

English 012
Speaking and Listening for ESL 002
MWF 8:15-9:50 p.m.
A.Torres (760) 592-5818
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Textbooks:

Side by Side (Plus)
Word by Word Dictionary
Burlington Computer Program

Attendance:

You will be dropped after your 3rd consecutive absence. Please come to class on time. Leaving class for any reason will be counted as an absence. NOTE: It is your responsibility to drop using WebSTAR, if you have accumulated **three** consecutive absences by that last day to drop with a “W” .

Regular attendance in all classes is expected of all students.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as “excused” absences.

Classroom Etiquette:

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary officer before returning to continue with coursework.

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Class Assignments:

Attendance/Class Participation	5%
Class Assignments/Homework	5%
Homework (Burlington)	5%
Oral Class Assignments	5%
Oral Mini-Presentations	10%
Unit Exams	10%
Mid-Term	30%
Oral Presentation/Final Exam	<u>30%</u>
Total	100%

Grading Scale:

100-90	A
89-80	B
79-70	C
69-60	D
59-00	F

Oral Class Assignments:

Your oral class assignments will be short dialogues, dictations, a paragraph response to assigned stories or reports from a given topic, textbook or article, designed to increase fluency and new vocabulary used for grammatically correct statements and questions.

Unit Exams/Mid-Term/ Oral & Final Exam:

These will be announced throughout the semester. A short review will take place ahead of time. I will provide you with tips that will help you during these exams. An Oral/Unit Exam can be made-up during class, ONLY a class meeting after absence; Mid-Term and Final can not be made-up.

Course Catalog Description:

ESL 012 is a grammar-based speaking class in an English-only Environment, for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

Student Learning Outcome:

- *Produce common contractions in speaking (ex. did not=didn' t, am=' m,etc.) ISLO1
- *Differentiate between similar-sounding words by making a distinction between sounds [t], [d], [ʔ], and [f] ISLO
- *Produce appropriate rising or falling intonation in Yes/No questions and Wh-Questions ISLO1
- *Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities ISLO1
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Course Objectives:

- *Demonstrate competency in using and recognizing the simple present, present progressive, future plan (be going to), simple past, and the ability to use and recognize the past progressive, and future certainly or willingness (will and simple present).
- *Demonstrate in competency to recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
- *Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests in oral and aural exercises.
- *Demonstrate competency in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency in oral and aural exercises, and the ability to use, recognize and produce comparative, superlative, and equative forms.
- *Demonstrate competency in using, recognizing, and producing singular, plural and possessive noun forms in oral and aural exercises.
- *Demonstrate competency in using, recognizing, and producing prepositions of time and location in oral and aural exercises.
- *Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural(/s/, /z/, /iz/, the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
- *Create and present short dialogs on limited topics illustrating a particular function or situation.
- *Create and present impromptu conversations on limited topics illustrating a particular function or situation.
- *Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Week 1

Course Introduction, Review Tenses (Simple Present, Present Progressive, Simple Past, Future-Going to) Time Expressions, Contractions, Subject and Object Pronouns, & Oral Class Assignment 1

Week 2

Syllabi, Continue Reviewing Tenses, Taking Notes-Word by Word, Oral Class Assignment 2, Pronunciation Rules of 3rd person (-s) endings and Plural Nouns (-s) endings, & Test 1

Week 3

Count/Non-Count Nouns, Imperatives/Partitives, Long/Short Vowels, Ending Sounds /s/, /z/, /iz/, Oral Class Assignment 3, Mini-Oral Presentation, & Test 2

Week 4

Continue Count/Non-Count Nouns, Imperatives/Partitives, Common Contractions, Oral Class Assignment 4, Taking Notes-Word by Word, Mini-Oral Presentation, & CD Listening 1

Week 5

Future-Will/Going to, Time Expressions, Common Contractions, Possessive Pronouns, Oral Class Assignment 5, Taking Notes-Word by Word, CD Listening 2, & Test 3

Week 6

Comparatives, Possessive Adjectives, Differentiate between Similar Sounding Words, Blends, Oral Class Assignment 6, & CD Listening 3

Week 7

Continue with Comparatives, Blends, Complete an Activity on Pronoun Forms, Mini-Oral Presentation, Taking Notes-Word by Word, Test 4 & CD Listening 4

Week 8

Superlatives, Could you & Would you, Imperatives, Directions to Different Locations, Prepositions, Examples of Rising and Falling Intonations in Yes/No Questions and Wh-Questions

Week 9

Adverbs, Comparatives of Adverbs, If-Clauses, Mid-Term & Formal Presentation

Week 10

Continue If-Clauses, Past Continuous Tense, Reflexive Pronouns, While Clauses & Oral Class Assignment 7

Week 11

Past Tense, Pronunciation Rules for (-ed) endings in past forms of Regular Verbs, Count/Non-Count Noun, Review, & CD Listening 5

Week 12

Continue Past Tense, Pronunciation Rules for (-ed), Regular and Irregular Verbs, Oral Class Assignment 8, & Mini-Oral Presentation

Week 13

Future Progressive, Continue Regular and Irregular Verbs, Time Expression, Oral Class Assignment 9, Mini-Oral Presentation, Taking Notes-Word by Word & CD Listening 6

Week 14

Review Prepositions and Pronoun Activity, Oral Class Assignment 10, Taking Notes-Word by Word & CD Listening 7

Week 15

Review Tenses (Simple Present, Present Progressive, Simple Past, Future-Will/Going to) & Oral Class Assignment 10

Week 16

Final Oral Presentation & Final Exam

****Tentative Schedule**

