

Diane Harris
Imperial Valley College
Email: diane.harris@imperial.edu
Office Phone: 355-6171
Home Phone: 351-9107

ESL 24 Reading 2 --3 units
Spring 2015—CRN: 20550; Room 411
8:15-11:25 am Fridays
Office #1716 (across from the tennis courts)
Office hours: T/W/R--1:00 -2:00 pm; F—3:15-4:15

Welcome

Course Catalog Description: ESL 004 is a reading class designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be developed. (Nontransferable, nondegree applicable)

Student Learning Outcomes: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading.
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.
3. Identify the correct definition of a vocabulary word using an English-only dictionary.

Course Objectives: Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition—for the purpose of drawing a conclusion.
5. Demonstrate mastery in interpreting charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently, and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Course Requirements and Instructional Methods

Required Texts: *Reading Explorer 4*, P. MacIntyre with *Reading Explorer 4* Student CD-Rom-- ISBN—978-142-404-7635 (includes CD-Rom); *Death on the Nile*, A. Christie, ISBN—978-140-586-7795

Suggested Resources: Longman Advanced American Dictionary, Thesaurus

Homework: Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. You will complete some activities from the textbook and the Student CD-Rom. Print out your test scores and bring them to class on the day of the exam. **I will not accept homework that does not have the class code and page number written on it.** Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation and are disruptive to the class. ☹ ☹ ☹

Independent Reading: You will read *Death on the Nile* individually at home, and we will discuss some chapters in class 3 times this semester. You will also submit a reading report and take a quiz based on the book at the end of the semester.

Summaries: In class, you will write a short summary of three (3) readings individually; also, in groups, you will write three summaries of videos.

Quizzes:/Written Assignments: You will have announced and unannounced quizzes each week based on reading and vocabulary of each chapter.

Unit Tests: Each unit has 3 chapters. You will be tested on reading and vocabulary after each unit.

Final Exam: Final exams will be given on the first class meeting during finals week, and the final will be conducted in the same classroom where the class meets during the semester. If an instructor feels that more than one hour is needed to complete the final, he/she can opt to have students meet for a second time during finals week. The final will cover reading and vocabulary from all chapters.

There will be no late or make up exams, homework, quizzes, etc. unless you have spoken to me before the due date or testing date.

Grading:

Homework	10%
Independent Reading	10%
Summaries	10%
Quizzes	10%
Unit Tests	30%
Final Exam	30%

90 + = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 59 - = F

Attendance:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

NOTE: The last day to drop with a "W" is May 16. It is YOUR RESPONSIBILITY to drop using WebSTAR.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Cheating and Plagiarism: Bad!! Bad!! Bad!! Do I really have to say it?

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help: Take advantage of these services. Don't get an attitude that says I don't need help, and don't wait until the last minute to ask for help.

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). You will be responsible for work completed in the Language Lab with the English Discoveries program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSP&S): Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S Health Sciences Building, Room 2117 (760) 355-6313

Student Counseling and Health Services: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Please feel free to call me or come see me in my office if you have any questions.

Get names and phone numbers in case you miss the assignment or can't read your own handwriting. ☺

