

Imperial Valley College
El Centro, CA 92243

ESL 005

Grammar and Composition for ESL 5

Tuesday & Thursday

6:30-9:00 pm

CRN 20594

Units: 5

Textbook: Pearson-Longman Academic Writing Series 2, 3rd Edition

Instructor: Ms. Altamirano

Email: susan.altamirano@imperial.edu

Course/Catalog/Description:

ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes.

Prerequisites: "C" or higher in ESL 004 or appropriate placement.

Objectives:

1. Students will demonstrate mastery in using, recognizing, and producing dependent and independent clauses.
2. Students will demonstrate mastery in identifying the parts of speech: nouns, verbs, adverbs, adjectives, prepositions, conjunctions and interjections; and sentence parts: subject, verb and complement.
3. Students will demonstrate competency in understanding advance subject-verb agreement.
4. Students will demonstrate competency in understanding the functions of connecting devices including conjunctions and transitions.
5. Students will demonstrate mastery in using a variety of prewriting skills, brainstorming, clustering and outlining, which lead to the development of ideas and topics for paragraphs.
6. Students will demonstrate mastery in writing topic sentences with topics and controlling ideas.
7. Students will demonstrate competency in writing simple sentences with correct punctuation.
8. Students will demonstrate mastery in using correct capitalization in English.
9. Students will demonstrate competency in using correct punctuation and have the ability to recognize and correct run on sentences, comma splices and fragmented sentences.
10. Students will demonstrate competency in writing well organized, coherent paragraphs with topic, supporting and concluding sentences of six to twelve sentences with the following organizational patterns: listing order, giving instructions, and reason and example.

Student Learning Outcomes:

Outcome 1: Demonstrate competency in writing paragraphs with the standard academic organizational pattern of topic sentence, supporting sentences and concluding sentences with the theme of stating reasons and giving examples.

Outcome 2: Demonstrate competency in identifying and writing simple, compound (with coordinating conjunctions) and complex (with adverb and adjective clauses) sentences correctly.

Outcome 3: Demonstrate competency in choosing logical connective devices including subordinating and coordinating conjunctions and transitions.

Outcome 4: Demonstrate competency in writing a topic sentence with a topic and controlling idea.

Outcome 5: The student will be able to identify the subject and object in a simple sentence.

Outcome 6: Demonstrate competency in applying prewriting skills to develop content for and organization of paragraphs.

Daily Attendance:

This class meets twice a week. Make sure you attend class. If you are absent, make sure you email me. It is your responsibility to find out what you missed during your absence.

Tardiness:

It is important that you attend all classes on time.

Grading:

A = Excellent

B = Very Good

C = Average

D = Below Average

F = Failure

You will receive the grade that you earn in this class.

Final Exam	=	30%
Midterm Exam	=	30%
Essays	=	25%
Class Participation	=	15%

Electronic devices (cell phones, tablets, etc.) should be turned off while class is in session.

Classes will be conducted in English.

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) office located in building 2100, telephone: 760-355-6313.

TENTATIVE SPRING 2015 SCHEDULE

02/17/15	Introduction to English 005
02/19/15	Chapter 1, pgs. 1-6
02/24/15	Chapter 1, pgs. 6-13 Homework: 1. Essay (classmate) pg. 13 2. Write adjectives in sentences, pg. 7
02/26/15	Chapter 1, pgs. 14-19 Homework: Write twenty simple sentences. Underline subject once and verb twice.
03/03/15	Chapter 1, pgs. 20-27 Homework: Write ten sentences using active verbs and ten sentences using linking verbs. Underline the verbs in each sentence.

- 03/05/15 Chapter 1, pgs. 27-33
Homework:
Essay (family member) pgs. 31-32
Write twenty sentences with objects.
- 03/10/15 Chapter 2, pgs. 34-39
- 03/12/15 Chapter 2, pgs. 40-47
Homework:
Write ten sentences: circle the top and underline the controlling idea in each sentence.
- 03/17/15 Chapter 2, pgs. 47-52
Homework:
Essay (topic – your choice)
- 03/19/15 Chapter 2, pgs. 52-56
Homework:
Essay (listing order)
- 03/24/15 Chapter 2, pgs. 56-64
Homework:
Write ten compound sentences.
- 03/26/15 Chapter 2, pgs. 64-69
Homework:
Essay (pgs. 67-68)
Mid-Term Review
- 03/31/15 Med-Term Exam
Chapter 3, pgs. 71-73
- 04/02/15 Chapter 3, pgs. 73-78
Homework:
Write six sentences using adverbs of manner, pg. 75
- 04/06/15 to 04/11/15 SPRING BREAK
- 04/14/15 Chapter 3., pgs. 78-82
Homework:
Essay (time order)
- 04/16/15 Chapter 3, pgs. 83-90
Homework:
Creating an outline, pgs. 85-86
- 04/21/15 Chapter 3, pgs. 91-98
Homework:
Write ten complex sentences.

04/23/15 Chapter 3, pgs. 98-105
Homework:
Essay – describe classroom using space order.

04/28/15 Chapter 4, pgs. 106-110
Essay – describe a room in your house using space order.

04/30/15 Chapter 5, pgs. 111-116

05/05/15 Chapter 4, pgs. 117-122

05/07/15 Chapter 4, pgs. 123-128
Homework:
Write ten sentences with prepositions and ten with prepositional phrases.

05/12/15 Chapter 4, pgs. 129-135
Homework:
Essay, pgs. 133-134

05/14/15 Chapter 5, pgs. 136-141
Homework:
Essay of recommendation, pgs. 140-141

05/19/15 Chapter 5, pgs. 141-146

05/21/16 Chapter 5, pgs. 146-150
Homework:
Essay: use transition signals that introduce examples.

05/26/15 Chapter 5, pgs. 151-157
Homework:
Write ten sentences with reason and condition clauses.

05/28/15 Chapter 5, pgs. 158-163
Homework:
Essay, pgs. 161-162

06/02/15 Essay

06/04/15 Essay

06/09/15 Essay
Final Exam Review

06/11/15 Final Exam