM.

JUNE 12 Final Exam HAVE A NICE SUMMER!

Tentative, subject to change without prior notice.