Class Contacts: Name _____ Phone _____

Class Contacts: Name _____ Phone _____

I know you can do this. Believe

Date	In Class	Homework
Week 1 Feb 16 Mon Hol	Registration. Syllabus Unit 1. Lesson A. Paragraph Analysis	Unit 1 Lesson A Vocab Practice A, B pg. 15; Unit 1 Lesson A Activities—CD-Rom
Week 2 Feb 23	Unit 1 Lesson B. Video Unit 2 Lesson A. Paragraph Analysis	Unit 1 Lesson B Vocab Practice A, B pg. 21; Unit 1 Lesson B Activities (CD-Rom); Unit 1 Video Activity (CD-Rom); Unit 2 Lesson A Vocabulary Practice A, B pg 29; Unit 2 Lesson A Activities (CD-Rom)
Week 3 Mar 2	Unit 2 Lesson B. Video Unit 3 Lesson A. Paragraph Analysis	Unit 2 Lesson B Vocab Practice A, B pg. 35; Unit 2 Lesson B Activities (CD-Rom) Unit 2 Video Activity (CD-Rom); Unit 3 Lesson A Vocabulary Practice A, B pg 43; Unit 3 Lesson A Activities (CD-Rom)
Week 4 Mar 9	Unit 3 Lesson B. Video Reading Summary 1—World Heritage Spotlight	Unit 3 Lesson B Vocab Practice A, B pg. 49; Unit 3 Lesson B Activities (CD-Rom) Unit 3 Video Activity (CD-Rom); Review 1 Activities A pg. 51, A, B, C pg 56-57
Week 5 Mar 16	Video Summary 1—A Global View Book Discussion 1, Units 1-3 Vocabulary Practice and Review.	Review 1 Activities D, E, F pg 57-58; Read Chapters 1-2 <i>Death on the Nile</i>
Week 6 Mar 23	Test #1 Unit 4 Lesson A. Paragraph Analysis	Unit 4 Lesson A Vocabulary Practice A, B pg 65; Unit 4 Lesson A Activities (CD-Rom)
Week 7 Mar 30	Unit 4 Lesson B. Video Unit 5 Lesson A. Paragraph Analysis	Unit 4 Lesson B Vocab Practice A, B pg. 71; Unit 4 Lesson B Activities (CD-Rom); Unit 4 Video Activity (CD-Rom); Unit 5 Lesson A Vocabulary Practice A, B pg 79; Unit 5 Lesson A Activities (CD-Rom)
Apr 6-11	Spring Break (Campus closed)	
Week 8 Apr 13	Unit 5 Lesson B. Video Unit 6 Lesson A. Paragraph Analysis	Unit 5 Lesson B Vocabulary Practice A, B pg 85; Unit 5 Lesson B Activities (CD-Rom); Unit 5 Video Activity (CD-Rom); Unit 6 Lesson A Vocabulary Practice A, B pg 93; Unit 6 Lesson A Activities (CD-Rom)
Week 9 Apr 20	Unit 6 Lesson B. Video Reading Summary 2—World Heritage Spotlight	Unit 6 Lesson B Vocabulary Practice A, B pg 99; Unit 6 Lesson B Activities (CD-Rom); Unit 6 Video Activity (CD-Rom); Review 2 Activities A pg 101, A, B, C pg 106-07
Week 10 Apr 27	Video Summary 2—A Global View Book Discussion 2, Units 4-6 Vocabulary Practice and Review.	Review 2 Activities D, E, F pg 107-08; Read Chapters 3-4 of <i>Death on the Nile</i>
Week 11 May 4	Test #2 Unit 7 Lesson A. Unit 7 Video (Activity A, video presentation, Activity C)	Unit 7 Lesson A Vocab Practice A, B pg 115; Unit 7 Lesson A Activities (CD-Rom); Unit 7 Video Activity (CD-Rom)
Week 12 Nov 3	Unit 7 Lesson B. Unit 7 Video Worksheet. Unit 7 Video Summary (groups). Unit 8 Lesson A	Unit 7 Lesson B Vocab Practice A, B pg 121; Unit 7 Lesson B Activities (CD-Rom); Unit 8 Lesson A Vocab Practice A, B pg 129; Unit 8 Lesson A Activities (CD-Rom);

Week 13 May 11	Reading Summary 3 (worksheet) Unit 8 Lessons A & B. Reading Summary Unit 8 Lesson A Unit 9 Lesson A	Unit 8 Lesson B Vocab Practice A, B pg 135; Unit 8 Lesson B Activities (CD-Rom); Unit 9 Lesson A Vocab Practice A, B pg 143; Unit 9 Lesson A Activities (CD-Rom) Read Ch 5 of <i>Death on the Nile</i>
Week 14 May 25	Unit 9 Lesson B. Book Discussion #3. Units 7-9 Vocabulary Practice & Review	Unit 9 Lesson B Vocab Practice A, B pg 149; Unit 9 Lesson B Activities (CD-Rom);
Week 15 June 1	Test #3 <i>Death on the Nile</i> book report	<i>Death on the Nile</i> quiz on Blackboard Review for Final
Week 16 June 8-12	Final Exams begin	

***Subject to Change