

Imperial Valley College
Course Syllabus
Grammar and Composition for ESL 002

Semester: Spring 2015

Instructor's Name: Maria I. Garcia

Course Title: Grammar and Comp for ESL 2

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CRN # 20512 Rm: 304A

Class Dates: 2/17- 6/11/2015

Class Days: Tuesday and Thursdays Hour: 10:15-12:45 Credit Units: 5

Course Description: ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

Student Learning Outcomes

1. Write sentences in English with correct subject/verb agreement.
2. Correctly form and use verbs in a variety of tenses.
3. Identify the part of speech of a word, phrase, or clause and use it correctly in a sentence.
4. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics.
5. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives.

Course Objectives: Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive,

and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.

3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb +infinitive or gerund combinations.
8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.
9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.
10. Demonstrate competency in using and recognizing the conjunctions and, but, and or.
11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).
14. Demonstrate ability to identify sentence parts: subject, verb, and complement.
15. Demonstrate competency in understanding basic subject/verb agreement.
16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.

Textbooks: Focus on Grammar 2 4th edition, Pearson ISBN 9780132114431

Course Requirements & Instructional Methods:

Attendance Policy /Rules: You are required to attend class every class meeting. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please let me know by e-mail or Engrade. Your attendance will count towards your final grade. Do not ask to leave early!

Homework: When homework is assigned it must be turned in on time. If it is late when you turn it in you will lose 5 points per assignment. If you are absent send it through an e-mail as an attachment or Engrade.

Course Grading

Grading Scale: The grading scale for tests and quizzes;

100%-90% = A 79%-70% =C
89%-80% = B 69%-60% =D 59%-0% = F

GRADING: Homework, classwork, quizzes, unit tests, presentations, midterm and final exams will count for your final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting or 2 points per week. Attendance is worth 1 pt. per class meeting or 2 pts. per week. I value your participation in the course of the semester.

ATTENDANCE/PARTICIPATION	= 10%
HOMEWORK	= 20%
TESTS/QUIZES	=20%
MIDTERM	= 20%
FINAL EXAM	= 30%
Total 100%	

Note: **Missed exams cannot be made up!!

Any tests or quizzes cannot be made up!!! Talk to the teacher in advance if you wish to take it earlier, because of any unexpected absence. You take responsibility for your own missed exams.

Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's

status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See **General Catalog** for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Electronic Devices**: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink**: are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Please comply as directed.
- **Disruptive Students**: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the **General Catalog**.
- **Children in the classroom**: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the

course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site**: The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services**: There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services**: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS) Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center**: A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services**: Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

- Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the **IVC General Catalog** available online at [Link to Student Rights and Responsibilities](#)

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous **Information Literacy Tutorials** to assist students in this endeavor.

OTHER PREREQUISITES: Thank-You for turning off audible ringers/buzzers on cell phones, tablets, laptops, or texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated.

****Last Day to Drop with a "W" is May 16, 2015****

***** Academic tentative schedule Spring 2015, ESL 002****

******Tentative, subject to change without prior notice******

Anticipated Tentative Spring 002 Course Schedule (**subject to change**) 2015;

Date or Week Activity, Assignment, and/or Topic

Week 1 2/17-2/19 Needs assessment, Introductions, Grammar Terms, Parts of Speech, Parts of Sentences, and Review of Verb “to be”

Week 2 2/24-2/26 The simple present - yes/no and wh-questions and short answers (spelling and pronunciation of 3rd person sing, and noun plural –s) The verb to be versus to have Count nouns

Week 3 3/3-3/5 Descriptive adjectives -Capitalization

Week 4 3/10-3/12 The present progressive – affirmative and negative plus time expressions

Week 5 3/17-3/19 The present progressive - yes/no and wh-questions -Connecting with and, but, and or

Week 6 3/24-3/26 Prepositions of place (giving directions) -This/That/These/Those - Possessive’s (nouns and adjectives) -Time word connectors: First, Next, After that, Then, Finally (spelling and pronunciation)

Week 7 3/31-4/2 Can/Could

Week 8 4/7-4/9 (**Spring Break**) No school

Week 9 4/14-4/16 The simple past regular verbs –spelling and pronunciation

Week 10 4/21-4/23 The simple past irregular verbs -The expression “used to” -Past progressive and the simple past

Week 11 4/28-4/30 Yes/No and Wh- questions in the simple past -Past progressive and the simple past cont.

Week 12 5/5-5/7 Review for midterm -**Midterm** on Thursday

Week 13 5/12-5/14 Subject and object pronouns -Count vs Non count nouns -Gerunds and infinitives

Week 14 5/19-5/21 Comparatives and superlatives -The future affirmative and negative

Week 15 5/26-5/28 The future yes/no and wh-questions

Week 16 6/2-6/4 Would, Should, Ought to, and Had better (Modals) Review for Final

Week 17 6/9-6/11 **Finals Week**

Have a Wonderful Summer Break!