

ESL 001**Grammar and Composition for ESL 1**

(5 units)

SPRING 2015 (CRN: 20508)

Dates: 02/17/15 – 06/12/15

TR: 10:15-12:45 p.m.

Room 806

Office Hours - M & F: 11:00-11:30 a.m.

T & R: 8:30-10:00 a.m.

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*josefina.ponce@imperial.edu***CATALOG DESCRIPTION:**

ESL 001 is a grammar class in an English-only environment designed for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable).

STUDENTS LEARNING OUTCOMES: Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Write a sentence in English with correct subject/verb agreement.
2. Correctly form and use verbs in a variety of tenses.
3. Identify the parts of a word, phrase, or clause and use it correctly in a sentence.
4. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics.
5. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives.

COURSE OBJECTIVES: Upon completion, the students will be able to demonstrate:

1. The ability to classify the parts of speech (noun, verb, pronoun, adjective, adverbs, articles, and prepositions); and identify sentence parts (subject, verb, and complement).
2. The ability to understand basic subject/verb agreement;
3. The ability in using singular and plural nouns; using/recognizing/producing 5 verbs+ gerund combinations, 5 verbs+ infinitive combination and 5 verb+ infinitive/gerund combination.
4. The ability in using *there is/are* in affirmative, negative and interrogative sentences and with articles *a/an*.
5. The ability with the use of subject/object pronouns, and possessive adjectives.
6. The ability to use/recognize/produce prepositions of time and location, and level appropriate vocabulary in a variety of oral, aural, and written exercises;
7. The ability to use/recognize the conjunctions *and*, *but*, & *or*, and adjectives in correct word order, as well as adverbs of frequency,
8. The ability to recognize level appropriate time expressions and write in appropriate tenses according to these expressions, and write simple sentences with correct grammar, capitalization, and punctuation.

9. Competency in creating affirmative & negative statements, yes/no questions, and wh-questions with the verb “be” and other verbs in the simple present, present progressive; and the ability to do the same in the simple past and future (be going to); demonstrate competency in using the affirmative and negative imperative forms, and the modal “can” for ability.
10. The ability to write simple sentences using the above-mentioned grammatical areas with correct capitalization and ending punctuation (period/question mark/exclamation point).

BOOKS TO BE PURCHASED

1. Schoenberg, I., Focus on Grammar 1, 3rd Ed., Pearson, 2012 (ISBN: 978-0-13-248412-1)
2. A good dictionary (recommended)

COURSE REQUIREMENTS & INSTRUCTIONAL METHODS

Lectures based on each lesson. Students will engage in activities related to the lessons – whole group activities, pair work, and individual work.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC (Western Association of Schools and Colleges) has adopted a similar requirement.

COURSE GRADING BASED ON COURSE OBJECTIVES

It is estimated that each student should invest 10 hours (or more) a week on class preparation, reading, writing assignments, including online workbook assignments which must be completed simultaneously with the units covered in class.

1. Attendance & Participation	10 points
3. Assignments (Incl. online assignments)	15 points
4. Progress Tests	35 points
5. Final Exam	<u>40 points</u>
	Total 100 points

90-100 points = A	80-89 points = B	70-79 points = C
60-69 points = D	0-59 points = F	

NOTES:

1. **NO makeup tests** will be given. You will automatically receive “**F’s**” for missed exams. If you are **absent the day of the final**, you will not be allowed to take it later. You must make previous arrangements if you need to take it at an earlier date.
2. If you leave class earlier, it would be counted as an absence.
3. **No late assignments** will be accepted without previous arrangements.

ATTENDANCE

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

CLASSROOM ETIQUETTE

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

ONLINE NETIQUETTE

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

ACADEMIC HONESTY

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

ADDITIONAL HELP

- Blackboard support center:
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

DISABLED STUDENT PROGRAM AND SERVICES (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

STUDENT COUNSELING AND HEALTH SERVICES

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

INFORMATION LITERACY

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at

<http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

TENTATIVE COURSE CALENDAR

ESL 001

- Week 1: Introduction to class materials, expectations, and procedures. Chapters 1, 2 – This is / These are; Subject Pronouns; Nouns
- Week 2: Chapters 3, 4 – Be Present: Statements; That is / Those are; Possessive Adjectives. Language Lab orientation
- Week 3: Chapters 5, 6, Be Present: Questions & Answers; Prepositions of Place. Language Lab orientation (Learning to do the online work)
- Week 4: Chapters 7, 8 – Be Past: Affirmative Statements; Yes/No & Wh- Questions
Language Lab Orientation (Practice how to do the online work)
- Week 5: Chapters 9, 10 – Imperatives; Simple Present Statements
- Week 6: Chapters 11, 12 – Simple Present: Yes/No Questions and Wh- Questions
- Week 7: Chapters 13, 14 – Simple Present: Be and Have; Adverbs of Frequency
- Week 8: Chapters 15, 16, 17 – Present Progressive: Statements; Yes/No Questions and Wh- Questions
- Week 9: Chapters 18, 19 – Possessive Nouns; This / That / These / Those; Some & Any; Articles
- Week 10: Chapters 20, 21 – Count/Non-Count Nouns; A / An / The; One / Ones; Can / Can't
- Week 11: Chapters 22, 23, 24 – Simple Past: Reg. Verbs (Statements); Reg. & Irregular Verbs (Yes/No Questions); Simple Past: Wh- Questions
- Week 12: Chapters 25, 26 – Subject & Object Pronouns; How much/many; Quantity Expressions
- Week 13: Chapters 27, 28 – There is/are; Noun & Adjective Modifiers
- Week 14: Chapters 28, 29 – Comparative Adjectives; Prepositions of Time: In, On, At
- Week 15: Chapter 31 – Future with Be going to: Statements
- Week 16: Chapter 32 - Future with Be going to: Questions Review
Student Evaluations of Teacher
Final Exam