

### Basic Course Information

Semester:	<b>Spring 2015</b>	Instructor Name:	<b>Leticia Pastrana</b>
Course Title & #:	<b>ESL Reading 1- ESL 023</b>	Email:	<b>Leticia.pastrana@Imperial.edu</b>
CRN #:	20547/20548/20549	Webpage (optional):	
Classroom:	2722	Office #:	2788
Class Dates:	02/20-6/12	Office Hours:	M: 12:00-1:00 T/ TH: 12:45-1:45 F: 11:30-12:00 AND 3:10-3:40
Class Days:	Fridays	Office Phone #:	(760)355-6336
Class Times:	20547 8:15-11:25 20548 12:00-3:10 20549 6:00-9:10	Emergency Contact:	Maria Sell- Department Secretary is an option or email me. (760) 366-6337
Units:	3		

### Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

### Student Learning Outcomes

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use vocabulary to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing , time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words , identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

Mikulecky, B. & Jeffries, L., Reading Power 2. Pearson Longman. 2009 (4th Ed). ISBN 9780133916317

MyReadingLab (Level 2) (available with your book)

Longman Advanced American Dictionary. Pearson Longman. 2007

Burlington English Code (available online)

### Course Requirements and Instructional Methods

1. **On-Line Work:** Much of your homework will take place online. You MUST, therefore, purchase and use the online part of this class. Please note that online access for READING LAB is available for one year; online access for BURLINGTON ENGLISH is available for 6 months. However, it can only be used by ONE person. You cannot share or sell your code. The program that the class uses is web-based. This means that you can access it from anywhere that you can access the internet.
2. You are expected to have your books and be registered online by the 2nd week of instruction. Online work will be assigned on a weekly basis and must be completed by the time stated by your instructor. Late assignments will NOT be accepted. This means that you can't wait until the end of the term to try to complete your work. If you have questions about the information covered online, you will need to bring these questions with you to class as we will not typically go over exercises that you complete online.
3. **Tests and Quizzes:** Our class meets only once a week, so it is very important that you attend. Each week you can expect to have one quiz, usually at the beginning of class. You cannot make up a quiz. If you miss a quiz because you are absent or late, you will receive a 0 for that quiz.

You will have a test at the end of each unit. If you miss a test, you have ONE WEEK to make it up. If you don't make it up, you will receive a 0.

4. **Reading Faster:** Reading Faster is an activity that you will do on your own as homework during the term. Your progress charts will be due three (3) times during the semester. You can find a copy of the Reading Faster chart on Blackboard under RESOURCES. Please turn in ALL your charts each time. This allows me to see your progress over the semester. You will always be reminded of due dates for Reading Faster. If you do not turn in your progress charts on a due date, you will receive a 0.
5. **Burlington English:** This term you will be reading a series of short books using Burlington English. Each of the books has a pre-test, activities, and then a post test. There will be firm deadlines set up for when you need to read each book. After the deadline, the book will be closed and you will no longer be able to work on it. Remember: if you have bought the code for Burlington English for another class, you do not need to buy it again!
6. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

TASK	PERCENTAGE OF GRADE
1. Reading Skills Tests	20%
2. Reading Faster	10%
3. Burlington English Books (Online)	20%
4. Other (Thinking in English/ Vocabulary)	20%
5. Reading Lab (online)	20%
6. Final Exam	10%
	<b>100%</b>

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Please do not schedule appointments with the counselors during class time.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

**Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day. <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for

students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.

- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

*[Required language.]*

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic
<b>Week1</b> <b>2/20</b>	Introduction Reading Questionnaire Parts of Speech
<b>Week 2</b> <b>2/27</b>	Parts of Speech Using the Dictionary Reading Lab <b>**Make sure you bring your code or bring your credit card if you need to buy the code online.**</b>
<b>Week 3</b> <b>3/6</b>	Learning new words Previewing/Predicting
<b>Week 4</b> <b>3/13</b>	Previewing/Predicting Scanning
<b>Week 5</b> <b>3/20</b>	Guessing meaning from context Talking to the text <b>READING FASTER CHARTS – UNIT 1 – DUE</b>
<b>Week 6</b> <b>3/27</b>	Word Parts Talking to the text
<b>Week 7</b> <b>4/3</b>	Word Parts Talking to the text Reading practice
<b>Week 8</b> <b>4/10</b>	Spring Break- Holiday
<b>Week 9</b> <b>4/17</b>	Word parts Focus on the Topic Reading Practice

<b>Week 10</b> <b>4/24</b>	Focus on the Topic Understanding Paragraphs Reading Practice
<b>Week 11</b> <b>5/1</b>	Understanding Paragraphs Summarizing <b>READING FASTER CHARTS – UNIT 2 – DUE</b>
<b>Week 12</b> <b>5/8</b>	Understanding Paragraphs Summarizing Reading Practice
<b>Week 13</b> <b>5/15</b>	Identifying Patterns Graphic Organizers
<b>Week 14</b> <b>5/22</b>	Identifying Patterns Graphic Organizers Reading Practice
<b>Week 15</b> <b>5/29</b>	TBA
<b>Week 16</b> <b>6/5</b>	Identifying Patterns Reading Practice <b>READING FASTER CHARTS – UNIT 3 – DUE</b>
<b>Week 17</b> <b>6/12</b>	Finals Week

**\*\*\*Tentative, subject to change without prior notice\*\*\***